

Urban Forest Jingyi Shao







Bird Connections from New York City



Map created by the National Audubon Society, with data from the USGS Bird Banding Lab







Birds killed by glass collisions in Toronto. Photo by FLAP/Kenneth Hrdy



Birds

•European Starling •Monk Parakeet ·Red Tailed Hawk ·House Sparrow ·Rock Pigeon ·Laughing Gull ·American Kestrel ·Peregrine Falcon ·Eastern Screech Owl



Students

- · Natural Environment
- \cdot Learn Focus, Patience, Cooperation and Responsibility
- · Healthy Nutrition
- · Learn Food Production Process

Plants

- ·Purple Coneflowers
- ·Sunflowers
- ·Milkweed
- ·Cardinal Flower
- •Trumpet Honeysuckle
- ·Virginia Creeper
- ·Buttonbush
- ·Elderberry
- ∙Oak
- ·Dogwoods



The school itself is located in the center of a metropolitan city with a urban setting

Birds enjoy the natural environment and some birds prefer variety of landscapes such as mountains and forests which is unavailable in East Village



Sustainability

The XR school is a response to avoid tipping points in the climate system, biodiversity loss, and the risk of social and ecological collapse.













Birds inhabit the artificial forest

Student interact with natural environment





Peregrine Falcons



American Robin

Loggerhead Shrike









Greenhouse



Public Circulation



Spring

Summer



Micro Cilantro



Tomatos



Lettuce





Pea

Potato







Peach



Winter



Peppers









Cauliflower



Barn Swallow

......



Peregrine Falcons



American Robin

Loggerhead Shrike









more open areas.









Peregrine falcons

The **peregrine falcon** nests in a scrape, normally on cliff edges. The female chooses a nest site, where she scrapes a shallow hollow in the loose soil, sand, gravel, or dead vegetation in which to lay eggs. No nest materials are added. Cliff nests are generally located under an overhang, on ledges with vegetation.





Single point information source

The school challenges the established traditional education system and learning experience. It encourages the way of learning through making and embrace the classroom as a new ecosystem where the students actually engage with the natural ecosystem

Learning through making and collaboration



Student Circulation



Study Spaces



Studios



Science Lab

Classroom



Shared Spaces



Auditorium

Gymnasium



Service









Core Circulation



Staircase/ elevator



Restroom



Basement





1st Floor





2nd Floor





2.5 Floor





3rd Floor





3.5 Floor








4.5 Floor









5.5 Floor









































