# PORTFOLIO OF MUYU WU

M.Arch Portfolio Submission GSAPP Columbia University

Selected works from 2019-2022

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01 Sanctuary Campus An Urban Antidote for Newburgh

Group Work with Minghan Lin Spring 2021 ACADEMIC Urban Renovation Design of Newburgh Site : Newburgh, Orange County, NY 12550



Following the intention of SUNY Orange to expand its campus in Newburgh in 2019, our project is intended to work with SUNY and other local organizations to create a new type of sanctuary campus distributed across the city. The programs are formed based upon both the main professions by the immigrants and the needs of the city so that these interventions also serve the general public and aim to rejuvenate Newburgh as a whole instead of exclusively reserved for the undocumented immigrants.











top: study of immigrant activity in Newburgh right: closer study of Newburgh





Instead of a conventional enclosed campus, the scattered typology aims to blend in better with the existing urban fabric and create soft barriers, protecting the undocumented immigrants from deportation. More than providing a sheltered space, each of these four campuses serves beyond the means of protection and has its own unique functions and addresses different issues derived from the context they are interacting with, such as building vacancy, lack of healthcare, inaccessibility to health insurance, and food shortage. We envision these interventions will target on the needs of the undocumented immigrants as well as transform Newburgh together.

*left: conceptual image of renovated newburgh top: history study of immigrant and hudson valley* 





### School of Urban Agriculture and Construction

Located next to a public housing, the school of urban agriculture and construction occupies an existing abandoned plot, renovating and reoccupying the derelict vacant buildings while providing public and social spaces for the community. The programs include a construction workshop, supermarket, communal lounge, and an addition of a greenhouse and classrooms. As a joint effort between two local non-profit organizations, Newburgh Urban Farm Food Initiative and Newburgh Restoration, the design incorporates new scaffolding structures to reinforce existing derelict structures as well as serve as frameworks for hydroponics farming, encouraging people to rethink about new ways of integrating farming into the city and reoccupation of abandoned urban spaces.





Located within an existing parking lot to the adjacent public hospital, the center of health and childcare addresses the lack of childcare facilities and inaccessibility to health insurance for the immigrants. Taking the consideration of the property vacancy around the hospital, the massive five-story parking lot structure is gradually transformed into health-related habitable spaces as an extension of the public hospital, such as a health clinic, childcare education, yoga classrooms, gardens as well as sport venues for the youth.

### Center of Childcare and Health





Hovering above the Newburgh City Court and connected with the catholic resource building, the school of law and journalism aims to empower the people through education of immigration law as well as offer opportunities for me-dia propagation. The programs include a law school, journalism school, dorms for temporary stay, new office spaces for the not-profit organizations and a public library on the lower level as an entrance that's acting as a soft barrier between the ground level and the school programs above. The intervention is intentionally elevated as a statement to occupy on top of the existing buildings to gain more exposure for a central space where the undocumented immigrants could host protests and fight for their rights.

### School of Law and Journalism





As an extension of a catholic church, the interventions include a mutual aid kitchen, a language learning center and a self-run community restaurant. As a further expansion of the basement space, the programs cater for the existing lack of spaces for the church as well as creating new spaces for community services, such as food distribution and religious education.

School of Culinary Art and Language

## 02 School as Playground A Laboratory of Fun

Individual Work Spring 2020 ACADEMIC Architecture Design of P.S. 064 Robert Simon Site : 348 E 10th St, New York, NY 10009 (Archived in the 2020 GSAPP 'ABSTRACT' Yearbook)















### Model Experiment with the concept

According to the philosopher Maurice Merleau-Ponty, "It is not the eye which sees, but the body as a receptive totality." Spatial experience hence largely depends on how thresholds are framed and defined. Here, the threshold is informed by the haptic memory of a laser maze, where children inventively travel through spaces with different bodily gestures. Influenced by Claude Parent, the theory known as The Function of the Oblique is explored through inclined and curved surfaces that define habitable spaces, fully accessible circulation and programming. Students move up and down during their journeys through the building where inclined landscapes support an interior experience of play. In this school, movement is given elevated purpose, creating baselines in order to establish a new school duraming in the 21st century. happiness in order to establish a new school dynamic in the 21st century.





