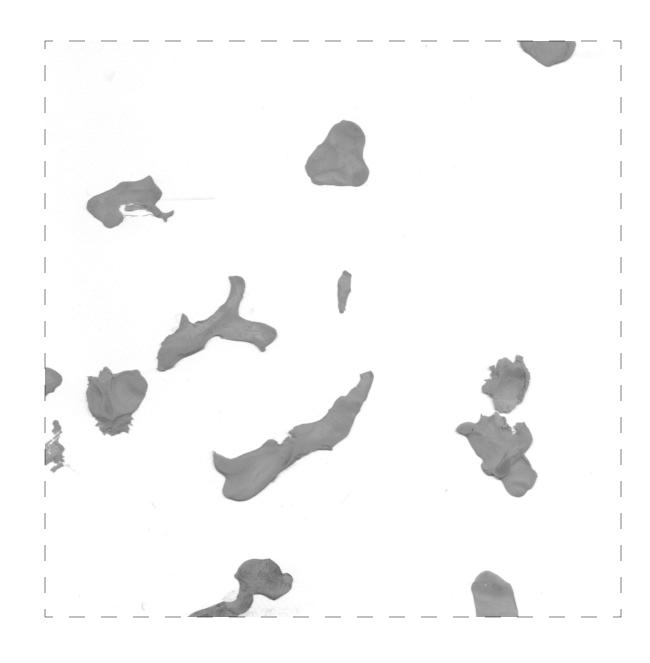


Advisors: Mario Gooden 2023 Spring Semester Design: partner with Chayanidh Chantraprapawat

This project focuses on the transmutation of different cultural forces. We are proposing the Architecture interventions as a living archive to tell the stories of the resistance of colonial culture and reveal the hidden historic context.

## **SPACE OF ABSENCE**



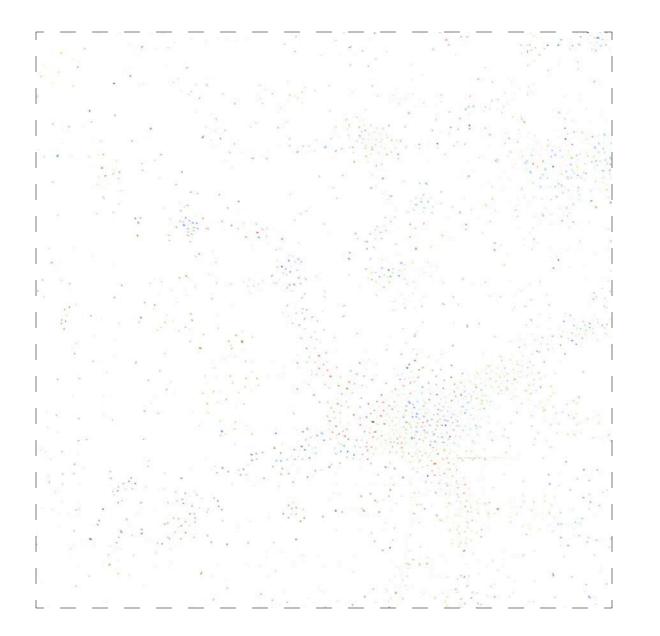
# "Land"

"Water"

"Air"

Alien Drawing Epistemology and Liberation experimenting drawings for researched stories of water, earth and air.

"Land"





"Water"

"Air"



The Imperial School of Agriculture of Bahia was established in 1875 under the direction of Dom Pedro II . The site was primarily for sugarcane plantation. The primary goal and agenda of establishing this school is to "modernize" and promote "the poor agricultural productivity" and "technological backwardness" as well as to test systems for cultivating the land. The school was fully abandoned in 1958 and is currently a historical preservation site in the North-West of Salvador situated upon a small hill in a rural context with a great amount of vegetation.





