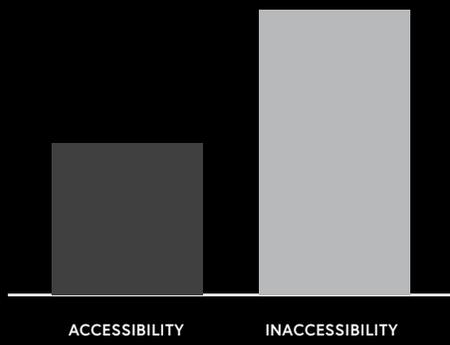


An aerial, top-down view of a city grid. The buildings are dark grey, and the streets are light grey. A prominent white building with a blue cross-like symbol on its roof is located in the lower right quadrant. The text is overlaid on the left side of the image.

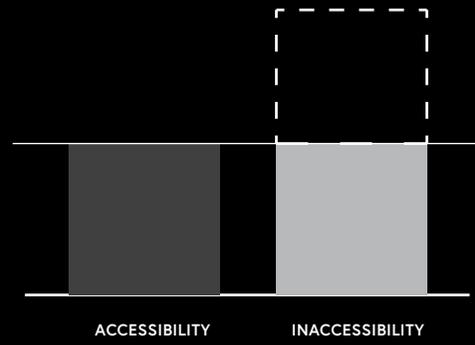
“Disability does not reside in or with an individual, but arises from an interaction between a person with an “impairment” and an environment which is not suited to their needs.”

Dr. Kate Sang

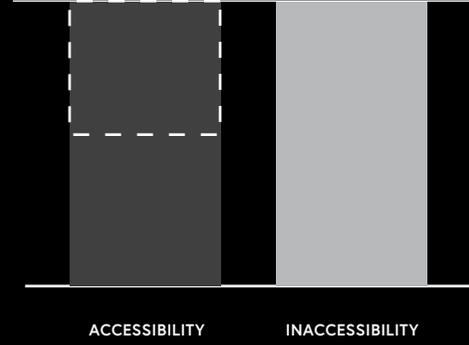
SCHOOL OF EQUILIBRIUM



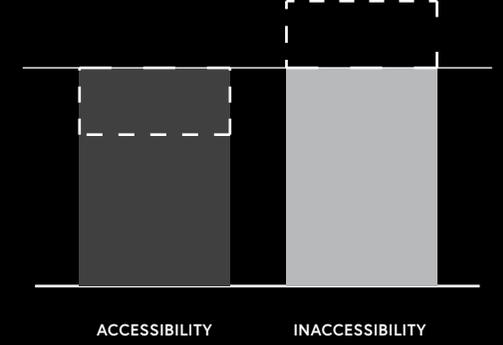
IMBALANCE



SUBTRACTION

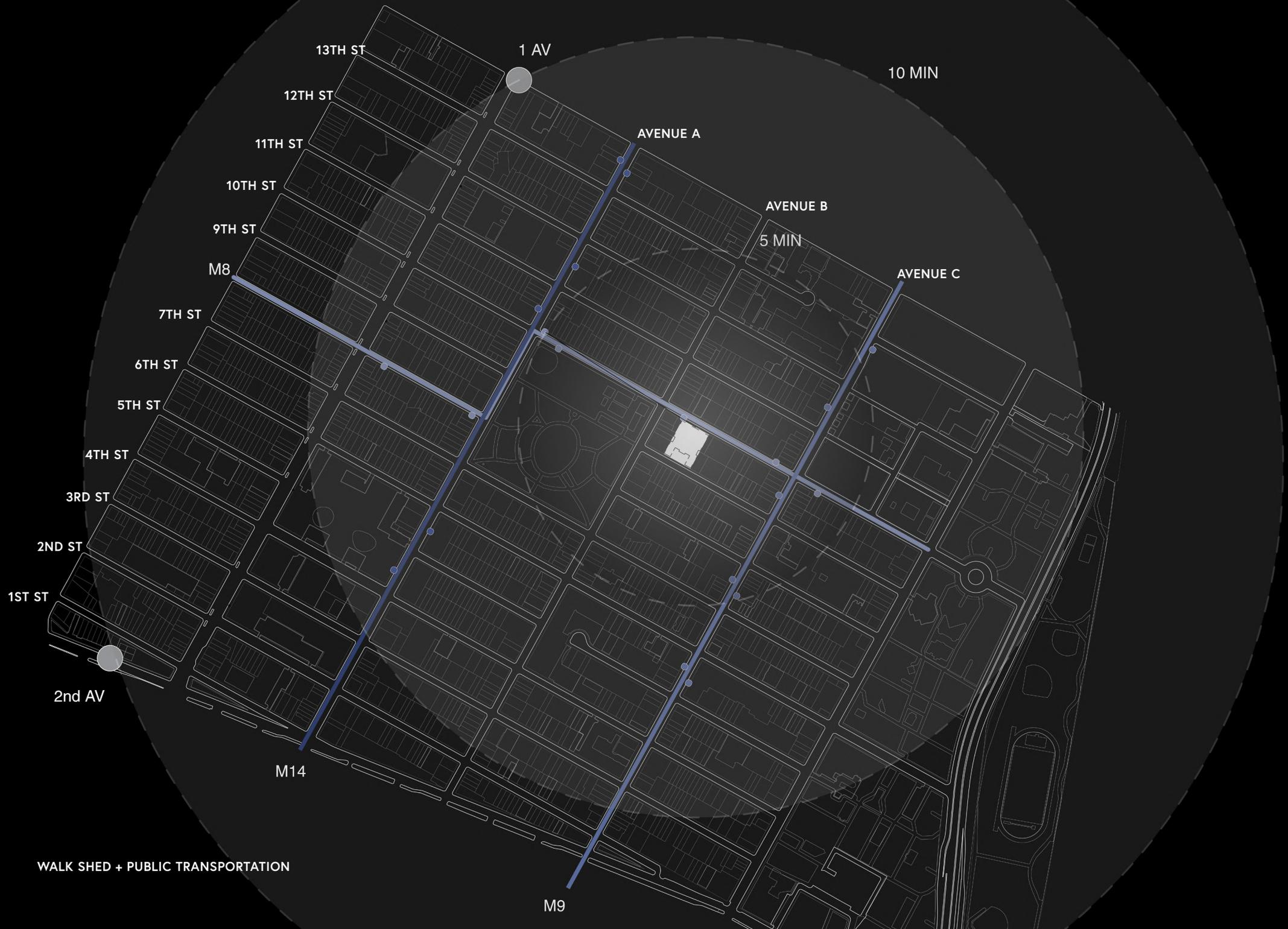


ADDITION

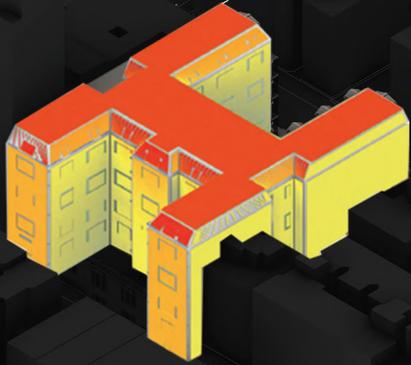


SUBTRACTION + ADDITION

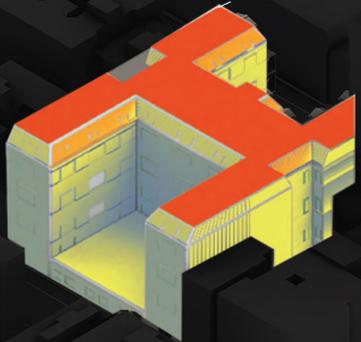
equilibrium *a state of physical balance*



WALK SHED + PUBLIC TRANSPORTATION



SOUTH FACADE +
NORTH VIEW



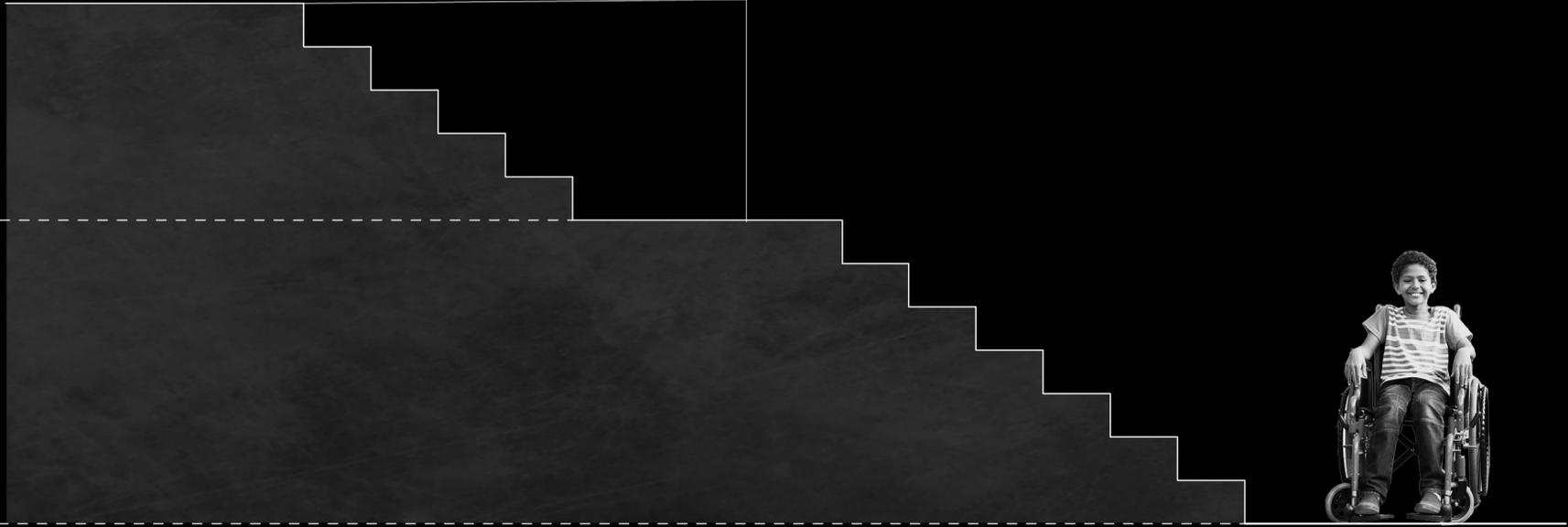
NORTH FACADE +
SOUTH VIEW

VIEWS + SUN GAIN

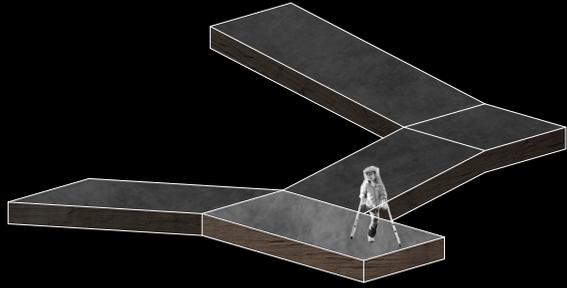
ENTRY LEVEL
7'-8"

FIRST LANDING
4'-6"

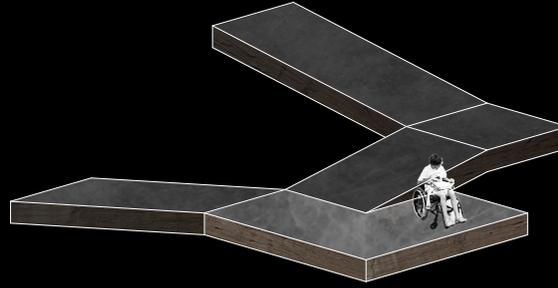
STREET LEVEL
0'-0"



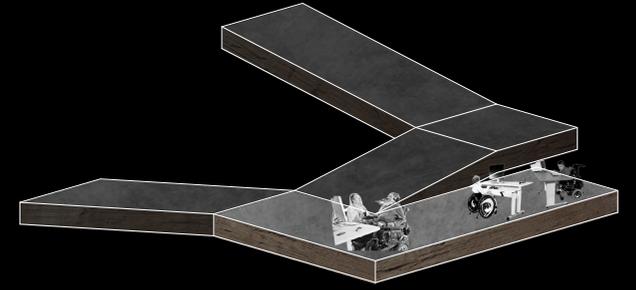
EXISTING DATUM



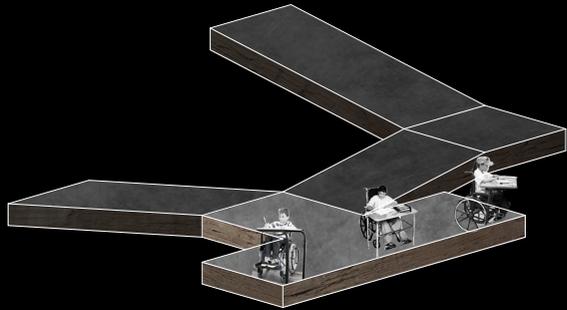
REST SPACE



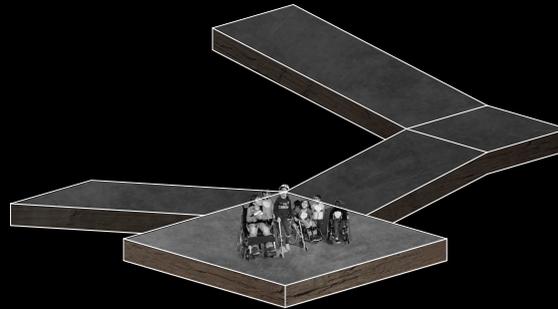
READING SPACE



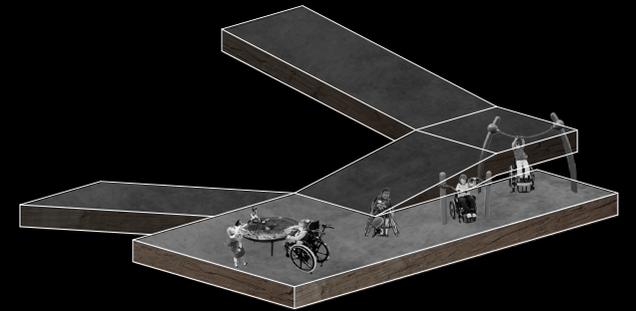
RESOURCE SPACE



WORK SPACE



GATHER SPACE



PLAY SPACE



ELEVATED GROUND CONDITION



EXISTING GROUND CONDITION

CONTINUOUS SIDEWALK

81'-3"