NA

Third Floor Plan





## 03 Habitat in Common

Group Work with Minghan Lin Fall 2020 ACADEMIC Architecture Design of Residential Housing Site : 367 E 151st St, The Bronx, NY 10455 (Archived in the 2020 GSAPP 'ABSTRACT' Yearbook)







There are four key components of our project that is dependent upon one another to some extent in terms of the scale of sharing and different human activities: the shared kitchen, public path, courtyards and shared roof landscape, each of which also responds to different environmental strategy of the building at both micro and macro scales.





### Units Composition

A typical cluster consists of a kitchen shared by three units: a studio, a one-bedroom and a two-bedroom unit. The shared kitchen is the core of the families' living----a space more than cooking and dining, but a place to meet, talk, relax, planting or doing laundry. Intentionally designed to be a double height space, the kitchen not only connects residents living on the same level, but also encourages interaction vertically between one level and another. The double height space not only creates spatial generosity, but also takes the advanatge of the mezzanie and turns it into an informal leisure space.







#### Renovative relationship with Bronx Documentary Center

Sited at Melrose in Bronx, NYC, a heavily-dense residential neighborhood but with few comfortable amenities for serving people's daily needs, especially healthy food and dining. We recognize food and dining as the essence of homes----a social construct that is both an essential ritual of one's daily life and that could potentially bring people together and encourage other interactions around it. We believe sharing a kitchen between multiple families could maximize the efficiency of the shared space and minimize underutilized spaces. The AXO model here shows how the combination respects the old Bronx Documentary Center, generating a craefully urban built environment with the Bronx Documentary Center.

### Renovative relationship with Bronx Documentary Center

E

We strongly believe sharing leads to a more efficient, social and sustainable model of living. We see sharing not only as a method to eliminate underutilized appliances, but also an effective tool to bridge social segregation and stimulate human interaction, fostering a more intimate community relationship. The model here shows how the combination respects the old Bronx Documentary Center, generating a craefully urban built environment with the Bronx Documentary Center from different perspectives.





# 04 The Melrose Community Centre

Group Work with Chuqi Huang, Yi Liang and Duo Xu Fall 2020 ACADEMIC Tenical Proposal for The Melrose Community Centre Site : 367 E 151st St, The Bronx, NY 10455











 $\bigcirc \frac{\text{Level 4}}{1.8^4 + 1^4 \cdot 6^4}$ 

Third Floor Structural Plan

Fourth Floor Plan

Fourth Floor Structural Plan



E-W Section 1/128"







	WALL T	YPES DESCR	RIPTION			
11111	WT-01	SSG ci	urtain wall sys	tem with ceramic frit glazing		
277723	WT-02	Glazing	curtain wall	with operable windows		
27222	WT-03	Glazing	curtain wall	with doors		
******	WT-04	Metal s	Metal studs wall with precast concrete panels Metal studs wall with metal panels			
11 01 120	WT-05	Metal s				
	WT-06	EIFS w	all system			
MAT TYPE	MAT MARK	MAT MATERIAL	LOCATION	DESCRIPTION		
GLASS	012-01	00	WT-01	BMM CE, GLASS - 12MM AS - 6MM E, GLASS BMM CE, GLASS - 12MM AS - 6MM E, GLASS		
GLASS	04,2-00	ou	WT-03	IMM OLLOW IRON GLASS - 12MM AS - 68		
OLASS.	GLZ-04	LAMNATED MONOLITHIC	WT-02	38N HS LOW IRON = 0.00N KNOPLAST-		
NETAL	ML1-01	STED	WT-01	POWDER CONTED ALUMINUM MALDON: 1		
METAL	B& T-03	ALLMINIM	WT 04	POWDER COATED ALUMINUM PINELS C		
METAL.	BA.T.04	ALCENNUM.	WT-03	POWDER COATED ALUMINUM COVER PL		
METAL	MLT-05	ALUMINIA	WT-03	ALUMINUM STOREFRONT WINDOW FRAM		
CONCRETE	CRT-01	CONCRETE	WT-03	PRECAST CONCRETE PANELS WITH INS		
INSULATION	PH-01 PH-02	POLYSTYRENE	TERRACES, ROOF	RIGIO INSULATION		