Imperial Agriculture School of Bahia

Ruin of Imperial Agriculture School of Bahia

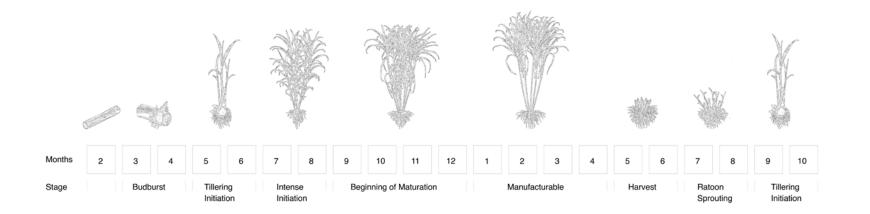


Ruins of the Imperial Agricultural School of Bahia





THE CANE CUTTERS OF BRAZIL

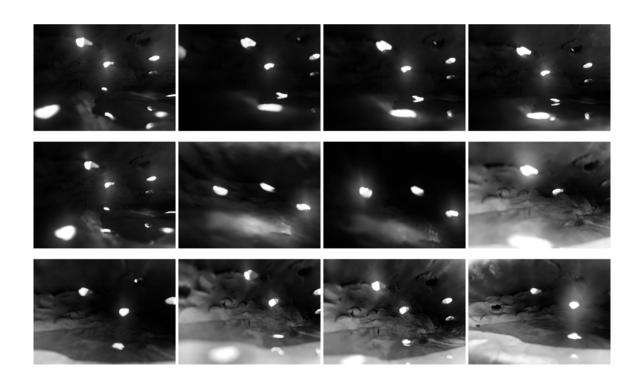




ECOLOGY IN CONTEXT











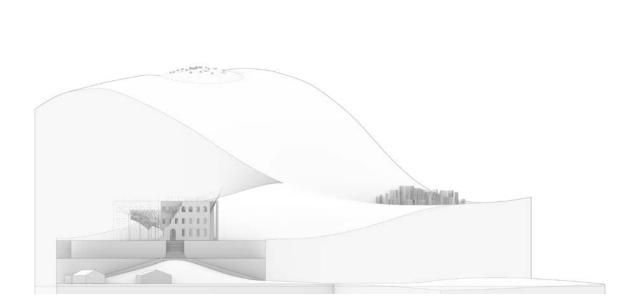












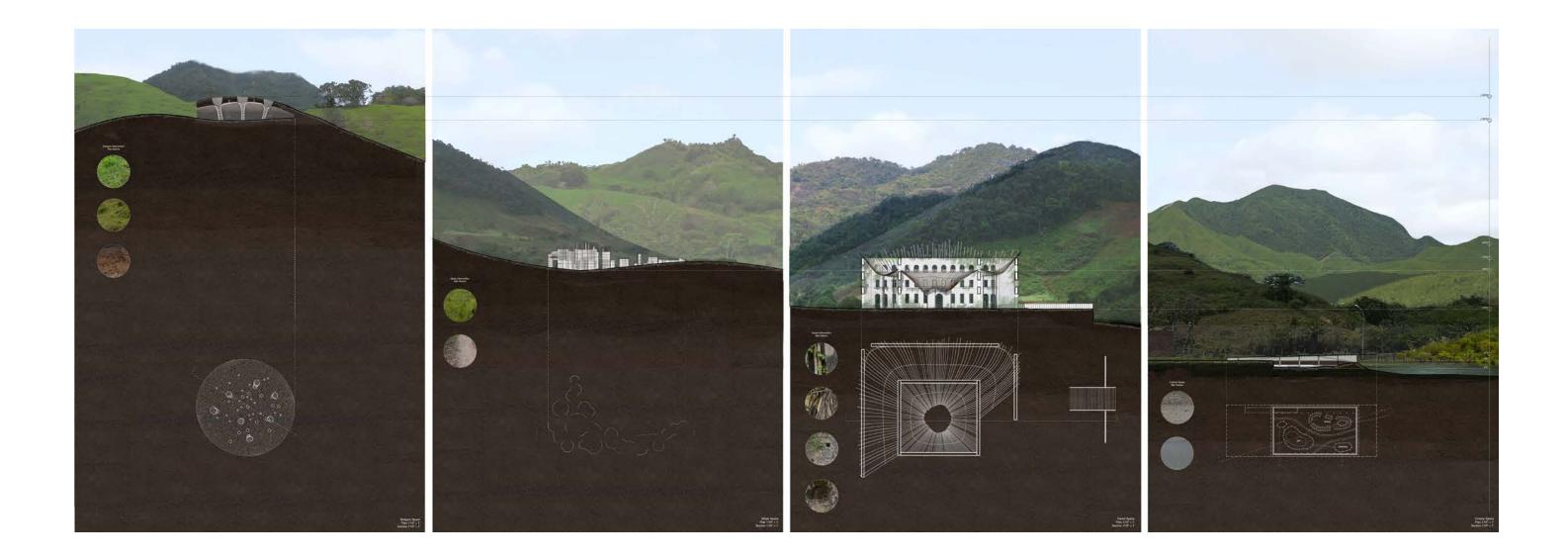




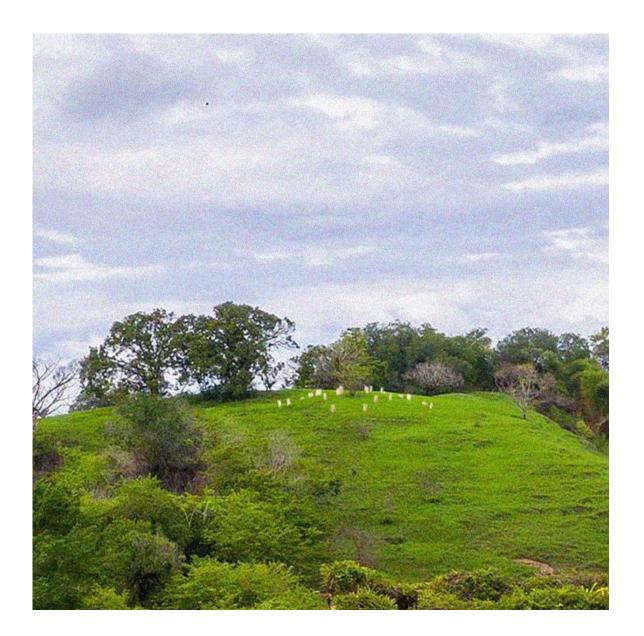


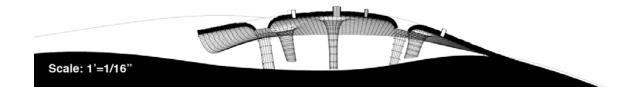


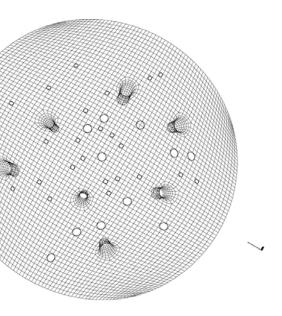




















The studio works in the colorful neighborhood of Jackson Heights in New York. The work revolves around three main topics: People, Places, and Things.