PLAYGROUND
SCIENCE LAB
PLAYGROUND

MEZZANINE

CLASSROOMS
CLASSROOMS
CLASSROOMS

MEZZANINE

WOODSHOP

CLASSROOMS
CLASSROOMS
CLASSROOMS

MEZZANINE

MUSIC ROOM

CLASSROOMS
MEDICAL SUITE
GUIDANCE SUITE
GENERAL OFFICE

CAFETERIA
KITCHEN

LIBRARY

STORAGE
AUDITORIUM

PLAYGROUND
SCIENCE LAB
PLAYGROUND

MEZZANINE

CLASSROOMS
CLASSROOMS
CLASSROOMS

MEZZANINE

WOODSHOP

CLASSROOMS
CLASSROOMS
CLASSROOMS

MEZZANINE

MUSIC ROOM

CLASSROOMS
MEDICAL SUITE
GUIDANCE SUITE
GENERAL OFFICE

CAFETERIA
KITCHEN

LIBRARY

STORAGE
AUDITORIUM

360'-5"

401'-4"

375'-2"

268'-0"

236'-3"

411'-9"

LEVEL 4

LEVEL 3

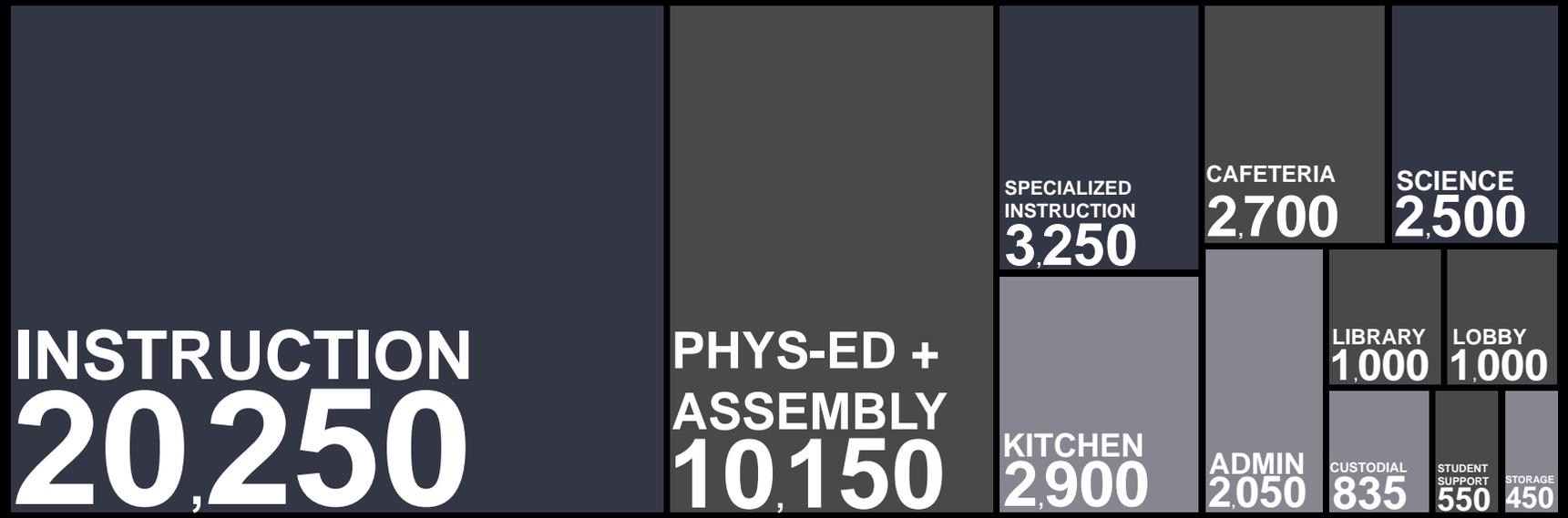
LEVEL 2

LEVEL 1

GROUND LEVEL

BASEMENT LEVEL

2053'-0"



