

Public Information

The Planning Accreditation Board requires this information be posted for the M.S. Urban Planning program.

Student Achievement

Program goals for student learning:

1. Connect the study of the urban built environment with grounded analysis of socioeconomic and political conditions.
2. Explore the tensions between market forces, civil society, and the goals of planning, while paying special attention to the role of urban analytics and the quest for social justice.
3. Learn to evaluate and shape efforts to develop and enhance cities and their communities in ways that foster healthy and sustainable living.
4. Foster a global outlook and active engagement with practice.

Assessing student learning outcomes: MSUP program faculty use instruments of direct measures in three first-year, core courses—Planning History and Theory (PHT), Geographic Information Systems (GIS), and Studio (STU). Competencies assessed are based on the PAB’s standards for Planning Knowledge, Skills, and Values and Ethics. Complete definitions of these competencies can be found [here](#).

2018-2019 Academic Year Student Learning Outcome Assessment Results

Competency	PHT	GIS	STU	Average
Knowledge				
Purpose and Meaning of Planning	2.28	2.32	2.45	2.35
Planning Theory	2.21		2.35	2.28
Human Settlements and History of Planning	2.16			2.16
The Future		2.04	2.34	2.19
Global Dimensions of Planning	2.41			2.41
Skills				
Research	2.11	2.35	2.68	2.38
Written, Oral and Graphic Communication	2.28	2.17	2.41	2.28
Quantitative and Qualitative Methods		2.15		2.15
Plan Creation and Implementation			2.45	2.45
Planning Process Methods		1.79	2.47	2.13
Leadership			2.45	2.45
Spatial Reasoning*		2.20		2.20
Values and Ethics				
Professional Ethics and Responsibility	2.41	2.18	2.57	2.39
Equity, Diversity and Social Justice	2.60	2.09	2.47	2.39
Governance and Participation	2.36		2.49	2.42
Sustainability and Environmental Quality	2.02			2.02
Growth and Development	2.09			2.09
Health and Built Environment	2.21	2.45		2.33

Scale: 3 = Mastery Achieved, 2 = Proficiency Achieved, 1 = Not Proficient

*Added by our program, Spatial Reasoning is defined as skills for spatial research and problem solving, understanding and evaluating scalar relationships within planning at neighborhood, urban, and regional levels. This includes the ability to understand, compare, and employ key concepts regarding geodetic coordinate systems and map projection; to understand the four primary spatial relationships and methods of evaluation and comparison; and to understand scalar effects on spatial calculation. Another PAB competence, Planning Law, will be assessed during academic year 2019-2020.

2019-2020 Tuition and Fees

In State Residents, per full-time academic year	
Tuition	\$58,980
Fees*	\$5,736
Out of State Residents, per full-time academic year	
Tuition	\$58,980
Fees*	\$5,736

*Health Service Fee, Medical Insurance, University Facility Fee, and Document Fee (one-time)

Student Retention Rate	Percent
Percentage of students who began studies in fall 2018 and continued into fall 2019	98%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2015	100%

Number of Degrees Awarded	
Number of degrees awarded for the 2018 - 2019 Academic Year	55

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2014	100%

Employment	Percent
Percentage of fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018	81%