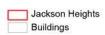
We embed ourselves in the community and on the streets, talking to people we don't know. We listen, learn and think carefully and intently before we draw. We think about the modernist canon and why the streets are the way they are. We discuss what should stay and what should go. We are respectful, curious, joyous, and free in our work. We are humbled every day by the resiliency and aliveness of this community. We remain flexible towards what comes our way. It's a collective exploration without a pre-meditated outcome. Prolific and brave, we learn our own mistakes, misconceptions, and shortcomings through being in the realm of the real to create a new fiction imbued with ample agencies to become.

## **FACADE PLAZA**



Advisors: Jing Liu Design: Individual 2022 Fall Semester







- Type District 79 Program
- O District Pre-K Center
- Early Childhood
- --- Elementary
- High School
- -**|** K-12

2020	Population Age 0-19
	0 - 70
	71 - 140
	141 - 668

2020 Population Age 20-40 0 - 134 135 - 449

450 - 2489

2020 Population Age 81+ 0 - 41 42 - 147 147 - 808

#### 2020 Population Age 61-80

89 - 197

0 - 88

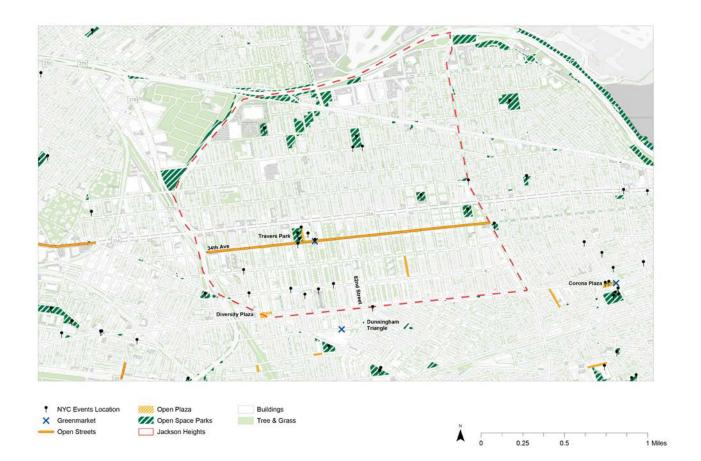
198 - 1098

- 0 64 65 - 125
- 126 704

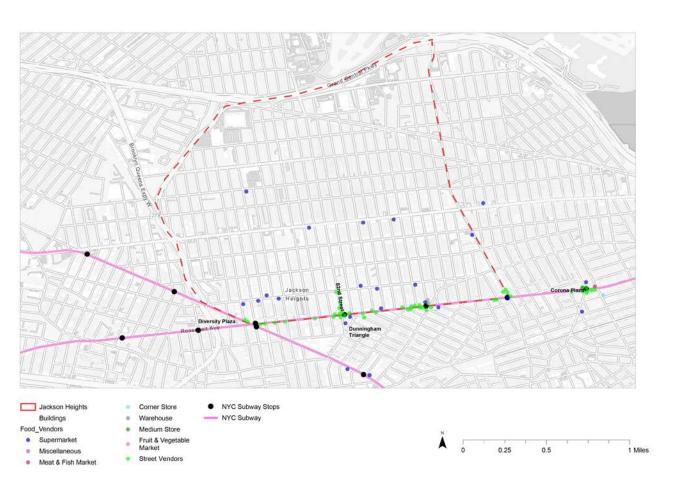
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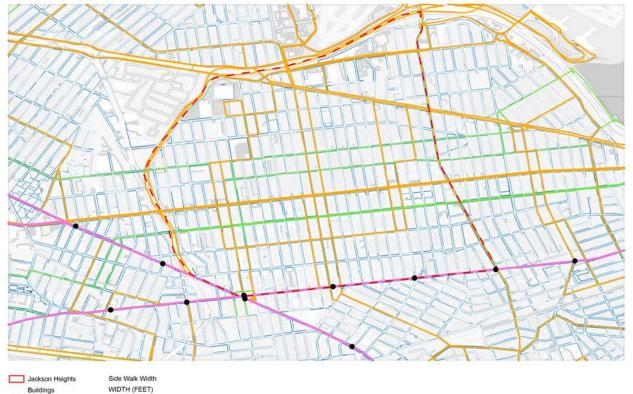
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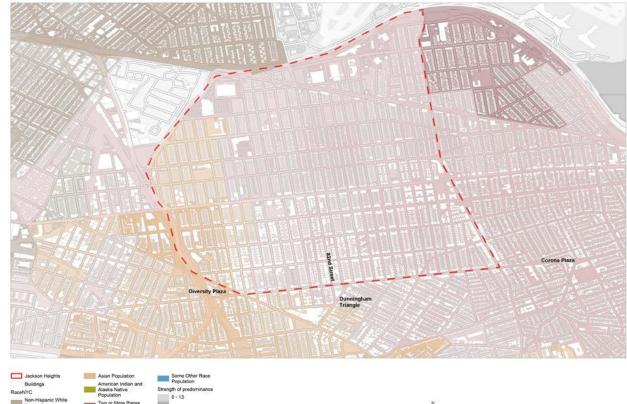