STUDENT
26,000

SHARED
15,400

FACULTY
6,235

LOBBY
1,000

ADMIN
2,050

STORAGE
450

CUSTODIAL
835

KITCHEN
2,900

PHYS-ED +
ASSEMBLY
10,150

CAFETERIA
2,700

LIBRARY
1,000

STUDENT
SUPPORT
550

SCIENCE
2,500

SPECIALIZED
INSTRUCTION
3,250

INSTRUCTION
20,250

SCIENCE
2,500

SPECIALIZED
INSTRUCTION
3,250

INSTRUCTION
20,250

PHYS-ED +
ASSEMBLY
10,150

CAFETERIA
2,700

LIBRARY
1,000

STUDENT
SUPPORT
550

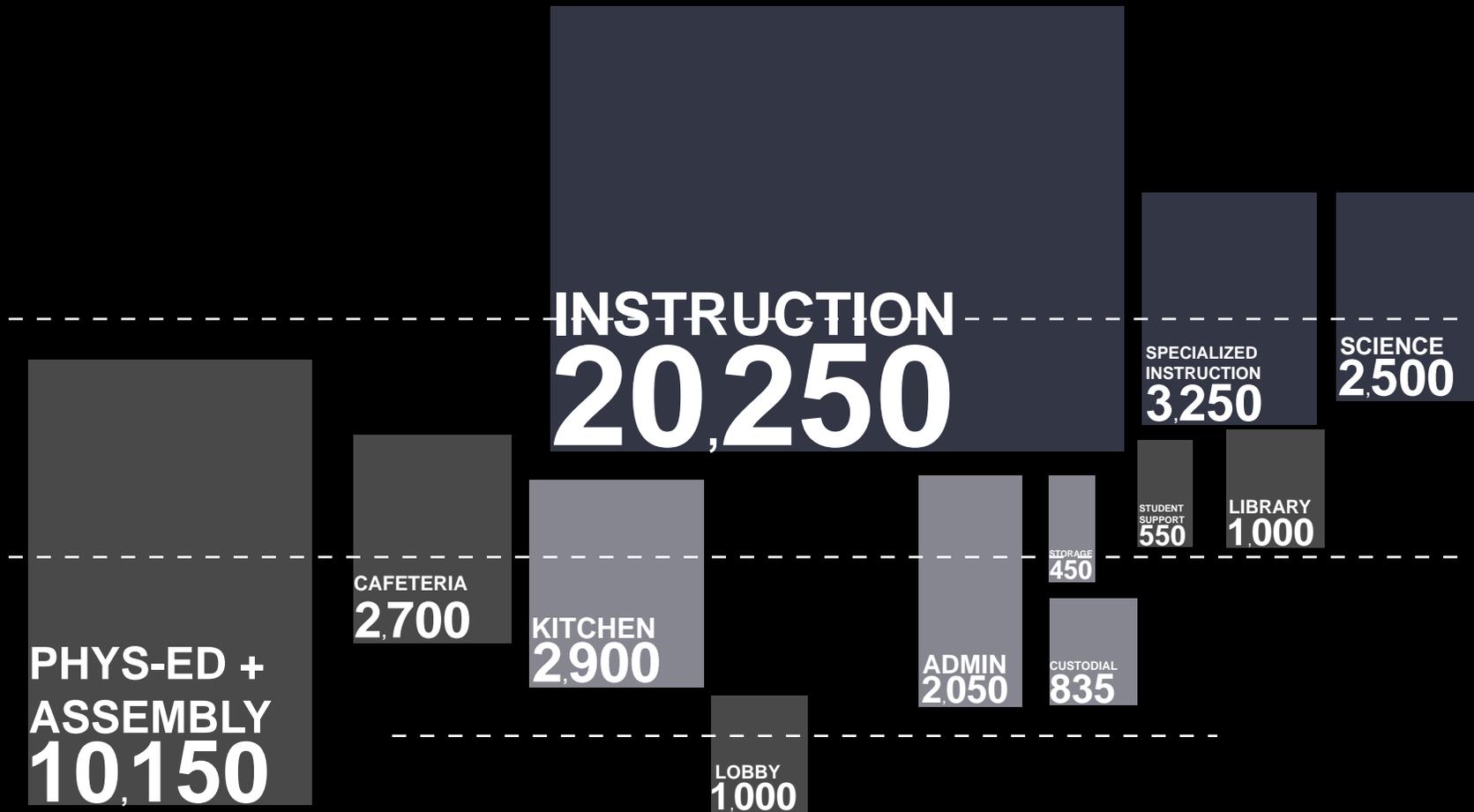
KITCHEN
2,900

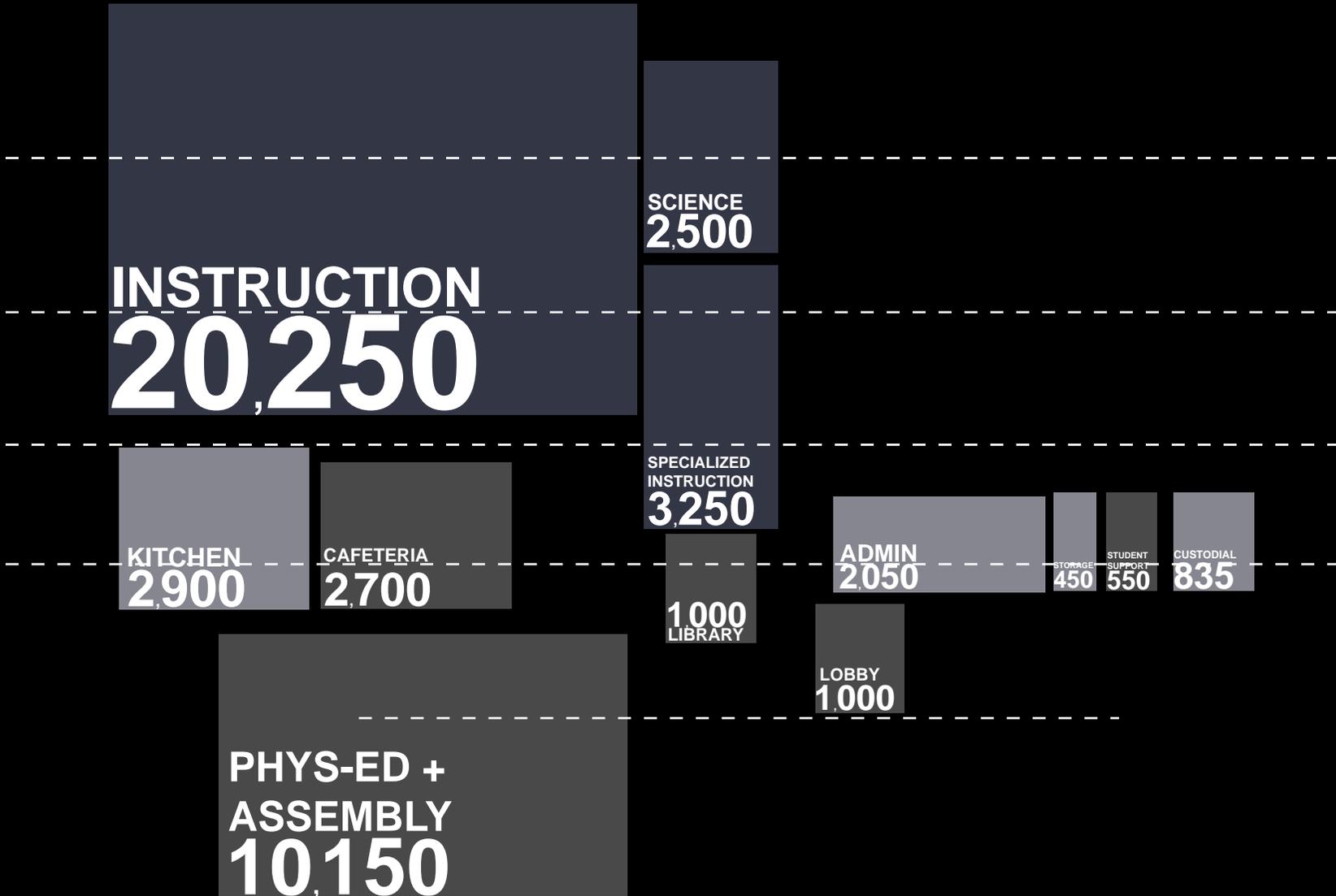
ADMIN
2,050

STORAGE
450

CUSTODIAL
835

LOBBY
1,000



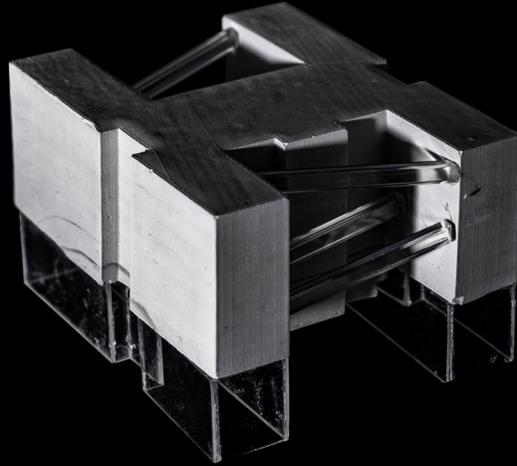




