COLUMBIA 3SAPP

Dear GSAPP Family,

Over the past few weeks, I have been struck by how often I've heard faculty, alumni, friends, and colleagues reference a class or a professor they once had, and how much this encounter with new ideas shaped their personal trajectory. Perhaps, following on last week, out of crisis comes a heightened awareness and appreciation for the figures and questions that have been impactful, personally and collectively as a field, and have offered us different ways o seeing architecture and cities, of defining the social or the environmental, of engaging questions of representation, and even of undoing our own assumptions about technology, about history, about our disciplines and their supposed boundaries.

These encounters have often been surprising and unexpected. They speak to the unique power of the individuals and context of our studies and to its capacity to be forever transformative. At times, it seems these references leave an indelible mark--the things we simply references leave an indelible mark—the things we simply keep coming back to, over and over again, in our writings and practices. Being a student so often means searching for these inspirations, refusing to settle for reductive definitions, authoritative declarations and other dogmas, to

pursue instead the voices and ideas that open up possibilities or that simply ring a little truer and more real

possibilities or that simply ring a little truer and more real. These encounters also may be as simple as a drawing, or even just a page in a book. I still remember my first time seeing the blurry introductory photograph of "Generic City" in Koolhaas's S,M,L,XL, Tschumi's Advertisements for Architecture collages, DSR's television renderings in the Slow House, the Situationists' Naked City countermappings, Learning from Las Vegas's thick-pen cartoon "I am a Monument," the early paintings of Zaha Hadid, and the stricken woman on the cover of Colomina's Sexuality and Space. Each image, however simple, stood in contrast to the accepted disciplinary norms of their respective times—they were "activist drawings," as Wigley and De Zegher titled their edited collection that reconsidered Constant's work for the possibilities it posed to architecture and the ork for the possibilities it posed to architecture and th urban and environmental imagination

Today, of course, our disciplines and our means of representation have changed. Yet, the power and search for new ideas and epistemologies, which invite us to econsider what architecture and planning, design and development can be, are more crucial than ever. As we find ourselves reduced to the space of our screens—removed from our loved creative, interpersonal work environments, from our loved creative, interpersonal more controls, our tools, materials, and messy techniques—we are necessity re-engaging with an economy of means to explore our expanding ideas. These exchanges and -we are by necessity re-engaging with an economy of means to explore our expanding ideas. These exchanges and encounters, across forms and formats, will most certainly

have a lasting influence on our individual and collective trajectories, and thus, on the future of our field. This week, I invite you to reflect on what these generative projects, ideas, and questions are for you—as we simultaneously revisit the work of figures who reshaped the field in their time, and continue to spark different modes of re-engagement in the present and for the future. Sincerely, Amale

#GSAPPFAMILY2020



Tuesday, April 14 12:30 PM Mark Wigley Mabel O. Wilson Mabel O. Wilson

Compelling architectural and urban designs like the recent Memorial to Peace and Justice by Mass Design have been erected to aid the public in remembering the historic and geographic scope of America's legacy of racial violence. As architects, planners, urbanists, and historian how do we commemorate America's fraught history when recent protests by the white nationalist group Unite the Right at historic sites like the University of Virginia or the need to bulletproof a Mark Wigley
Gordon Matta-Clark graduated
from the architecture school at
Cornell in 1968 then spent the 10
years before his early death
relentlessly challenging the limits of
art and architecture—most
famously in a series of vertiginous
"building-cuts" that became cult
works that continue to inspire
artists and architects today. This
talk will ZOOM into those
transgressive surgical operations
to show how they were actually
biological works.

biological works /irginia or the need to bulletor virginia or tne need to bulletproof a historical marker at an important site of the Civil Rights struggle tells us that violence still simmers and erupts in the nation's public spaces?