Open Plaza / Open Streets & Events Locations



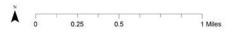


	odokaon noigina	
	Buildings	WIDTH (FEET)
-	- Bus Routes	0.600000 - 5.800000
_	Bike Lanes	5.800001 - 8.900000
	NYC Subway Stops	8.900001 - 13.800000
_	NYC Subway	13.800001 - 25.400000

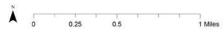


Jackson Heights	Asian Population	Some Other Race
Buildings	American Indian and	Population
RaceNYC	Alaska Native	Strength of predominance
Non-Hispanic White	Population	0 - 13
Population	Two or More Races Population	13 - 97
Hispanic or Latino Population	Native Hawalian and Other Pacific Islander	97 - 100
Black or African American Population	Population	

Vendors Distribution



#### Transportation System









































122

1



















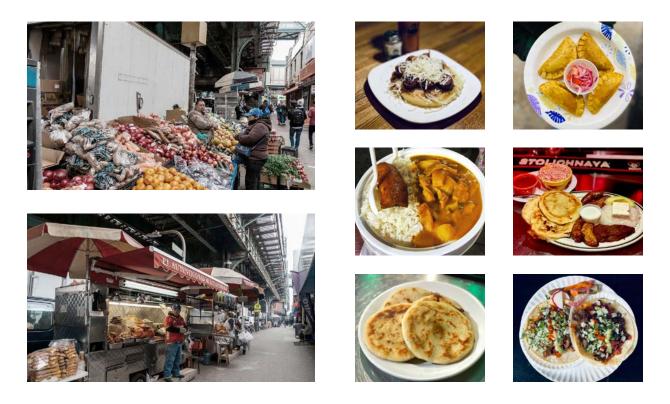




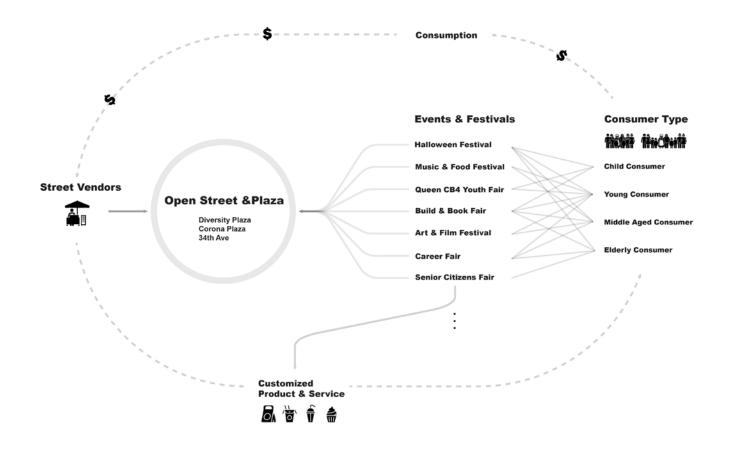








Street Culture / Vendors & Food







Analysis on Small Business Around the Plaza

### **Public Space Needs Questionnaire**

Age \_\_\_\_\_ Gender \_\_\_\_

Please check the followings which you wish to see in public plazas

- O Shelter from the weather (both heat and rain)
- Plenty of seating
- O Wi-Fi facilities
- O Lighting and access to power
- O Urban art exhibition space
- O Legal graffiti walls
- O Basketball courts
- A stage for presentations, music, and performances
- O Ping Pong Tables
- O Mini Rock Climbing Wall
- O Skate Park with facilities to cater for all ages
- A parkour park, fit for all skill levels
- O Roller Derby
- O Public BBQ
- O Street Vendors
- O Public Market
- O Pop-up Bookstore
- O Water Fountains
- O Tables for Playing Chess
- Space for Dancing

Others

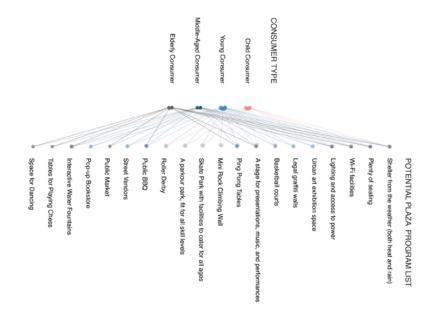




BUILD Together NYC



Yoga Class





Uni Reading Room



Dancing



Hula Hooping

#### Street Activities



Green Market

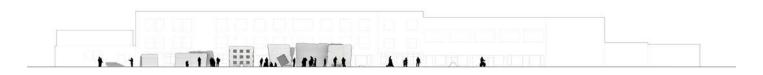


SKATE PARK
WATER FOUNTAIN
PING PONG TABLE
CLIMBING WALL
CHESS TABLE
LOUNGE AREA
SEATING AREA
EXHIBITION WALL
GRAFITTI WALL
RESTING AREA
PERFORMANCE AREA



