

Public Information

The Planning Accreditation Board requires this information be posted for the M.S. Urban Planning program.

Student Achievement

Program goals for student learning:

1. Connect the study of the urban built environment with grounded analysis of socioeconomic and political conditions.
2. Confront and be prepared to break down structures and practices of oppression rooted in class inequality, racism, and sexism.
3. Learn to evaluate and shape efforts to develop and enhance cities and their communities in ways that foster healthy and sustainable living.
4. Foster a global outlook and active engagement with practice.

Assessing student learning outcomes: We use instruments with direct measures in four first-year, core courses—Planning History and Theory (PHT), Geographic Information Systems (GIS), Planning Law (LAW), and Studio (STU). Competencies assessed are based on the PAB’s standards for Planning Knowledge, Skills, and Values and Ethics. Complete definitions of these competencies can be found [here](#). Due to challenges of the pandemic and online learning, student learning outcome assessment was limited during the 2020-2021 academic year.

2019-2020 Academic Year Student Learning Outcome Assessment Results

Competency	PHT	GIS	LAW	STU	Average
Knowledge					
Purpose and Meaning of Planning	2.62			2.36	2.49
Planning Theory	2.46			2.26	2.36
Planning Law			2.33		2.33
Human Settlements and History of Planning	2.59				2.59
The Future		2.19		2.36	2.27
Global Dimensions of Planning	2.54				2.54
Skills					
Research	2.68	2.45		2.26	2.46
Written, Oral and Graphic Communication	2.57	2.29		2.30	2.39
Quantitative and Qualitative Methods		2.54			2.54
Plan Creation and Implementation				2.30	2.30
Planning Process Methods		2.13		2.30	2.22
Leadership				2.15	2.15
Spatial Reasoning*		2.48			2.48
Values and Ethics					
Professional Ethics and Responsibility	2.76	2.10		2.38	2.41
Equity, Diversity and Social Justice	2.63	2.49		2.43	2.52
Governance and Participation	2.78		2.29	2.30	2.46
Sustainability and Environmental Quality	2.63				2.63
Growth and Development	2.64		2.34		2.49
Health and Built Environment	2.38	2.47	2.36		2.40

Scale: 3 = Mastery Achieved, 2 = Proficiency Achieved, 1 = Not Proficient

*Added by our program, Spatial Reasoning is defined as skills for spatial research and problem solving, understanding and evaluating scalar relationships within planning at neighborhood, urban, and regional levels. This includes the ability to understand, compare, and employ key concepts regarding geodetic coordinate systems and map projection; to understand the four primary spatial relationships and methods of evaluation and comparison; and to understand scalar effects on spatial calculation.

2021-2022 Tuition and Fees

In State Residents, per full-time academic year	\$61,080
Tuition	\$6,245
Fees*	
Out of State Residents, per full-time academic year	\$61,080
Tuition	\$6,245
Fees*	

*Health Service Fee, Medical Insurance, University Facility Fee, and Document Fee (one-time)

Student Retention Rate	Percent
Percentage of students who began studies in fall 2020 and continued into fall 2021	90

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2017	97

Number of Degrees Awarded	
Number of degrees awarded for the 2020-2021 Academic Year	53

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2016	67

Employment	Percent
Percentage of full time graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2020	85