OPEN CLASSES

Andrés Jaque The Climate Summit convenes students across all GSAPP programs to present specific stories of CLIMATE and CLIMATE CRISIS, to trigger a collective discussion on the learnings that GSAPP, as a collectively inquiring milieu, can extract from the details of climate as it happens. The discussion will focus on rethinking what are the methodological and ontological evolutions design practices face, in entering and operating in a CLIMATE paradigm

CARIBBEAN RECONNECTIONS

– A SUSTAINABLE FUTURE FOR
PUERTO RICO

CLIMATE SUI

day, April 15

Andrés Jaqu

Monday, April 13 2:00 PM

Richard Plunz and Dougla Woodward

Woodward
This joint Urban Planning and
Architecture studio focuses on
three sites in Puerto Rico that
share transportation problems and
general developmental issues, and
were heavily impacted by the
presence of the U.S. millitary
activities until 2004 by Hurricane
Maria in September 2017. This
studio engages the study of
infrastructure, building, and
livelihood futures, while expanding
the scope of architectural design to
include planning, policy and
implementation. **URBAN INFORMATICS II** Tuesday, April 14 5:00 PM

Anthony Vanky Anthony Vanky Students are challenged to think about how data can support agendas in spatial and environmental justice, as well as enumerating use of public space. The course asks in what ways sensing technologies can validate or challenge theories of public space and social interaction, and how they can intersect with aspects of environmental quality and justice, sustainability, equity and overall general well-being.

MSRED CAPSTONE CLASS

The course synthesizes the analytical, comparative, and critical processes involved in real estate development projects, transactions and investments. Students demonstrate their understanding of the dynamics of real estate development.

Thursday, April 16 9:00 AM

Patrice Derrington

GSA

r 16, 2011

October 3, 2012

and confuse April 29, 2013

A Lecture by Steven Holl Hosted by David Benjamin Steven Holl discusses the topic of ecology as it relates to his firm's

PUBLIC SPACE: RHETORICS OF THE PEDESTRIAN

ECOLOGICS AT STEVEN HOLL ARCHITECTS 1992-2020

Thursday, April 16 5:30 PM

David Smiley
"Public space" is among the most widely used tropes in the spatial disciplines and it shapes discussions about control, freedom, status, and identity in the spaces of the city, suburb, and elsewhere. To refine an examination of public space, this seminar focuses on the pedestrian the walker in the city and the prime user of public space.

Tuesday, April 14 11:00 AM

David Smiley

ON SPATIAL EXCLUSION AND PLANNING day, April 15th Wednesd Hiba Bou Akar Hiba Bou Akar
This course investigates the idea of geographies of exclusion through a multi-disciplinary inquiry which locates spatial production and planning practice at its center. The course cross-thinks issues of spatial exclusion and social justice across cities in the Global North and the Global South. This week's topic is "resistance and change: on current housing take-over movement."

ARCHITECT WRITERS

Hilary Sample
Taking stock of the architecture profession today, this seminar brings together a select group of architects who have written about their design work as a means to better understand the built environment while reflecting on the field of architecture as a whole. This week the seminar hosts Julia Gamolina from Madame Architect, and as a point of discussion will look at the writings by architects Farshid Moussavi, and Mariam Kamara.

Friday, April 17 9:00 AM

Hilary Sampl

MINING THE ARCHIVE

This week, I invite you to revisit the work of figures who reshaped the field in their time, and continue to spark different modes of reengagement in the present and for the future.

What is New?
A presentation by Zaha Hadid on the conceptual morphologies of her practice and on building a theoretical and utopian project around the world.

February 8, 2012

Will You Tell Me a Story?
A presentation by Laurinda Spear and Bernardo Fort
Brescia on their "expanded" practice of Arquitectonica

Fuse: In, Re, De, Pro, Con
A lecture by Denise Scott Brown on her eighty-first birthday
on five architectural acts: to infuse, refuse, defuse, profuse,



TAKING THE NEXT STEP IN UNCERTAIN TIMES Wednesday, April 15

CREATING YOUR OWN AGENDA IN THE EXPANDED URBAN DESIGN FIELD Friday, April 17 3:30 - 5:00 PM

Organized by the Urban Design Program.