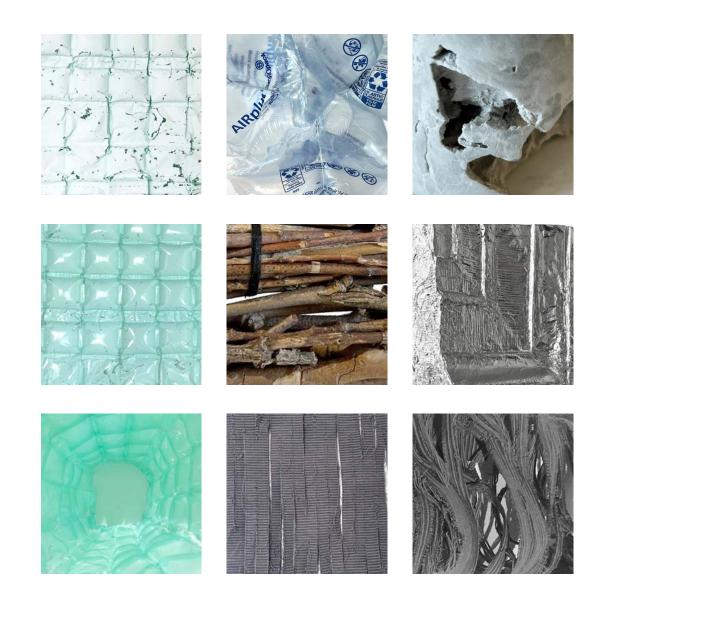
Formal Approach - Sand Casting

A series of sand casting concrete facade stemming from local street buildings. The idea is to create a formal connection between the Facade Plaza and its contexts, which essentially intends to create a public space that is familiar to the local resendents and street vendors.









### MAKE

Seminar Visual Study Fall 2022 Advisor: Ada Tolla , Giuseppe Lignano Design: Individual Work

Make begins with the act of seeing. Look at THINGS that are leftovers, refuse, disposed items, personal items. The idea is to look at them with bravery, the bravery of considering them beyond their discarded status and reflect on the potential of waste, and reframe its visual and cultural significance through direct exploration.

Make is experimental and personal in materials including **plastic, metal,concrete,wood, fabric**. Also, difficult, ugly, dirty, weird and investigative—rather than definitive in presenting evidence and conclusions.

The material is vague. The material is a THING. The material is an opportunity and a constraint. MAKE will explore and question the preoccupations, concerns and personal inquiries.















Wood Tower

De-fabric



Ice-crete

Melting and solidifying commonly are considered as opposite process and it is rare to see both happen at the same time. So this piece lce-crete initiated with the curiosity whether these two conflicting physical forces can work together. It is an imagination about the Intersection.

The process is simple. Pour the concrete into a cup of ice. Caved-like interior space is shaped by melting of ice and exterior shaped by solidifying of the concrete.



