For this award cycle, the prize was dedicated to supporting the open-access curriculum in the Graduate School of Architecture, Planning, and Preservation (GSAPP) at Columbia University. The initiative, led by Associate Professor and Director Lucia Allais, is a key element of a comprehensive effort to advance the School’s mission to create socially responsible, technologically innovative, and culturally diverse architecture.

The open-access curriculum is a hallmark of the accredited Master of Architecture (M.Arch) Program at GSAPP. Launched in 2001, it’s now the only accredited M.Arch program in the United States that is fully accessible online. The curriculum is based on the open-source software and tools commonly used in the industry, such as Rhinoceros, Grasshopper, and Unity 3D, which allows students to engage in real-world projects and develop technical skills.

The open-access curriculum at GSAPP is designed to be flexible and adaptable, allowing students to pursue their own interests and career goals. It includes a wide range of courses in architecture, design, and technology, and offers opportunities for students to work on projects that address real-world challenges and issues.

The open-access curriculum is supported by a diverse and experienced faculty, including Associates in Architecture, Associate Professors, and Full Professors. The faculty is dedicated to providing students with the tools and resources they need to succeed and to creating a community of learners who support each other’s growth and development.

The open-access curriculum is available online and is accessible to students around the world. It’s open to anyone who is interested in pursuing a career in architecture and design, and it’s open to anyone who is interested in learning about the open-source tools and technologies that are shaping the future of the industry.

The open-access curriculum is a testament to the School’s commitment to social responsibility, technological innovation, and cultural diversity. It’s an innovative and exciting approach to education, and it’s a model for other schools and institutions around the world.

The open-access curriculum at GSAPP is the result of a collaborative effort between the School and the wider architecture community. It’s a reflection of the School’s commitment to creating a more open, accessible, and diverse architecture profession. It’s a model for the future of education in architecture and design, and it’s a model for the future of the architecture profession.