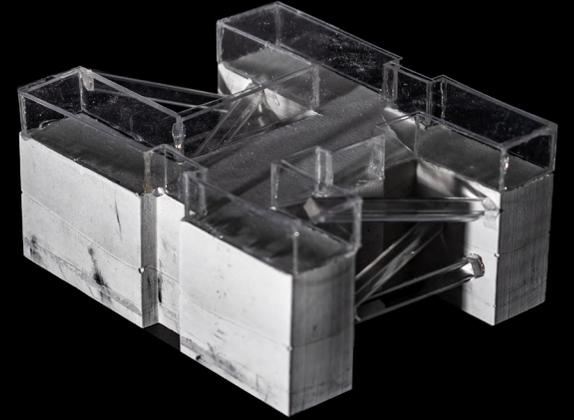
MASSING ITERATION #2



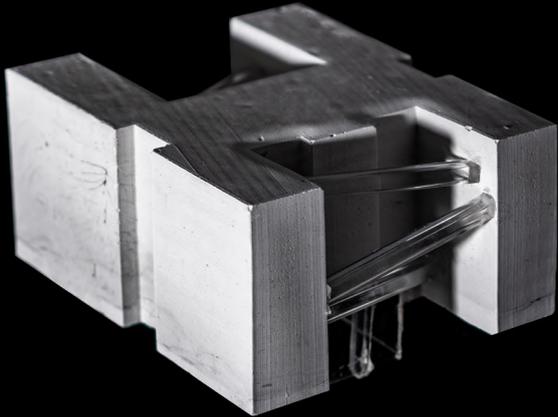
#1



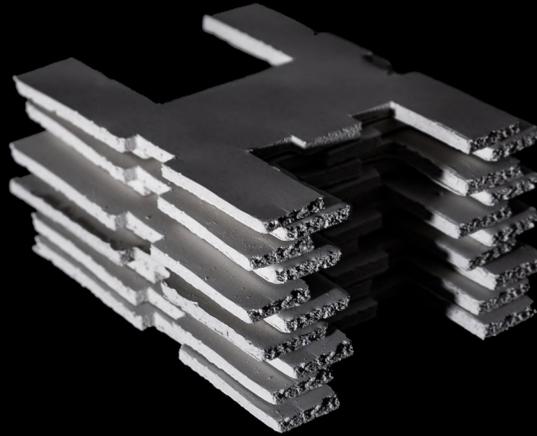
#2



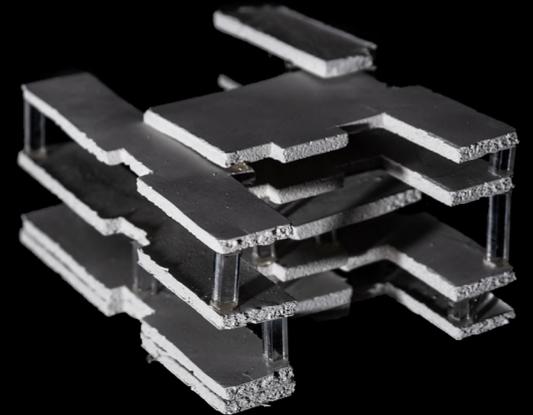
#3



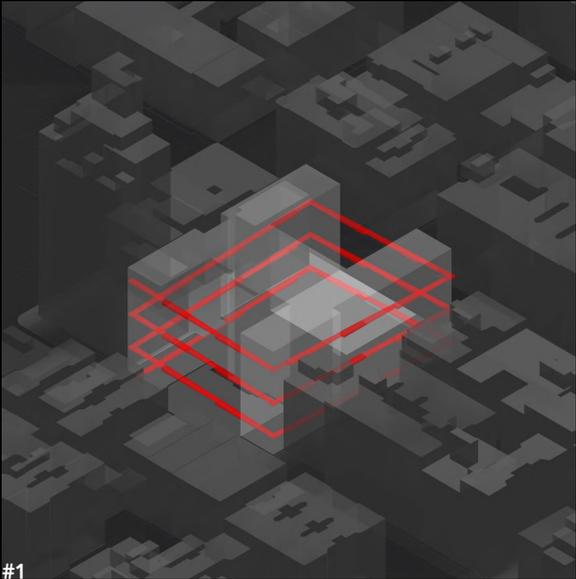
#4



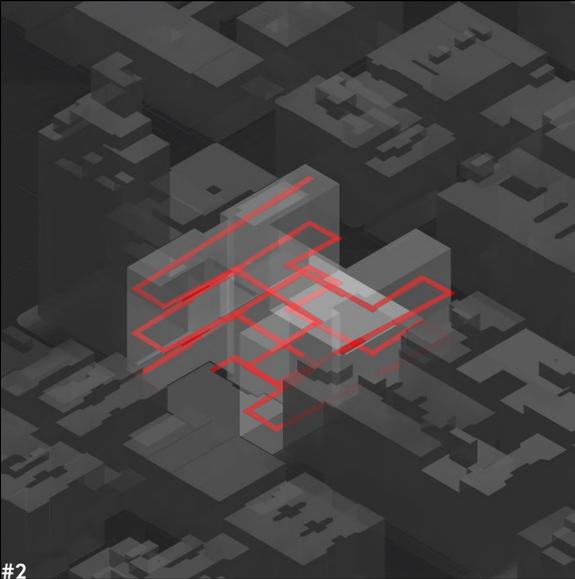
#5



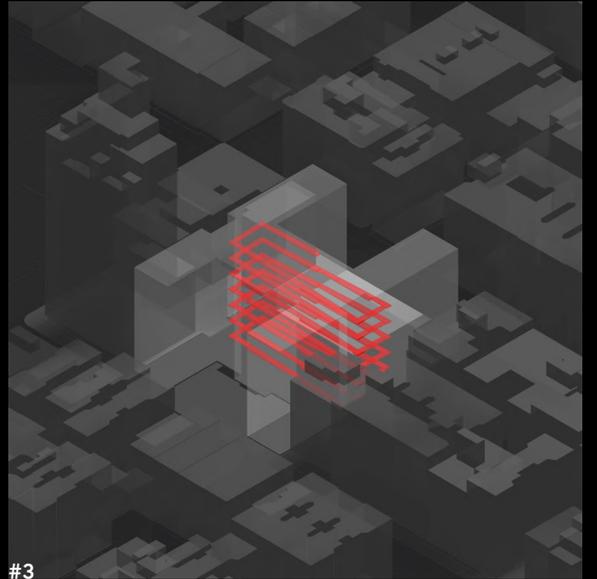
#6



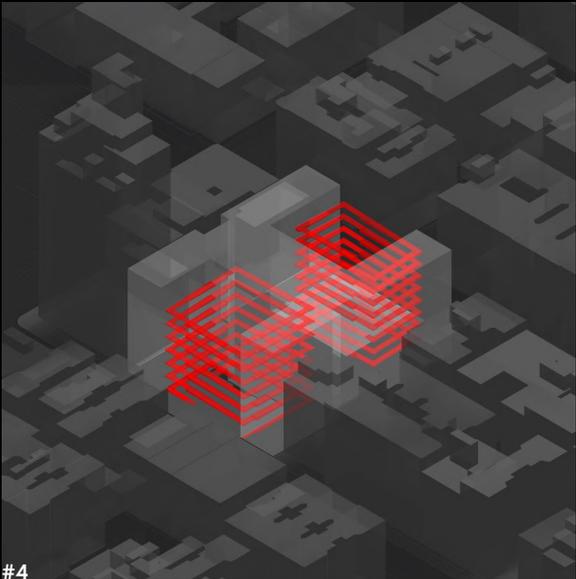
#1



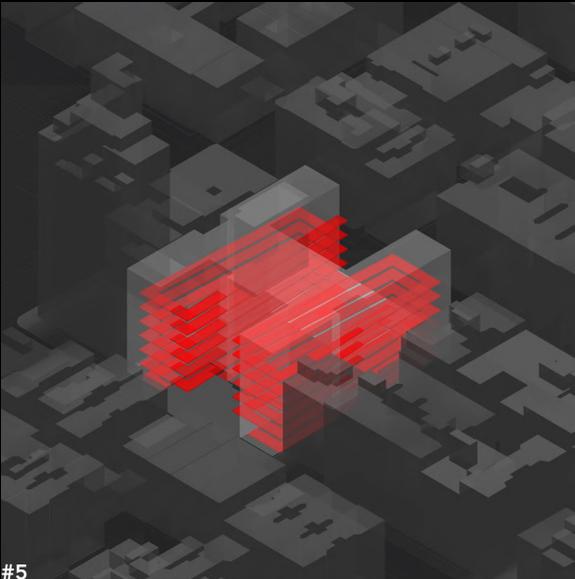
#2



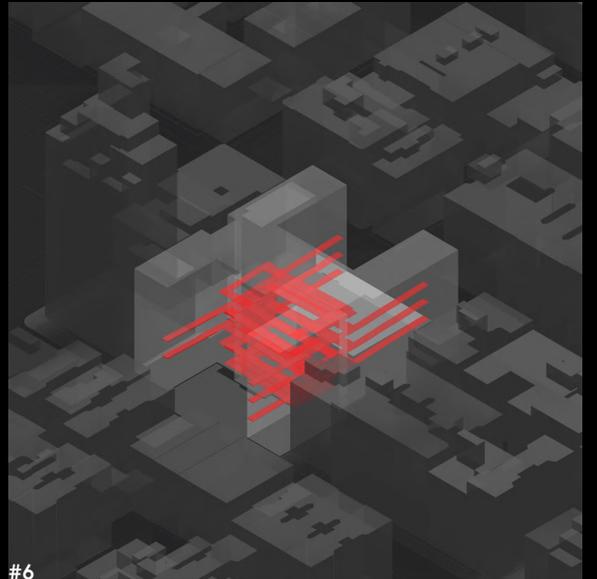
#3



#4

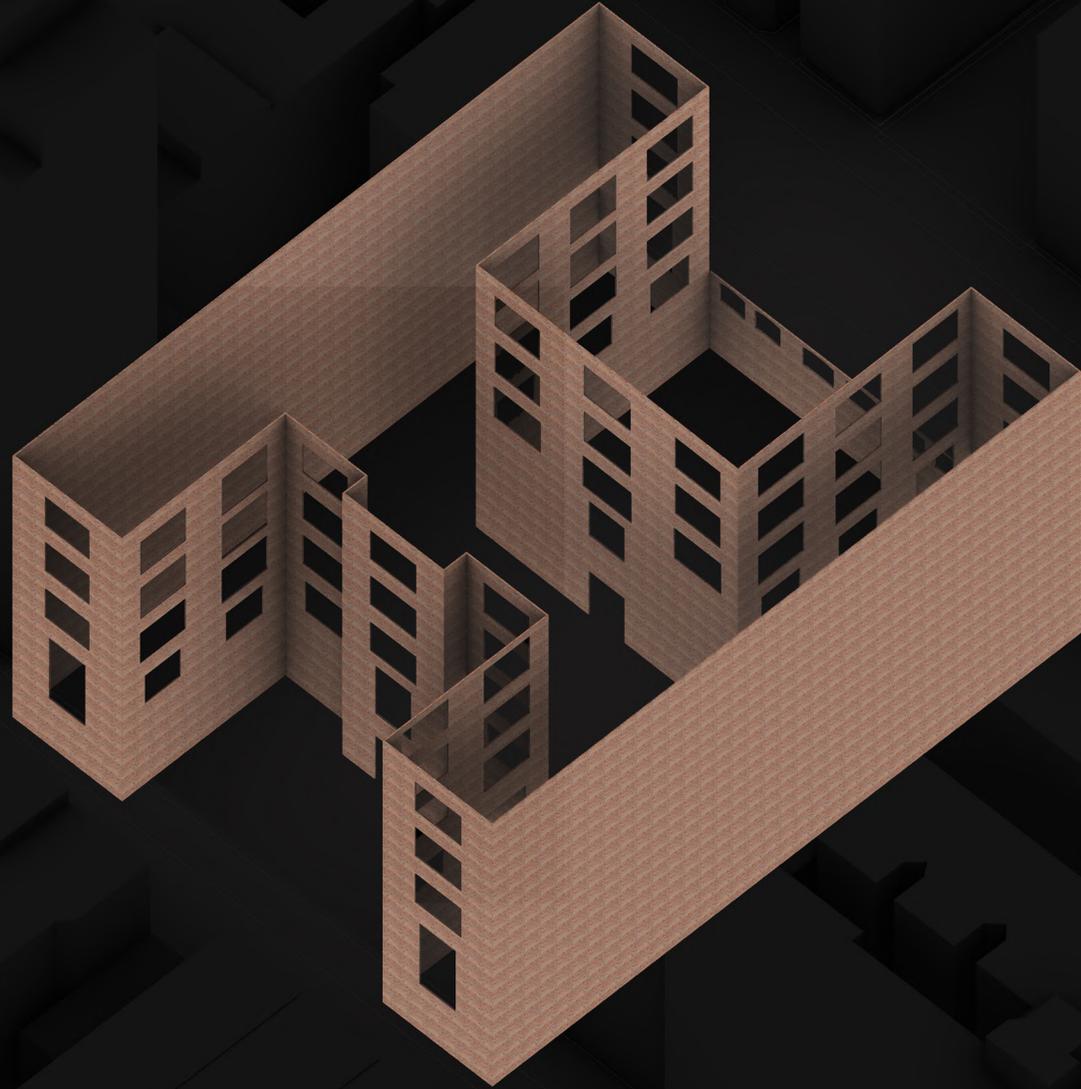


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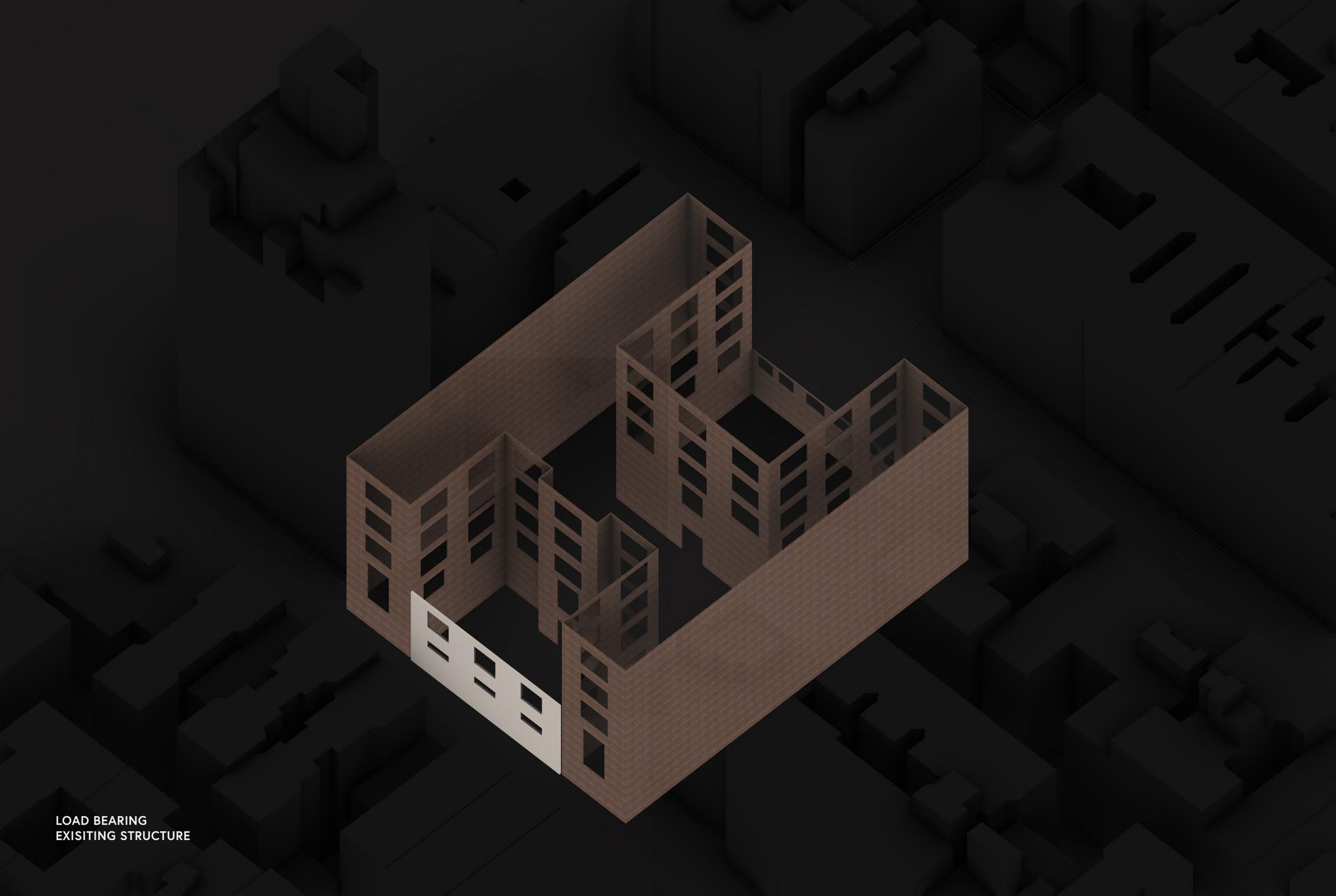