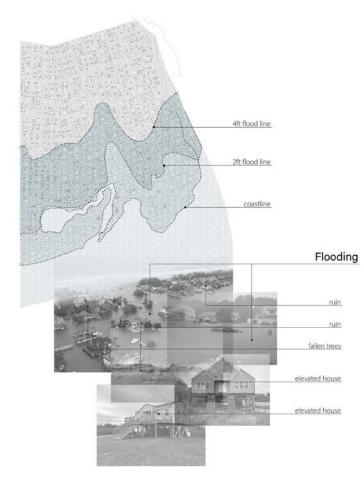








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Mastic Beach

**Climate Deterioration** 

TR TRACT



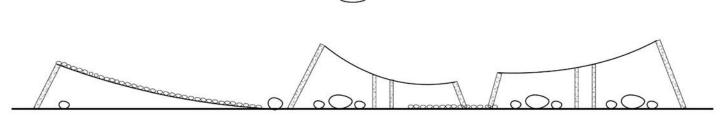






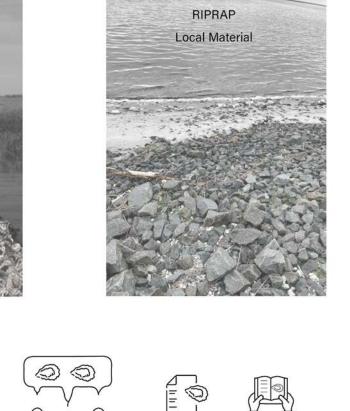


Riprap



The riprap will blend with the environment and integrate in to the landscape

Riprap is a good way to connect back to the local environment



Oyster growing methods

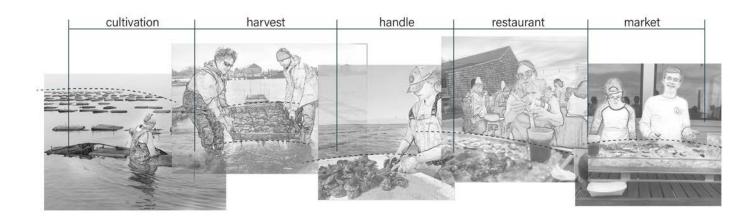




rack&bag culture

bottom culture