Facade AXOs with Material Schedules







05 Walls, not barriers

Individual Work Fall 2019 ACADEMIC Temporary shelter in Broadway, Manhattan Site : New York, USA (Archived in the 2019 GSAPP 'ABSTRACT' Yearbook)





Fourth Floor Plan

A - Medical Centre

- B Residential Units
- C Classroom
- D Communication Space

- F Workshop G - Observation Deck
- H Exhibition Space

E - Amphitheatre

I - Music Cornor

J - Communication Cornor

People stay for 12 months, gradually honing practical skills, like repairing shoes, at the side of their knowledgeable guide. Intellectual occurs as a classroom and workshop space; Social occurs as small communication rooms; Ethical appears as medical center; and Political appears as an observation deck. The series culminates in an exhibition space, before graduation, allowing conversations to happen between homeless people and general public, even a job fair. Thus, the building is not only a dwelling but also a space for learning, reflecting, observing, equipping people to emerge and re-engage society.

Four Sections





### COMMUNICATION SPACE

The waffle structure acts as the roof and façade, controlling natural light and shadow, while also starting to shape the space. For example, the communication rooms are shorter compared to the corridor next to them when it comes to the room height, as those communication rooms are more private, restricted to certain usages and people. The process addresses the building more into a teaching tool, which means that extra skills to be taught during the stay in terms of maintaining the building, constructing furniture and even designing the space on their own.

WORKSHOP SPACE



#### CONSTRUCTION PROCESS

The first recorded use of the term "Grand Tour" was by Richard Lassels, in 1670. By definition, "a traveler", accompanied by "a knowledgeable guide", traveled with the goal of achieving four areas in human development: intellectual, social, ethical and political awareness. Grand tourists returned from their journey with objects as evidence of their development, such as crates full of books and works of art, which would then be displayed to the public in the form of a gallery, library or museum built in that purpose. Although initiated as a form of cultivating bourgeois society, this process in education and re-presentation could fundamentally redefine our attitude towards citizens that find themselves without a home. The image above shows the construction process of the building.

Walls, not barriers is a temporary home and that introduces an architectural series of dialogues that support the four steps of human development outlined originally as the Grand Tour. Thresholds between the very public space of the sidewalk and surrounding park and semi-public education, communication, and making spaces, and finally private dwelling spaces are mediated by manipulating the role of walls. From the outside, the complex looks like a collection of opaque masses, but in fact, they are internally carved into rooms that expand and contract, carrying all "Grand Tour" functions along their length. The image above shows how the floor is assembled in the building.

### JOINT CONSTRUCTION DETAIL



Group Work with Peicong Zhang, Karen Chen Fall 2021 ACADEMIC New Island on Hudson River Site : Hudson River, New York City, NY 10001









The project innovates in programs by intertwining the use of fire in biomass plant with fire experiential and exhibition spaces. Visitors are invited to experience fire through understanding its function and how it generates new purposes of the other three elements. Finally through the project, fire is no longer seen as a danger but rather a catalyst for creation, allowing the coexistence of fire and forest.



![](_page_31_Picture_0.jpeg)

Fire & Earth: Terracotta Exhibition

![](_page_31_Picture_2.jpeg)

Fire & Air: Lantern Field

![](_page_31_Picture_4.jpeg)

![](_page_31_Picture_5.jpeg)

Zooming into the three pavilions, all of them are designed with a similar typology of a central atrium hosting a boiler or burner, and circulations on the periphery. A relatively open ground floor allows for a more immersive experience for visitors entering the exhibitions. The earth pavilion investigates how fire can transform soil into terracotta and pottery. With a similar layout, the water pavilion investigates what happens to water when it is heated by fire. The air pavilion investigates the concept of hot air expanding.