#6

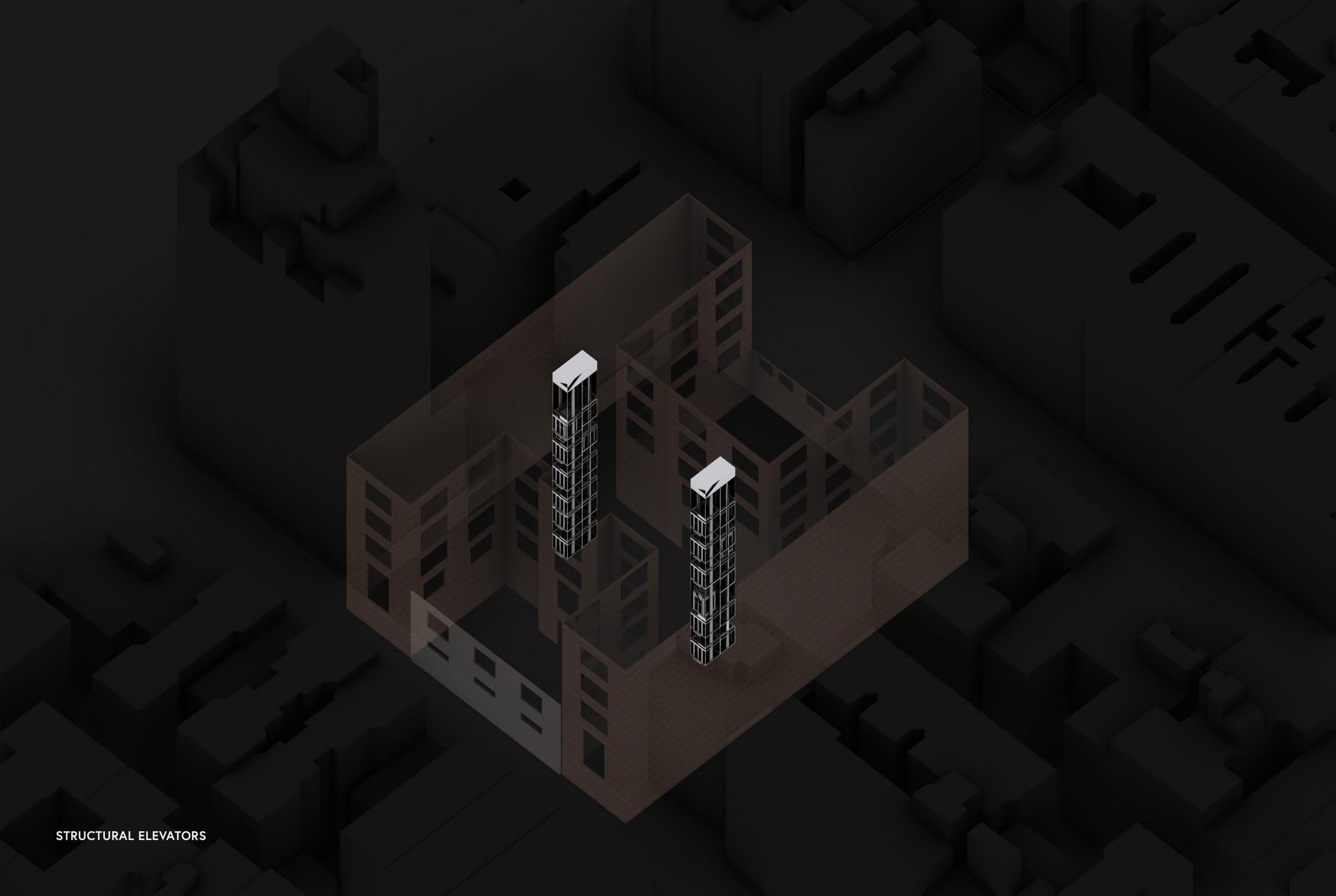
EGRESS ITERATIONS



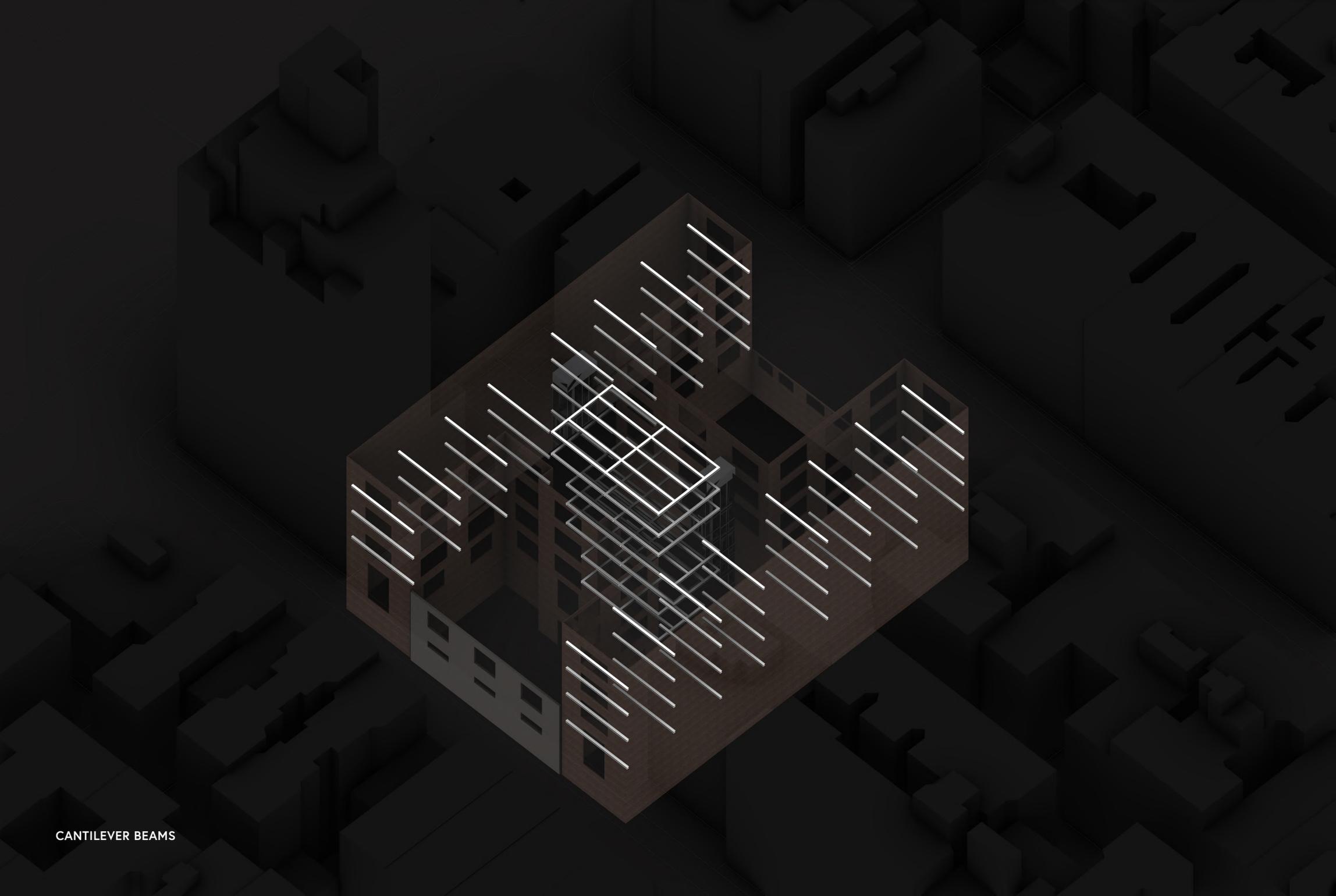
LOAD BEARING
EXISTING STRUCTURE



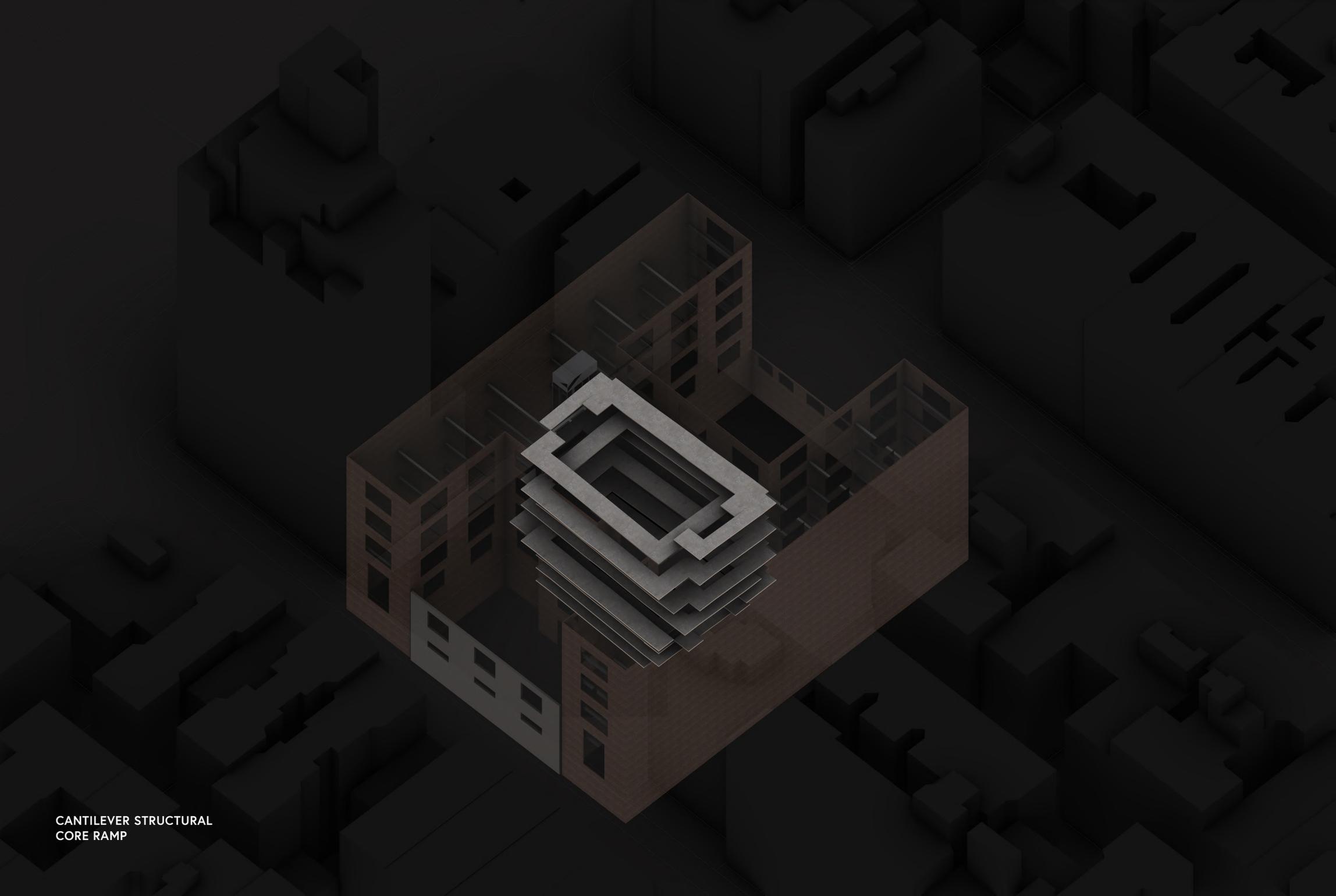
LOAD BEARING
EXISTING STRUCTURE



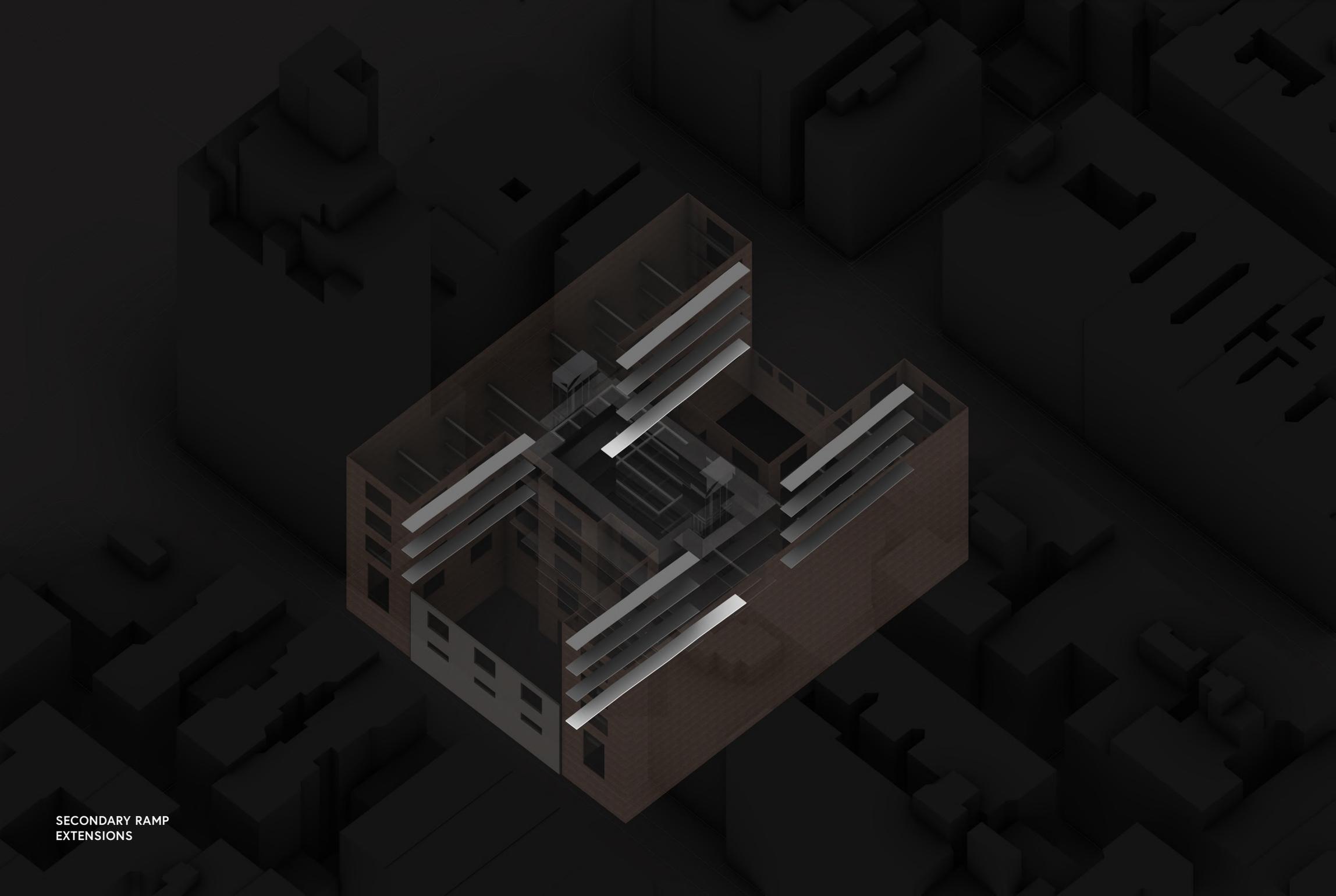
STRUCTURAL ELEVATORS



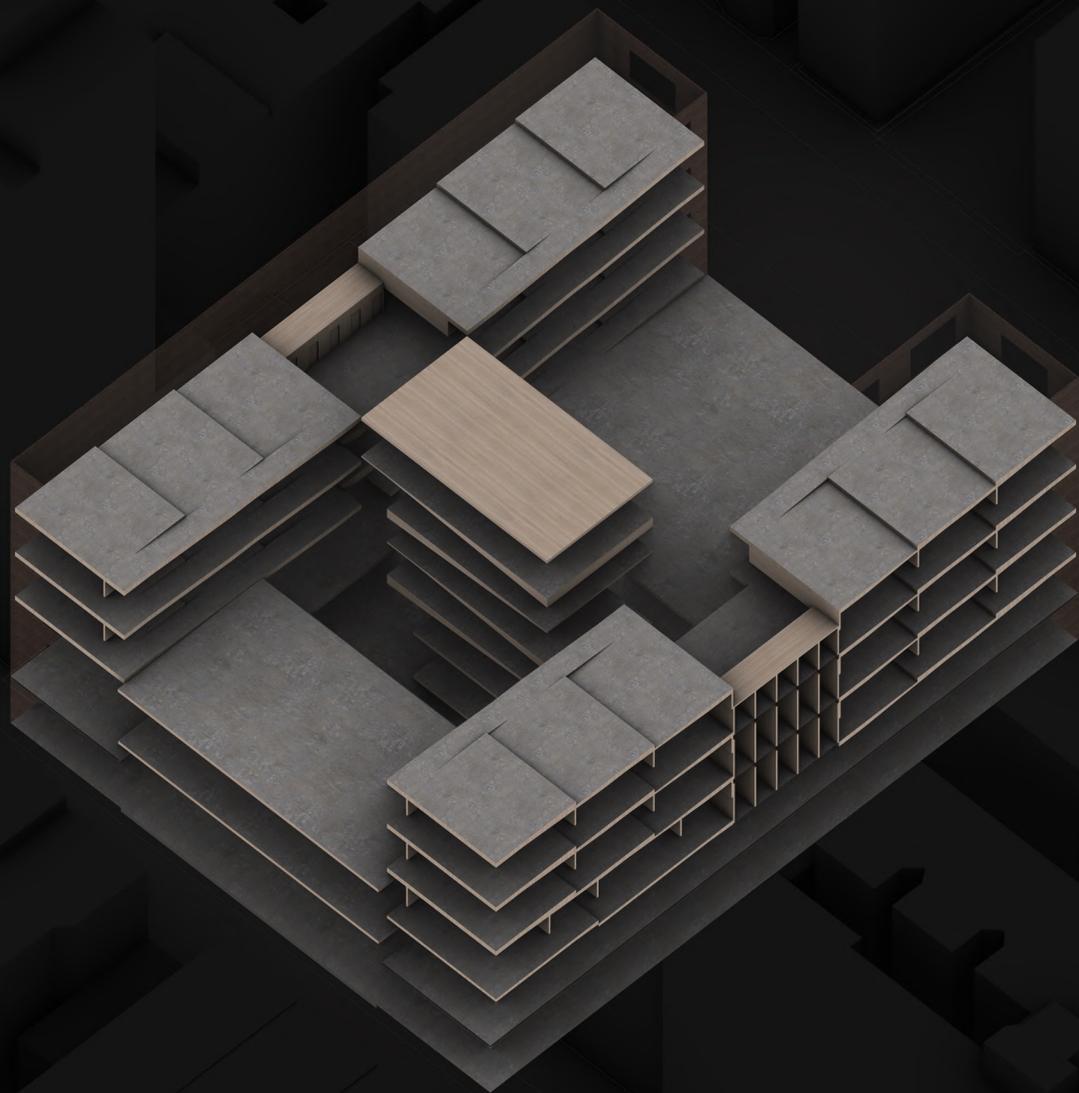
CANTILEVER BEAMS



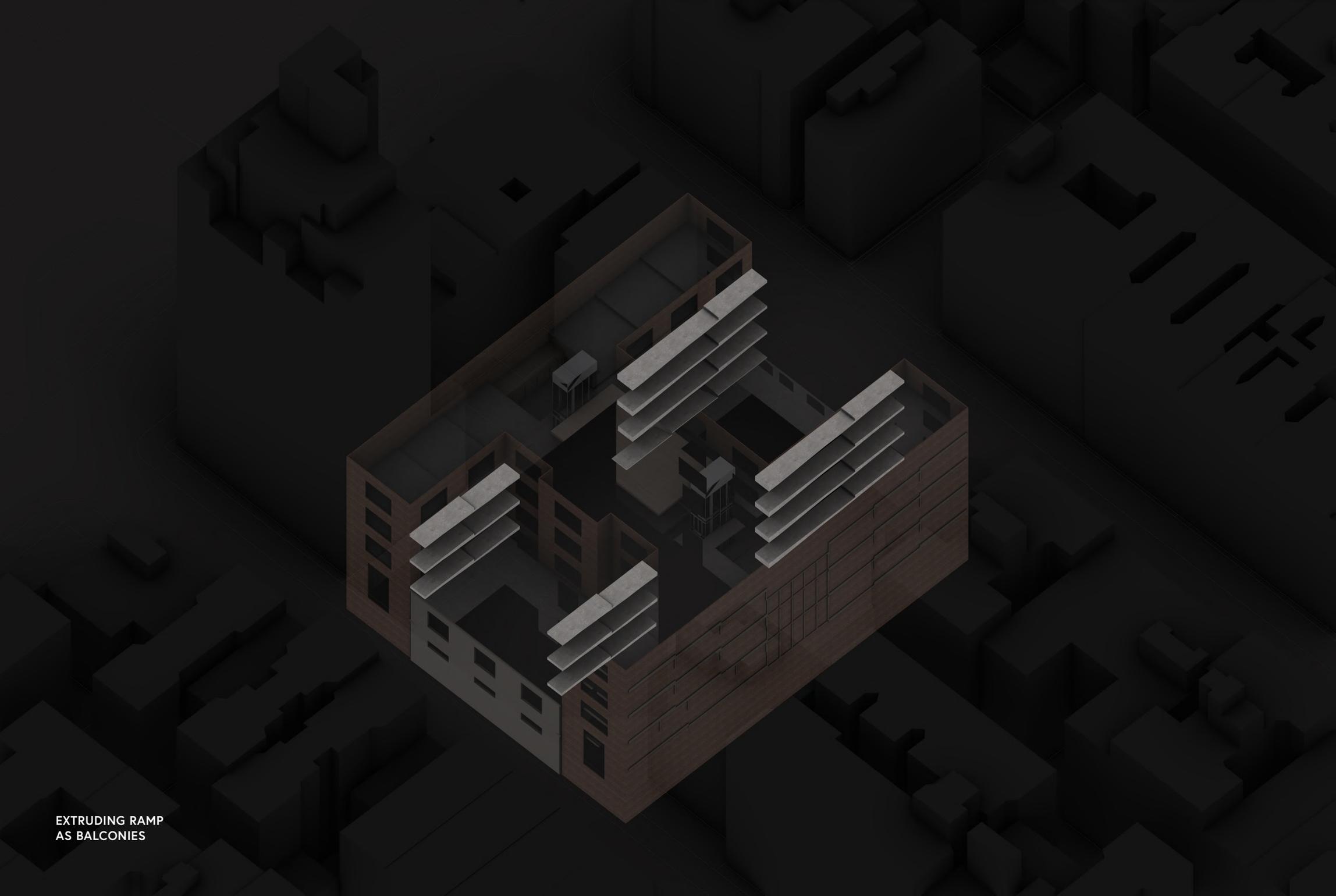
CANTILEVER STRUCTURAL