### Acitivities about oyster in Mastic Beach



O Y S T E R

O Y S T E R

singles





```
floating culture
```

suspended nets

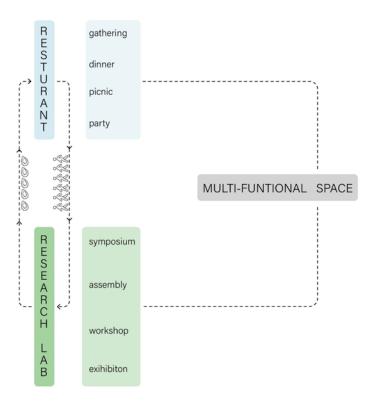
#### shellstock

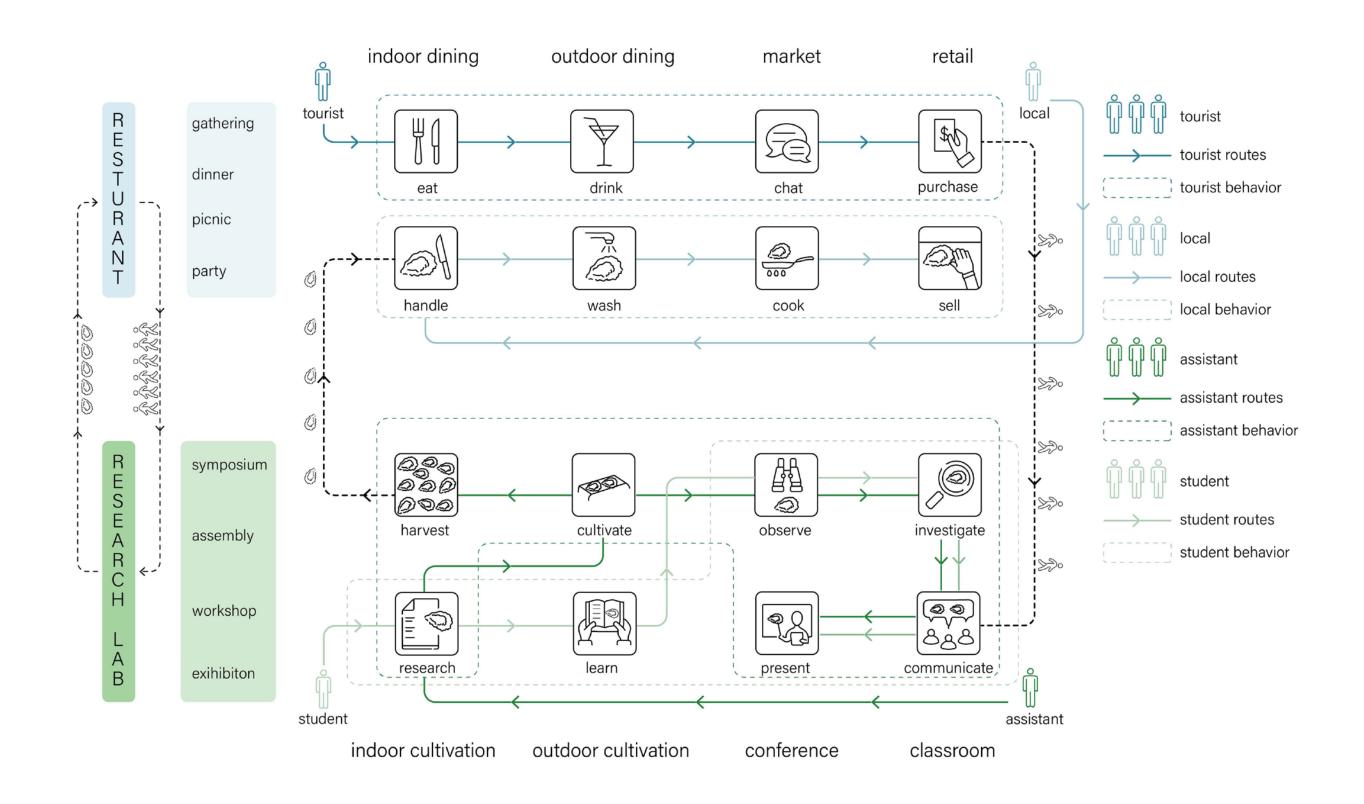


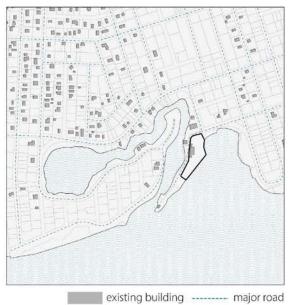


stake culture

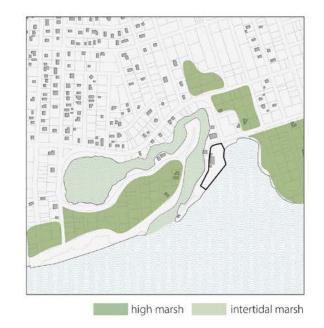
longline culture

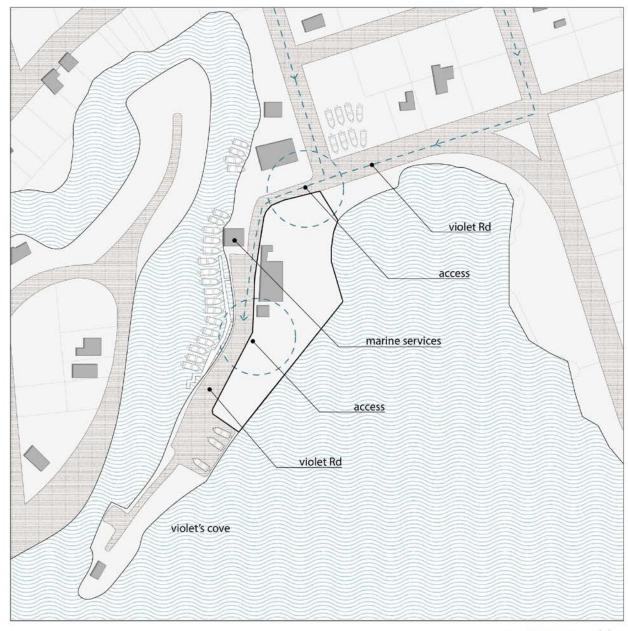




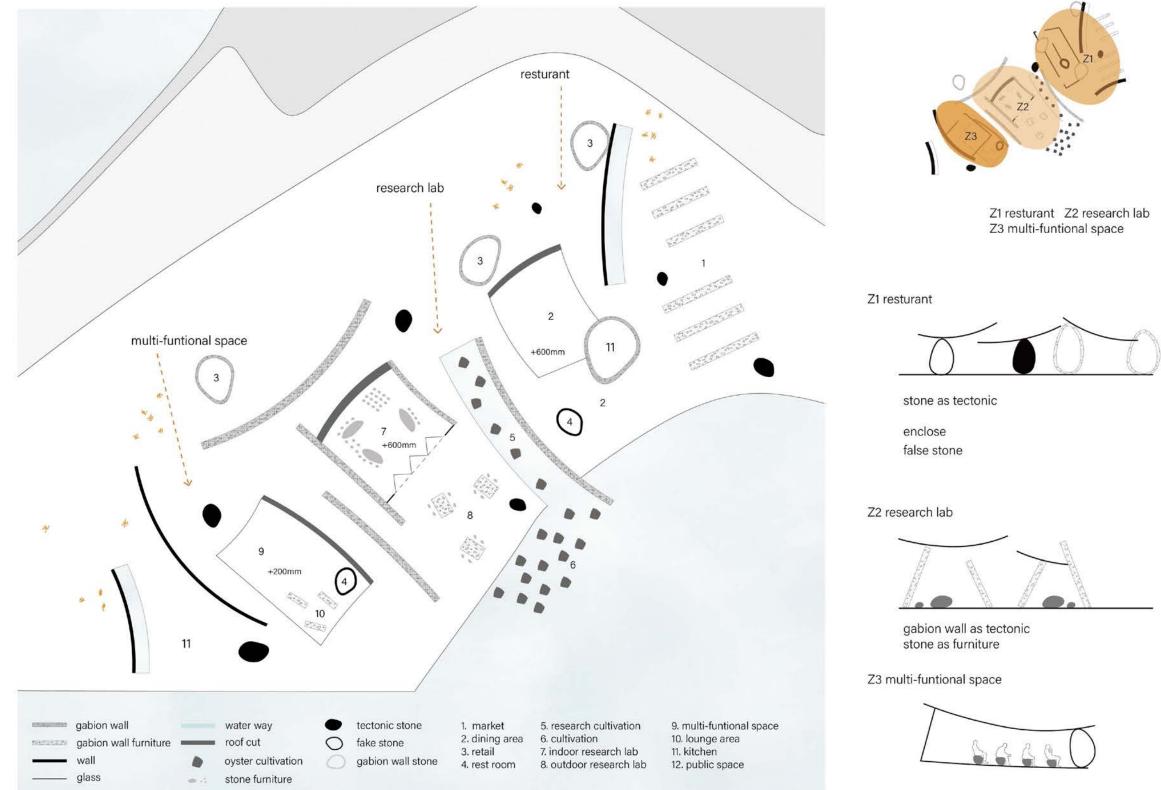


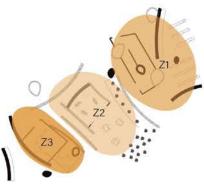




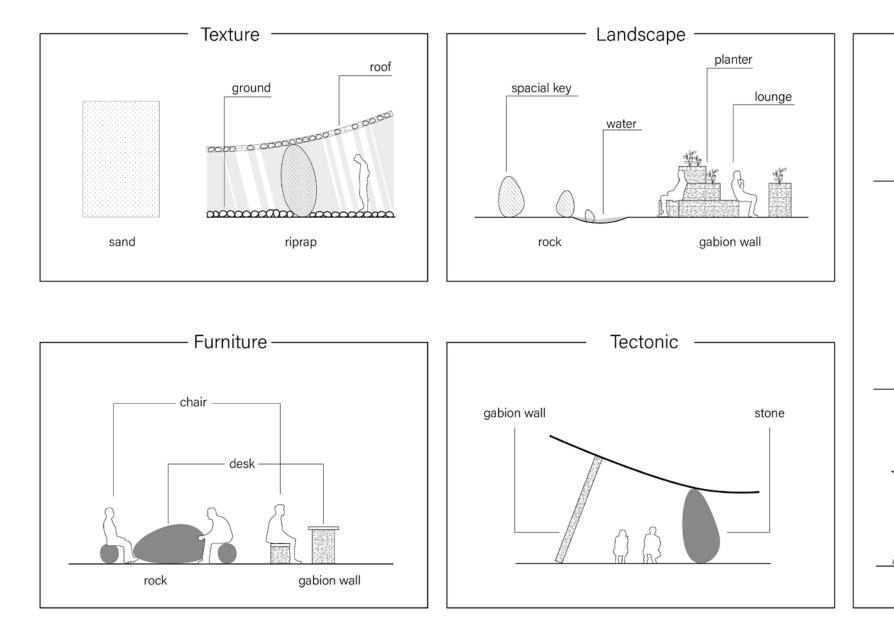


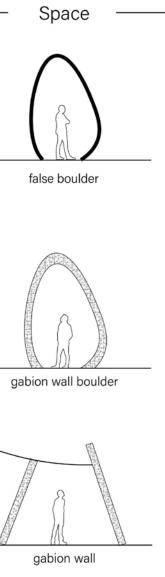