3 Pavilions with 3 elements

![](_page_32_Picture_0.jpeg)

![](_page_32_Picture_1.jpeg)

![](_page_32_Picture_2.jpeg)

Ground level floor plan with renderings The design intention includes a free exploration of the urban forest and pavilions while having a consistent view of the central fire. With entrances facing the fire and connect-ing to the path, people are reminded of the importance of fire as the first thing on site. The notion is further emphasized when they enter the pavilions and see the secondary fire pieces.

![](_page_32_Figure_5.jpeg)

![](_page_33_Figure_0.jpeg)

![](_page_34_Picture_0.jpeg)

# 07 The Revolving House

Individual Work Spring 2021 ACADEMIC Future small scale work and living space Site : Anywhere

![](_page_35_Figure_0.jpeg)

#### Perspective plan - Rotation mode 1

![](_page_35_Figure_2.jpeg)

![](_page_35_Picture_3.jpeg)

![](_page_35_Picture_4.jpeg)

The current stage of living and working conditions are disjointed, resulting in the possibility of excessive overtime employment. The goal of this design is to combine the building with the future of the health industry. When to work, exercise, and rest will be determined by the user and the building itself. In this situation, a more peaceful, healthier way of working and living is encouraged. The physical and mental health of its users is always a priority in this build-ing, and the privacy and spatial activities of people are also monitored by the entire system. As a result, the adaptability of the interior space becomes critical. Due to the aforementioned requirements, the interior walls must begin to rotate in response to the demand, resulting in a unique spatial experience.

A healthier future and architecture

![](_page_36_Figure_0.jpeg)

![](_page_36_Picture_1.jpeg)

Perspective Section

![](_page_37_Figure_0.jpeg)

### Technical Detail - How does the building work as a unison

The walls are embedded with a scanner that scans the human body's health at all times so that the building can determine the current state of the person and change to form a space suitable for the user's activities. All structural components are combined with an auxiliary function of the structure, for example, the window mullion is not only its own function, but also a structural column and a duct for the electrical and air supply system, in order to make the complete building appear lighter. The water tank is built into the central wall. Because the problem of water supply was complicated by the continually shifting walls and spaces, the central cylinder was turned into a rotating structure, which solved the problem of the bathroom's constantly changing location.

![](_page_37_Figure_3.jpeg)

![](_page_37_Picture_4.jpeg)

Window Detail

![](_page_37_Picture_7.jpeg)

Revolving wall detail

08 The Dancing Stripes

Individual Work Fall 2021 ACADEMIC Facade Design of East Village Office Site : 368 E 10th St, New York, NY 10009

![](_page_38_Picture_2.jpeg)

Roof	+150.0 ft	2
10 <sup>th</sup> Floor	+135.0 ft	*
9 <sup>th</sup> Floor	+120.0 ft	
8 <sup>th</sup> Floor	+105.0 ft	
7 <sup>th</sup> Floor	+90.0 ft	
6 <sup>th</sup> Floor	+75.0 ft	
5 <sup>th</sup> Floor	+60.0 ft	
4 <sup>th</sup> Floor	+45.0 ft	
3 <sup>rd</sup> Floor	+30.0 ft	
2 <sup>nd</sup> Floor	+15.0 ft	

Ground Floor +0.0 ft

Elevation

![](_page_39_Figure_0.jpeg)

![](_page_39_Figure_1.jpeg)

![](_page_39_Figure_2.jpeg)

Inspired by Bridget Riley's drawing, the new designed gallery in East Village owns a 3-dimensional façade that plays with curvature. Visual experiences vary from interior to exterior due to the manufacture of glass. Curtain wall consists of unitized extruded aluminum frames with 2 unique curved (could be hot bended or Slumped) IGUs, Aluminum stack joints with unique aluminum stack joint extensions.

left: Roadmap system 1 with detailed stack joint section top: Mullion details with axonometric view

![](_page_39_Picture_5.jpeg)