CORE RAMP



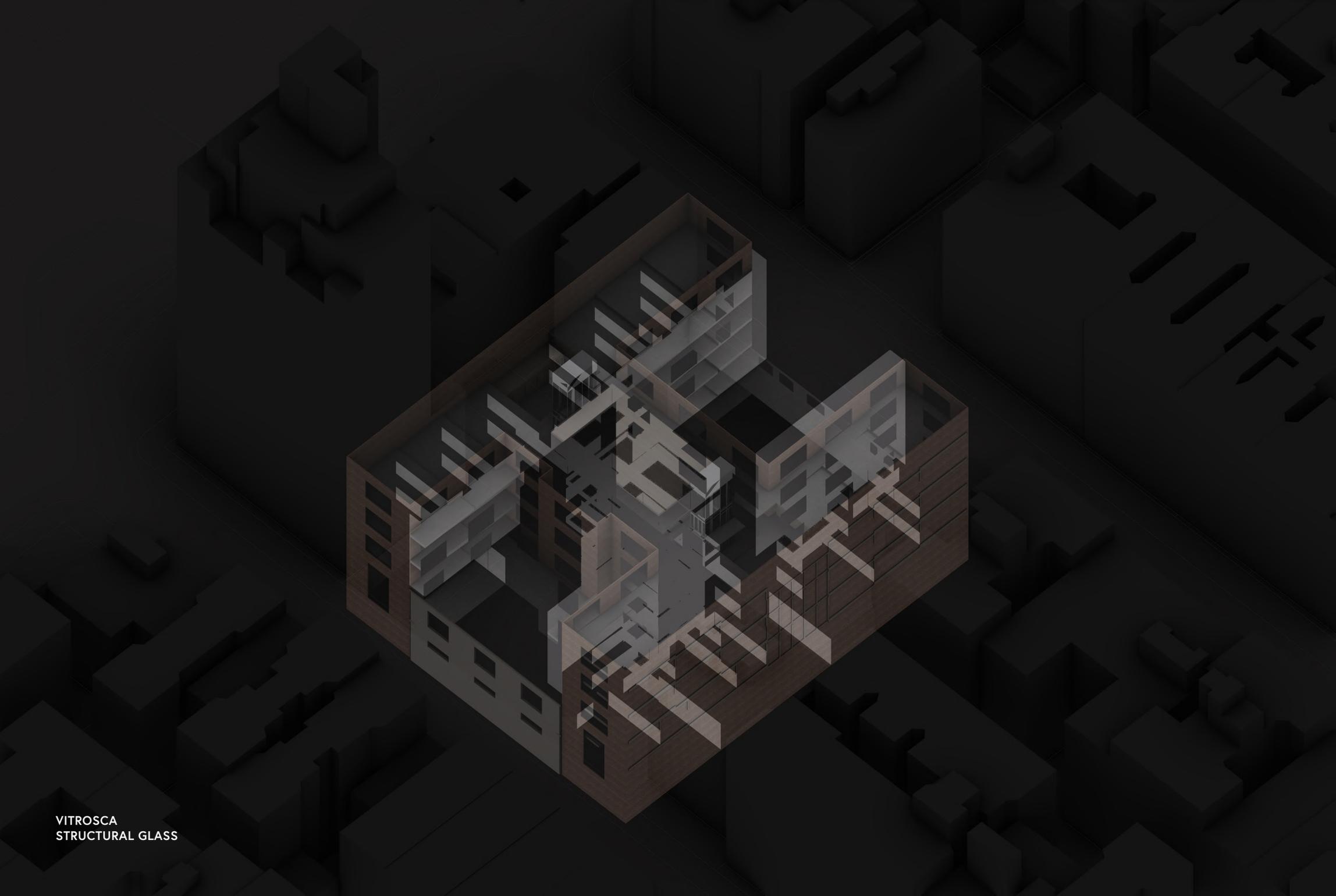
SECONDARY RAMP
EXTENSIONS



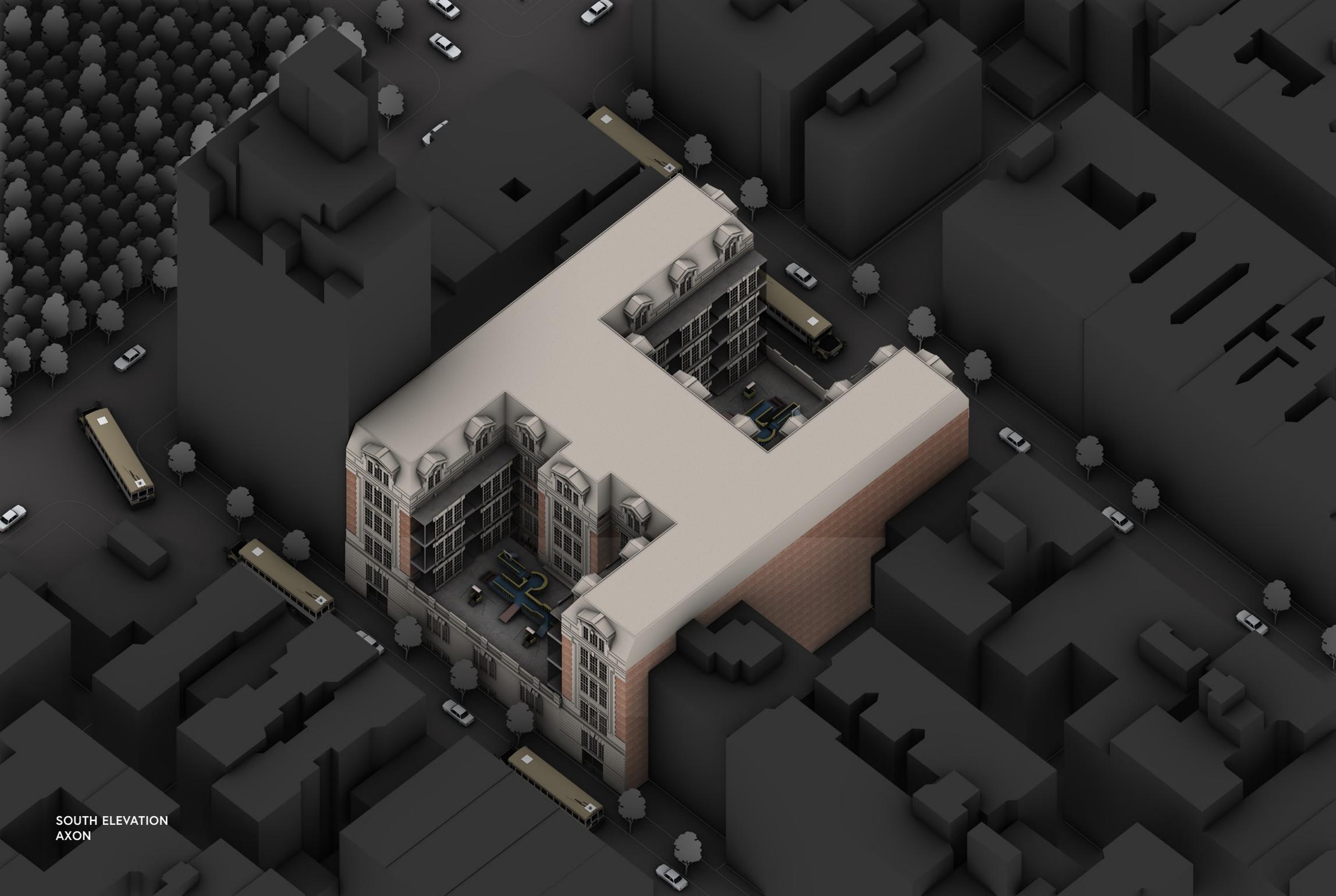
EXTRUDING RAMP
AS FLOORPLATES



EXTRUDING RAMP
AS BALCONIES



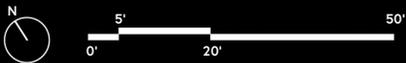
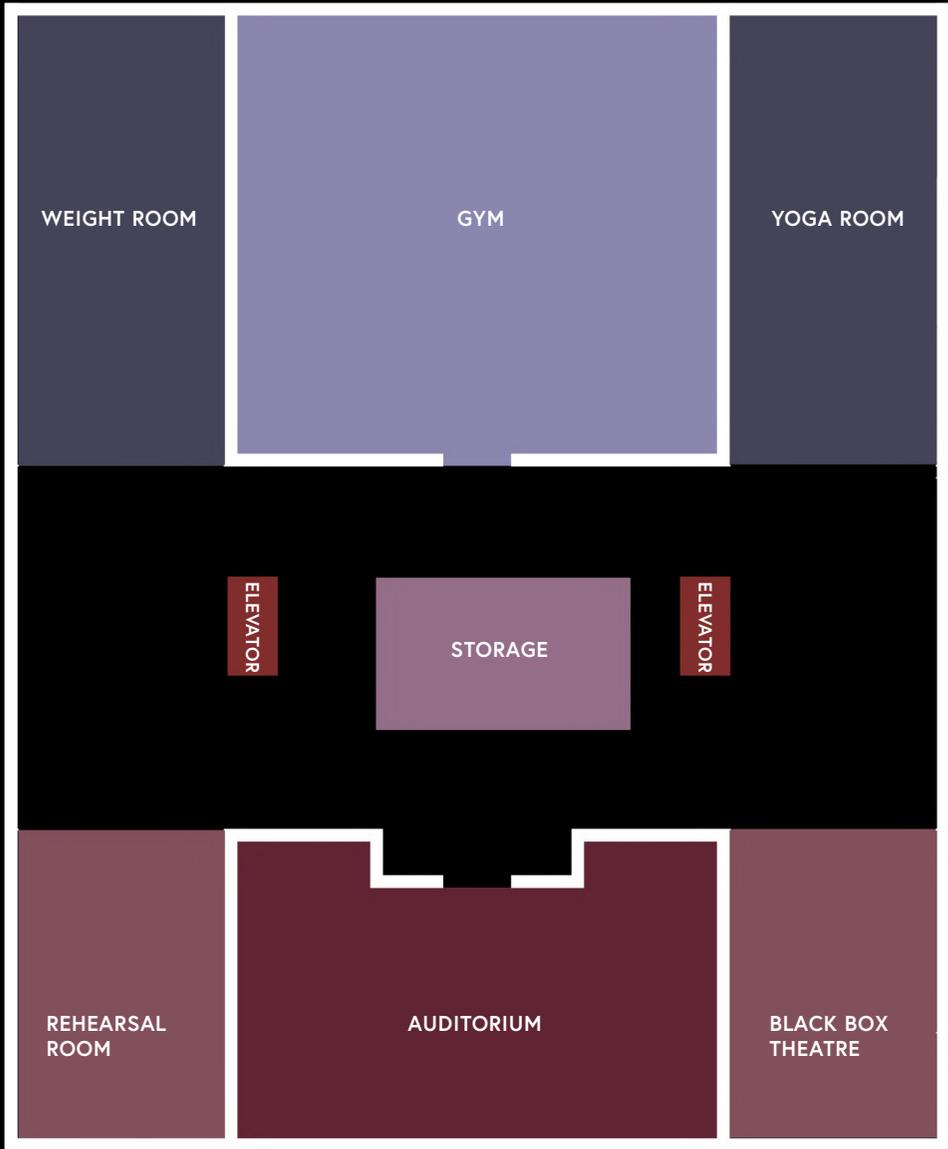
VITROSCA
STRUCTURAL GLASS



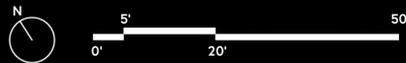
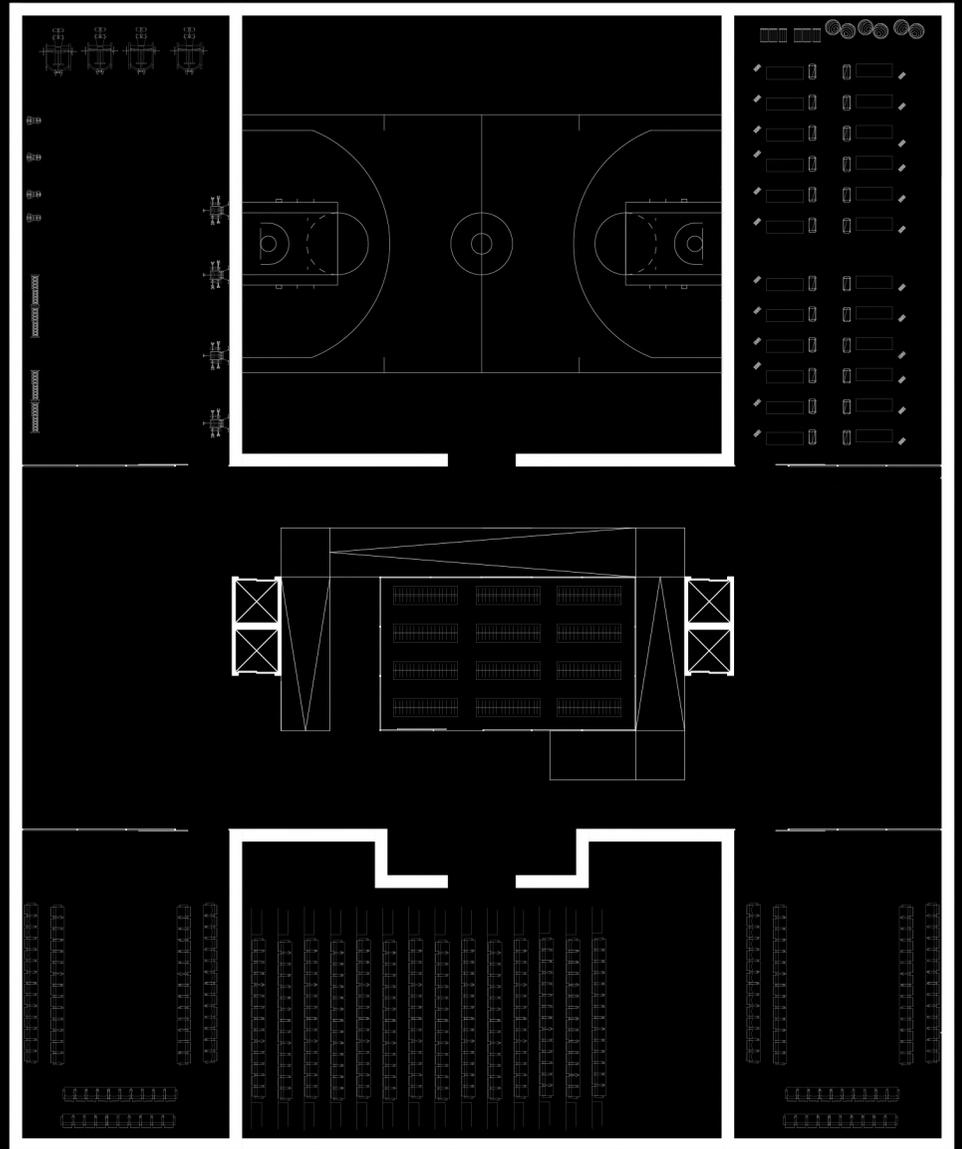
SOUTH ELEVATION
AXON