/rite: Diller Scofidio + Renfro:

Ways of Laura Kurpan & Dare Brankey of Knowing Cities Know Laura Kurgan & Dare ing ities M 976-1-94(332-58-4 pirit of keeping conn ected during the times, Columbia Books on Architecture and the City is going digital and uploading chapters from our newest titles once a week. This week, we've published excerpts from Ways of Knowing Cities, edited by Laura Kurgan and Dare Brawley.

As for the Avery Review, we invite you to peruse The Institutions of Architecture, a collection of essays that reconsider the professional, pedagogical, curatorial, and critical institutions that construct architecture's

We suggest starting with two pieces that evaluate the ideas of two foundational figures: Brendan Cormier's "I Watched Frank Gehry's MasterClass So You Don't Have To" and Amale Andraos's "Beyond Bigness: Rereading the Pos

We've also gathered a selection of <u>Avery Shorts</u> exploring ideas, projects, and discourses that reorient our ways of seeing and understanding architecture.

From Season 1, Sara Ahmed explains how citations can be deployed as building material for feminist discourse. And just as we don't write alone, in Season 2, Ziad Jamaleddine argues that we never build alone, indicting the modernist architectural project as a practice of colonial erasure. And finally, from Season 3, Douglas Spencer interrogates architectural criticism itself, particularly "spectacular criticism," which fails to locate architecture's complicity with capital

SUPER CRITS

ADVANCED IV STUDIO SUPERCRIT

Wednesday, April 22 3:00 PM

foundations, limits, and ambitions.

utinger Map."

with capital.

Friday, April 17 3:00 PM

Thursday, April 23 2:00 PM

The XR School Studio Gordon Kipping

School for Outsi Christoph Kump Adaptation Studio Daisy Ames

A Building Made of Buildings (an other Readymades) Studio Emmett Zeifman

ADVANCED VI ARCHITECTURE STUDIO EXCHANGE

David Benjamin Ziad Jamaleddin Ziad Jamaleddine
The Advanced IV studio framewor looks at the scales of the environment through a specific geographic context, within which all studios operate. The focus is thrural areas of upstate New York, a entry point to an exploration of the relationship between architecture and nature while unpacking the environmental history of the Northeast region of the U.S. MARCH and MSAAD students present work completed during th Advanced VI studios.

CORE II FINAL REVIEWS

Friday, April 24 2:00 PM

More School: Integr Life, & City Studio Benjamin Cadena

Grounds for Play Stu Erica Goetz

Conceptual Architecture Studio Jose Araguez

ating School,

Participants include Emily Weidenhof' 09 MSAUD; Zarith Pineda '17 MSAUD; Milton Garavito '10 MSAUD; Ban Edilbi '18 MSAUD; Johannes Point '12 MSAUD; and Mansi Sahu '11 MSAUD.

TUESDAY TALKS WITH ALUMNI Thank you to the GSAPP alumni who participated in last week's Tuesday Talks! The next Tuesday Talk will be on April 14. Registration will open Monday, April 13 at 12pm EST. Preview the alumni participating this week before requesting your appointment! Please contact gsappalumni@columbia.edu with any questions. A list of participating alumni can be found on our website. LEARNING FROM ALUMNI is series of events, GSAPP alumni a leading professionals share insight and advice with current students.

1:15 - 2:45 PM A conversation among Amy Boyle '08 MSUP; Assistant Professor Leah Meisterlin '06 MSUP, '09 MArch; and Adjunct Assistant Professor Sybil Wa. A conversation with alumni moderated by faculty members Kaja Kühl and Geeta Mehta and organized by the Urban Design Program. Hosted by the Urban Planning

> Columbia University Planning and Preservation 1172 Amsterdam Avenue lew York, New York 10027 (212) 854-3414 New

Graduate School of Architecture,