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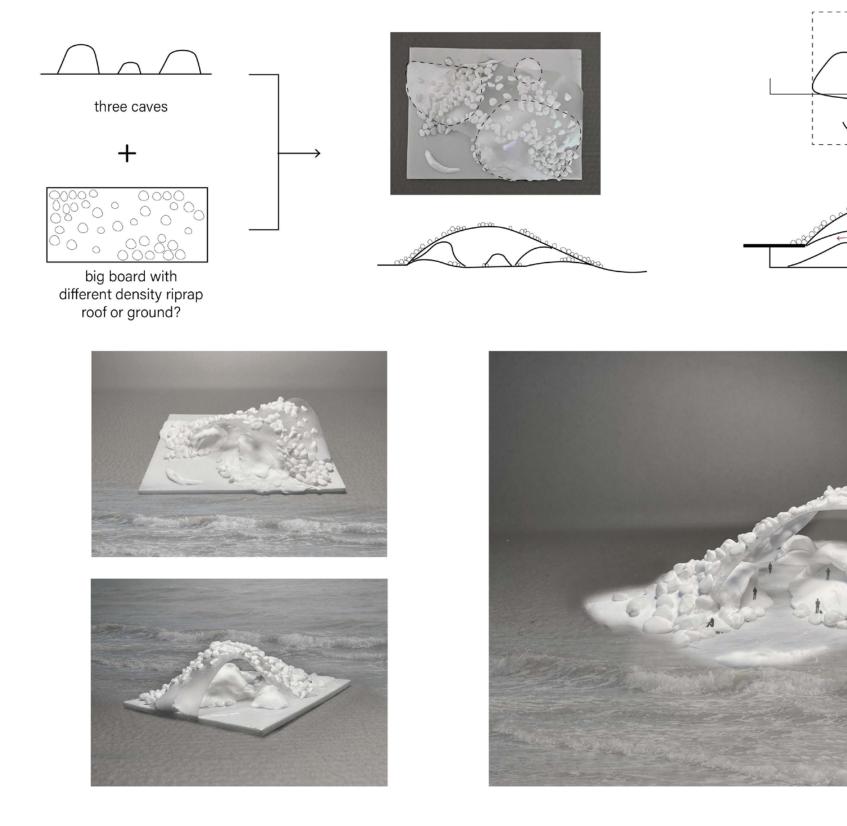


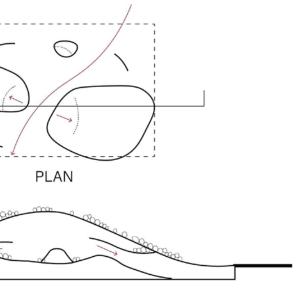
## RIPRAP





# Option 1.1 riprap\_\_\_\_texture

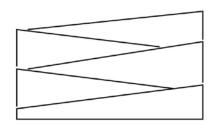






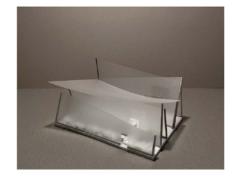


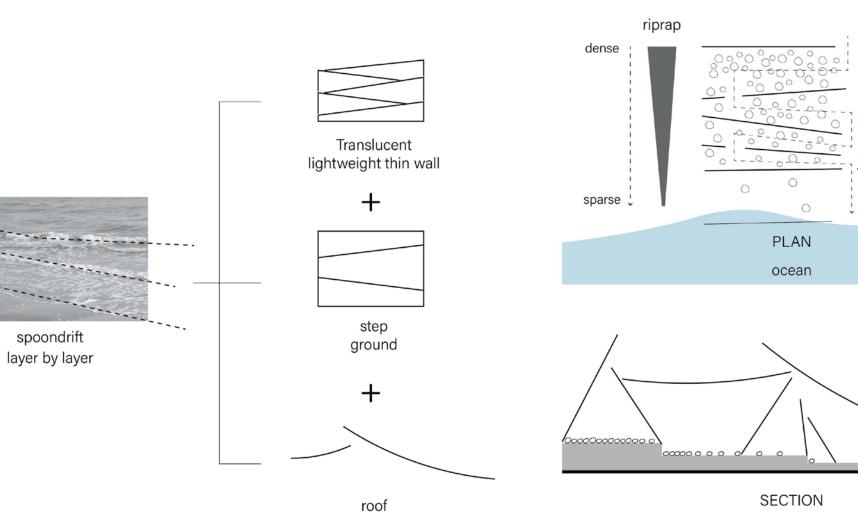
# Option 1.2 riprap\_\_\_\_texture



Translucent lightweight thin wall









relation between water

riprap with different continuous densities bring people an experience of becoming intimate with water