9TH STREET ENTRANCE

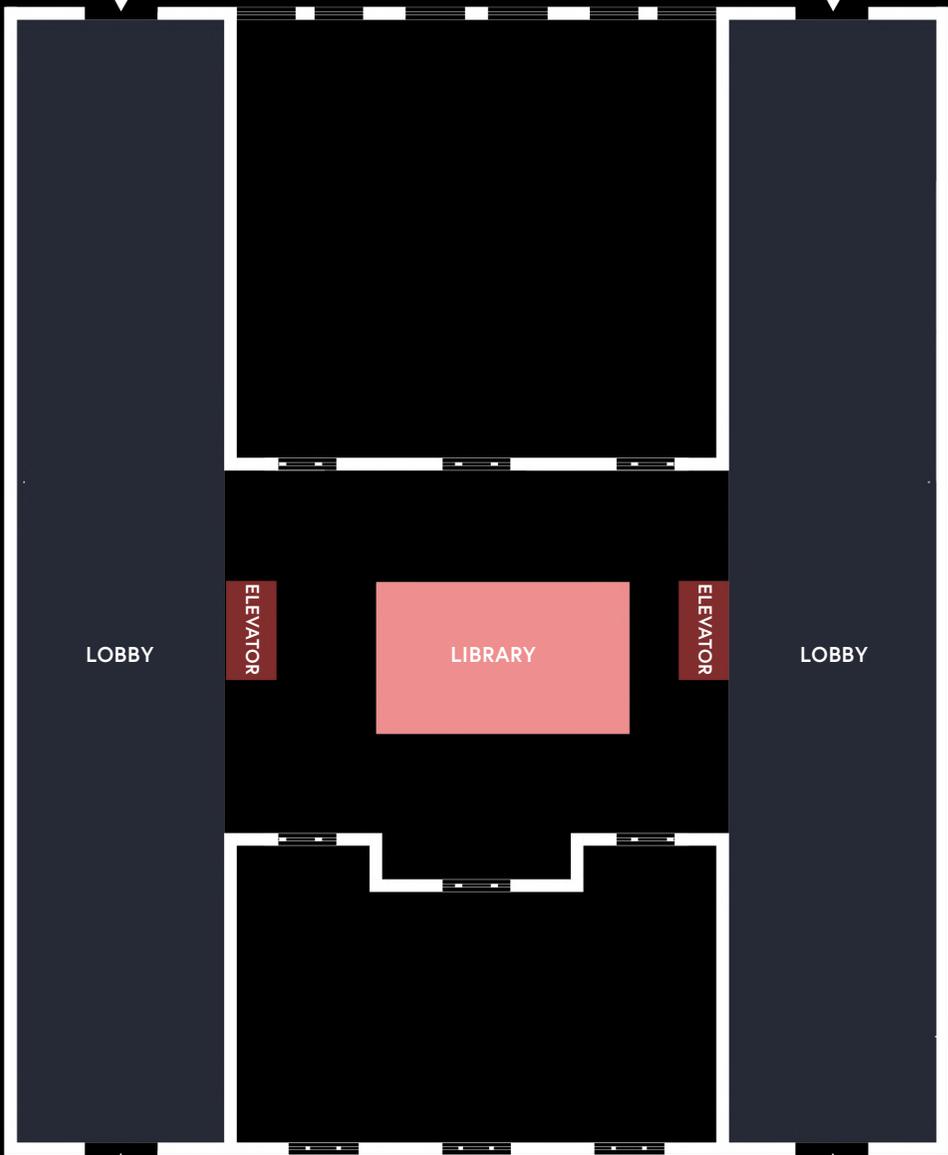


BASEMENT LEVEL



10TH ST ENTRANCE

10TH ST ENTRANCE



LOBBY

ELEVATOR

LIBRARY

ELEVATOR

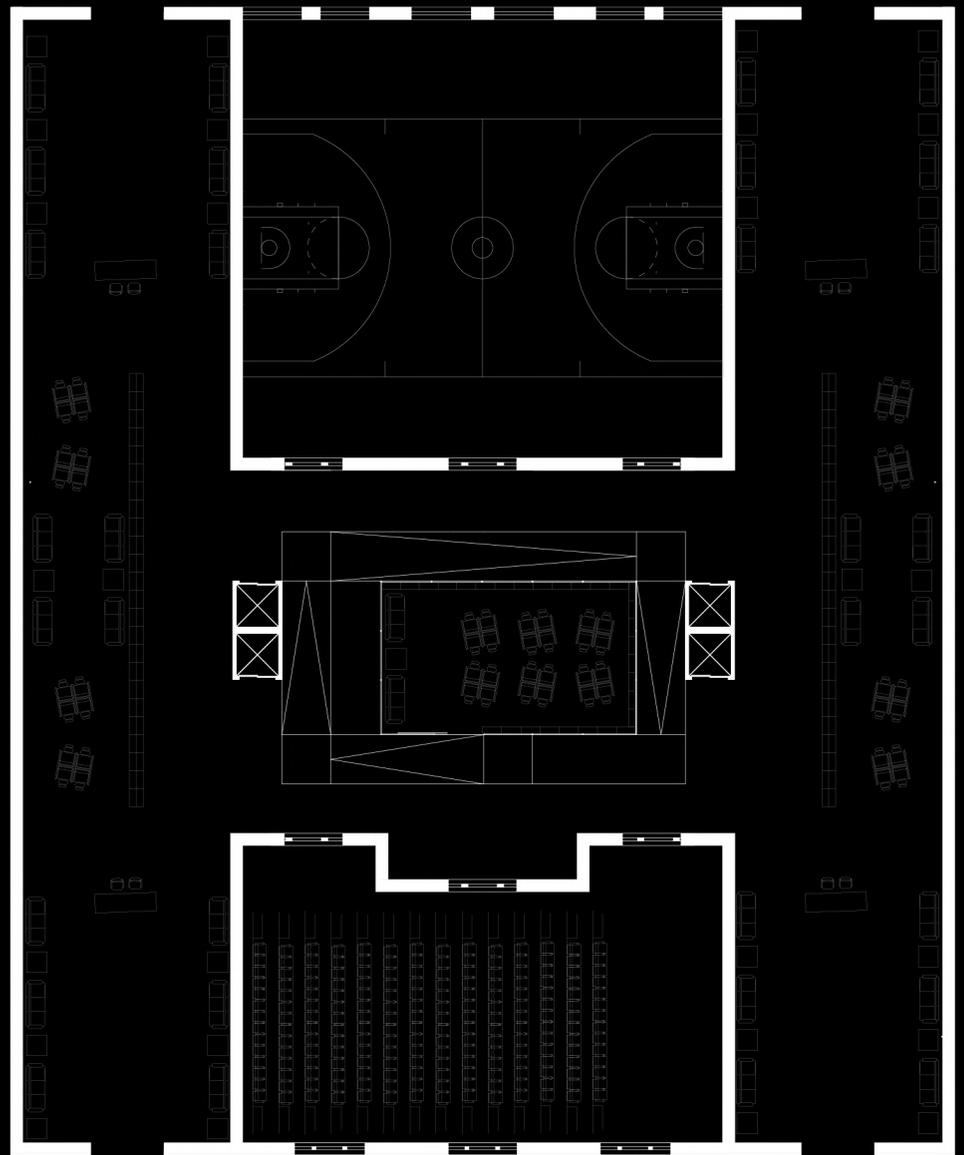
LOBBY

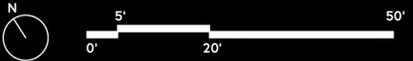
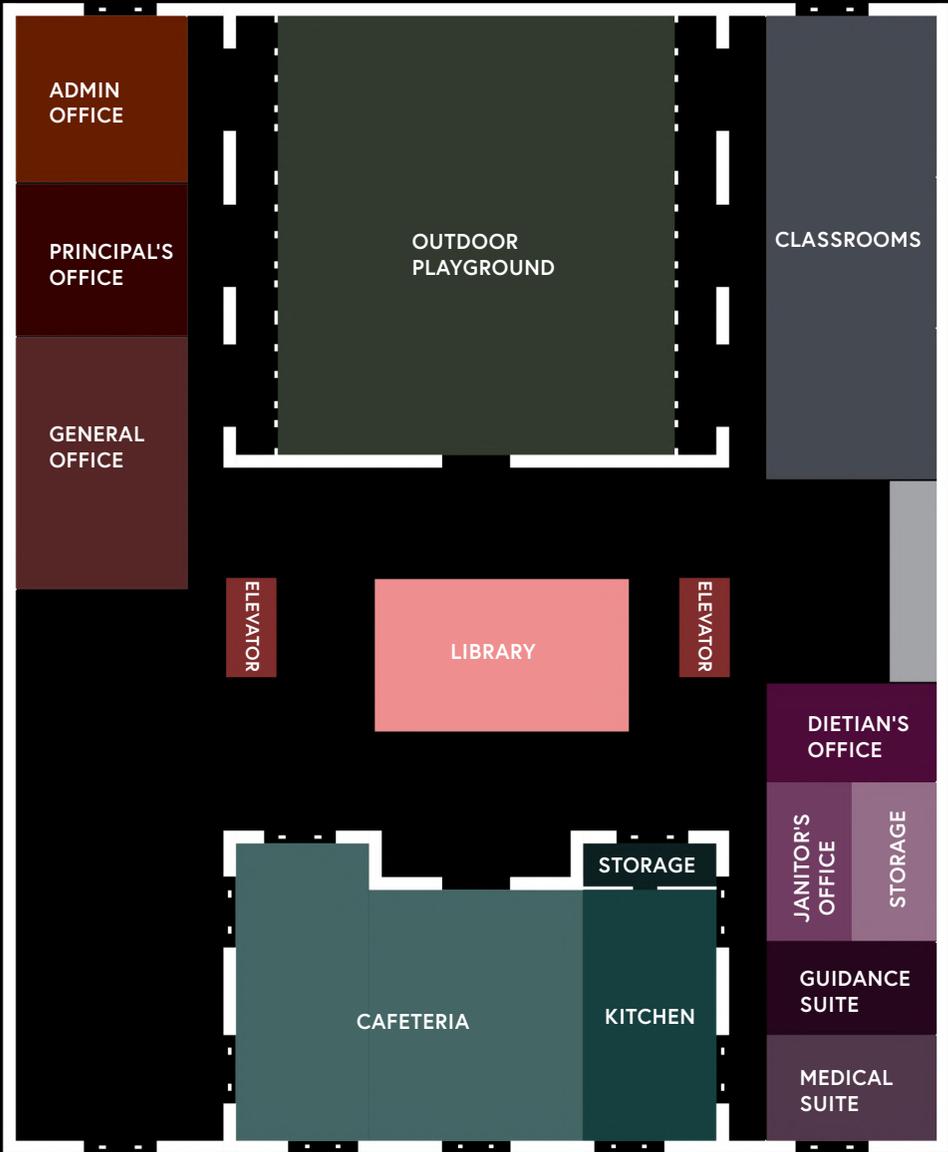
9TH ST ENTRANCE

9TH ST ENTRANCE

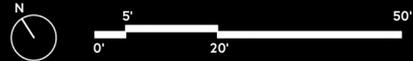
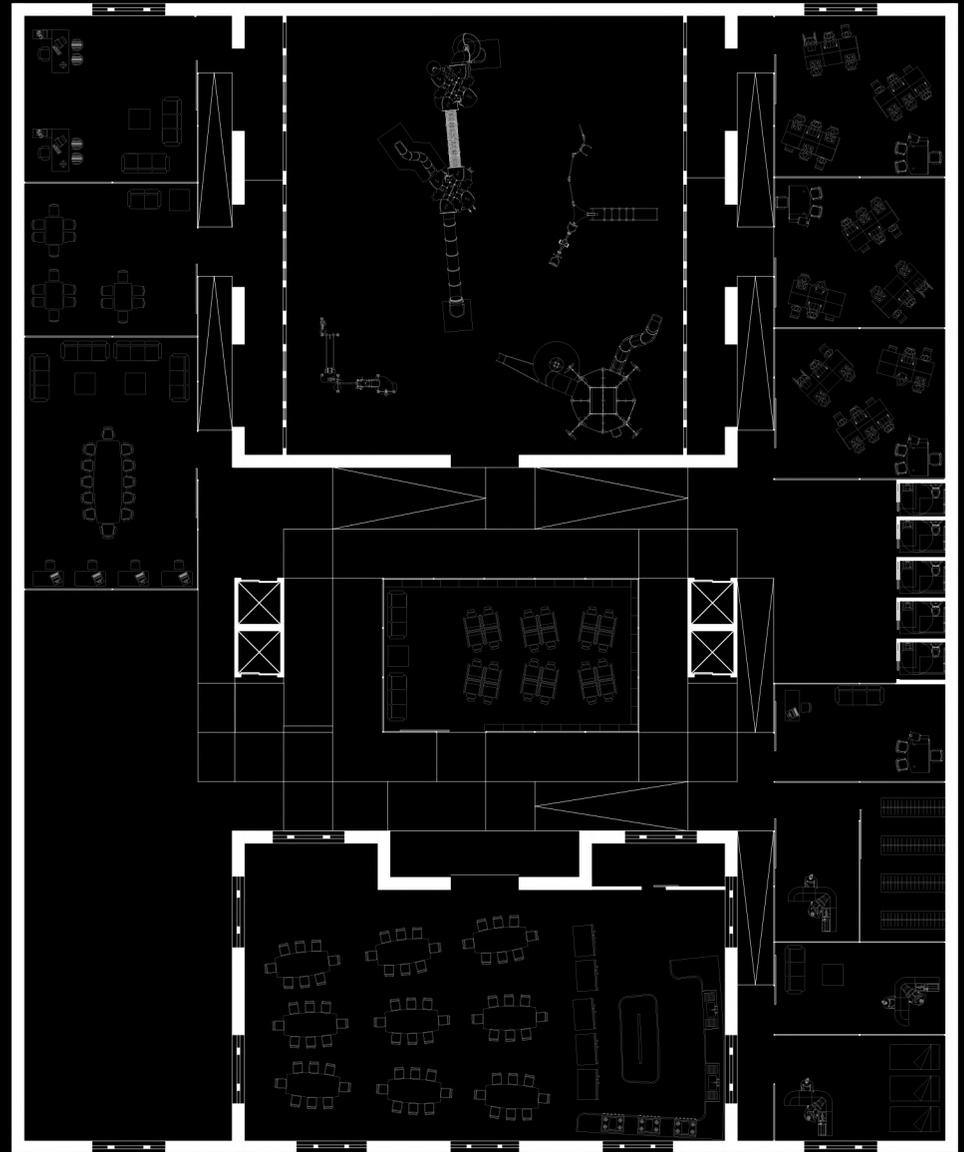


