

Pocket Garden Elementary School Estefanía Serrano

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My proposal focuses in restoring the former PS 64 school by transforming the existing structure into a space that integrates nature and community in education. The intervention consists of carving the existing H plan structure in order to create different spatial experiences through the insertion of open air, green spaces as part of each classroom and play spaces along circulation paths. The idea behind this is to integrate nature as an essential part of the child's education in order to promote sensibility to the natural environment; something very hard to find in the city of New York. The project tries to approach education through a playful manner by looking at it as a landscape. The school will be a space where the community can gather and use for different activities.





























