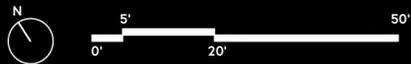
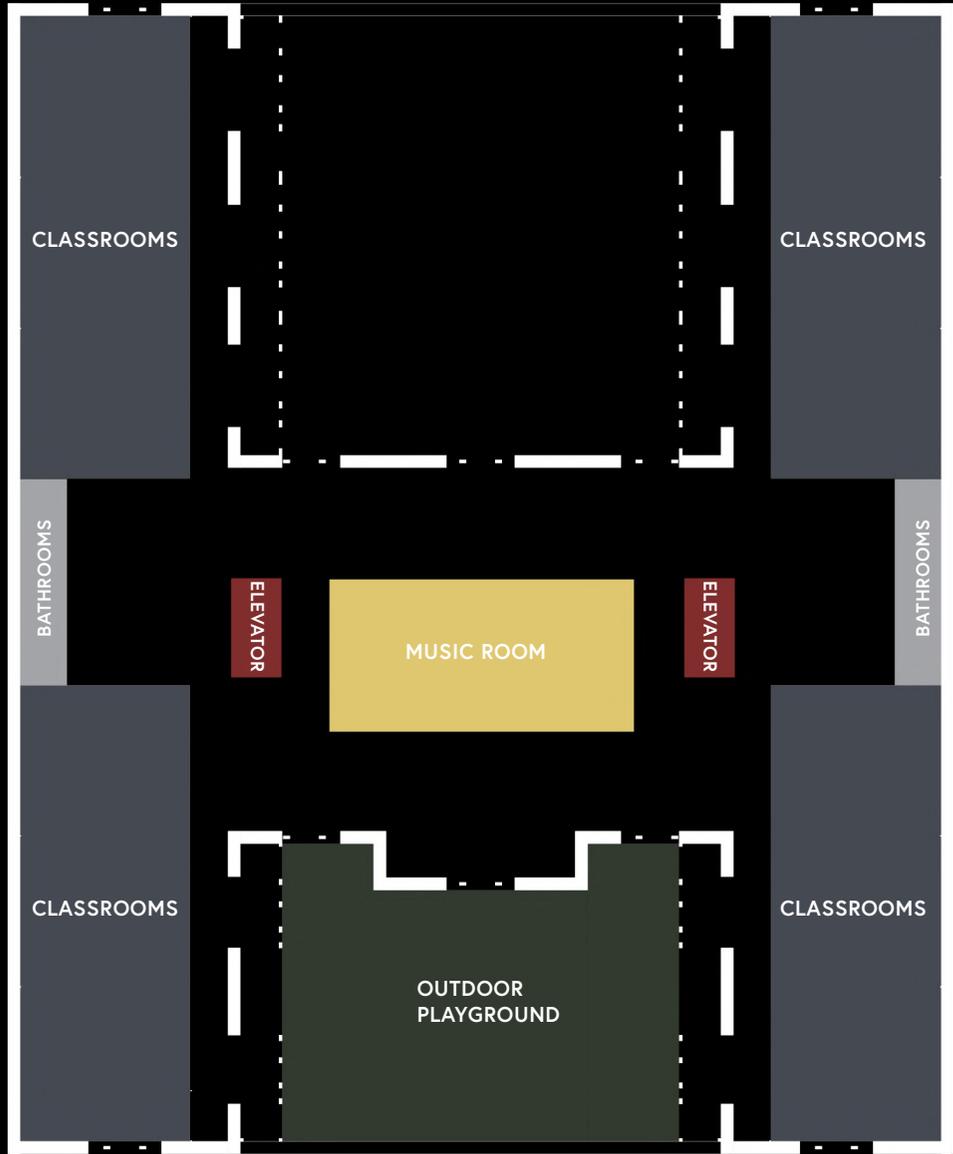
GROUND LEVEL



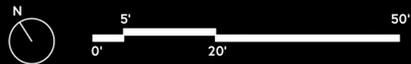
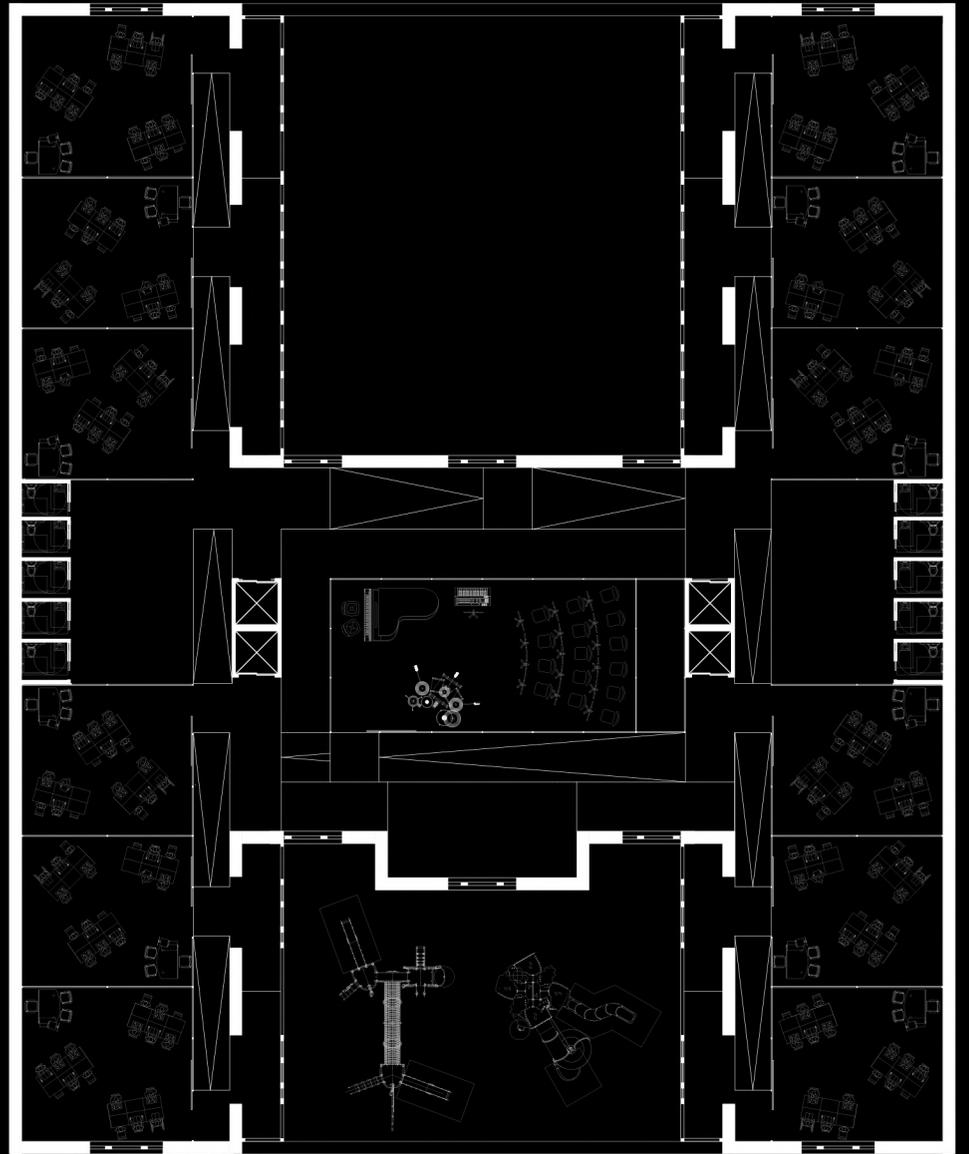


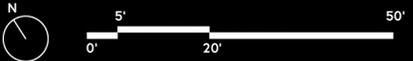
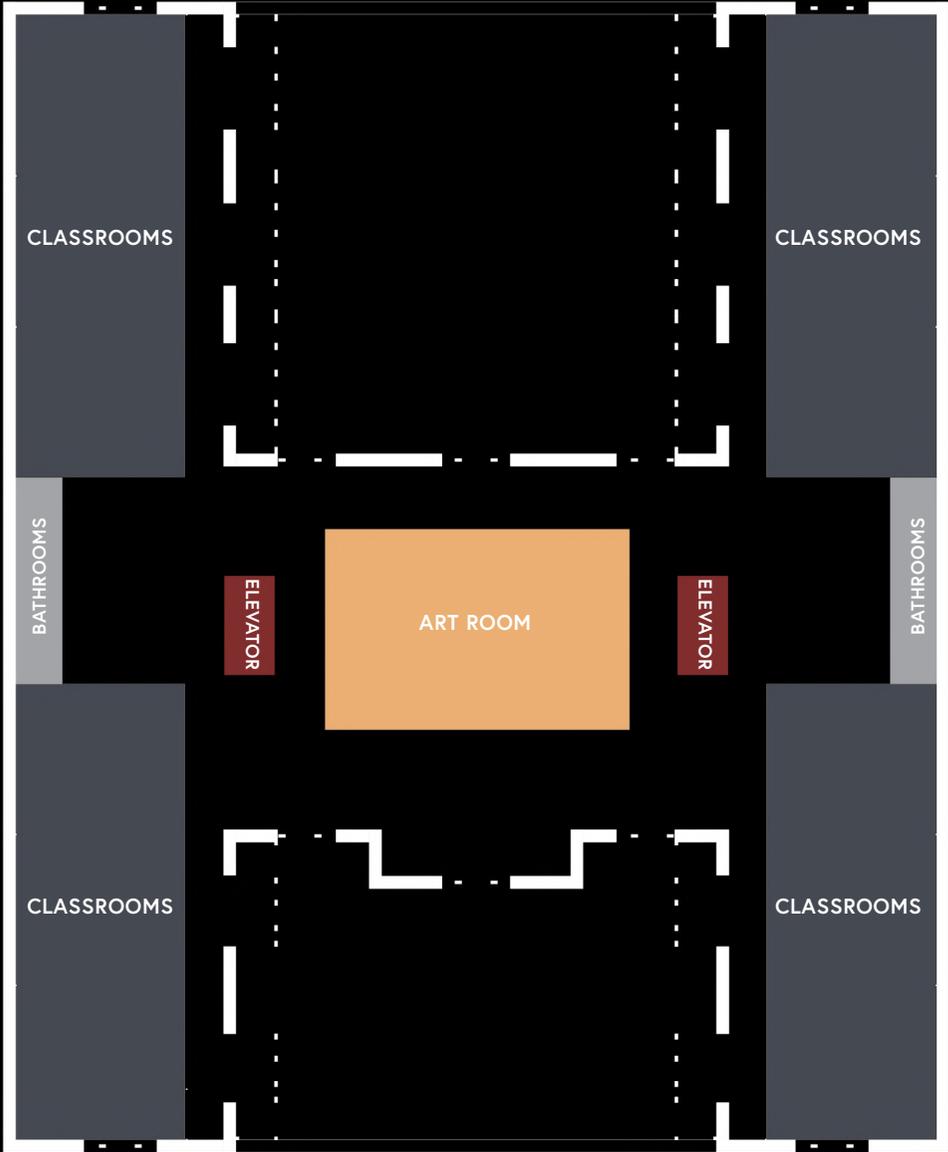
LEVEL 1



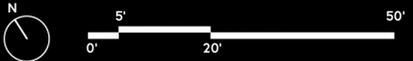
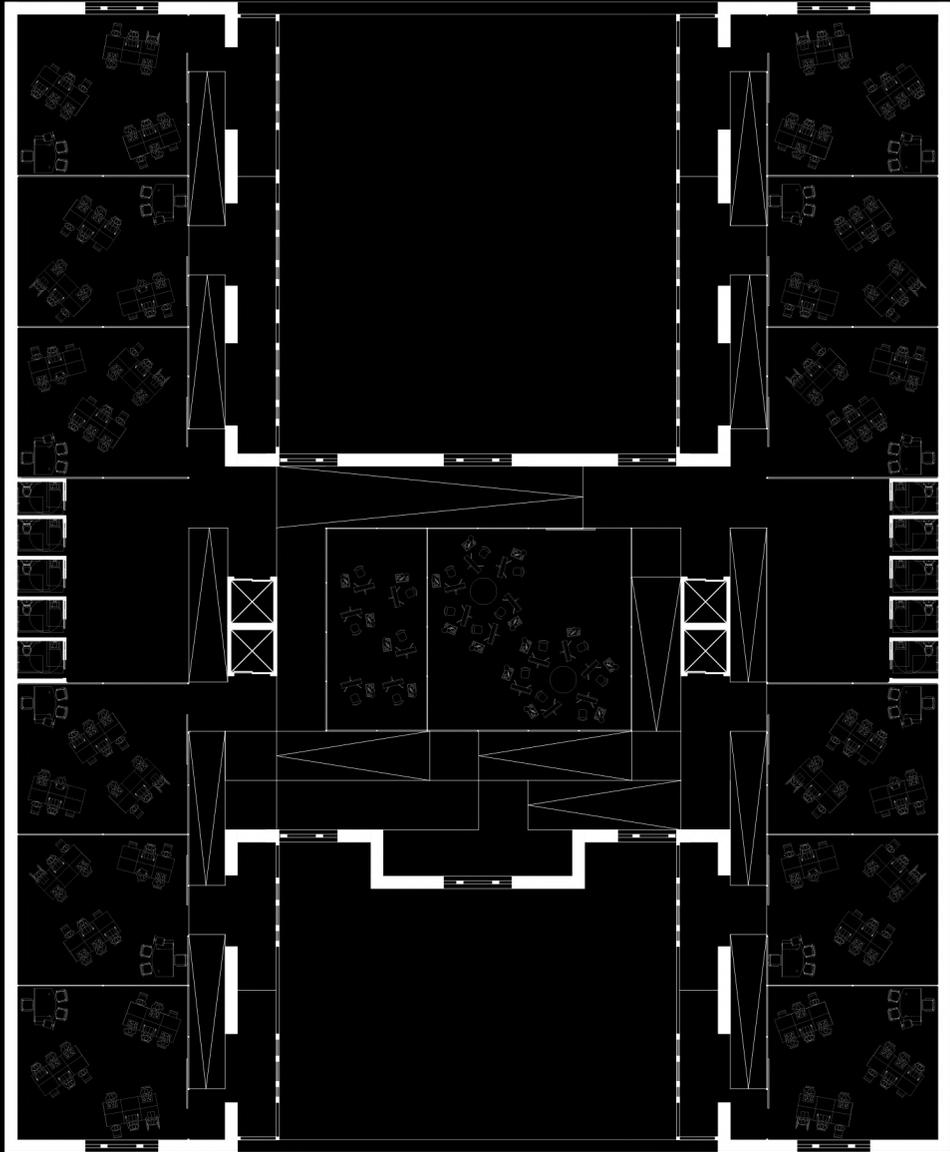


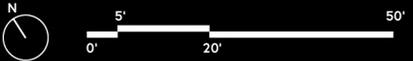
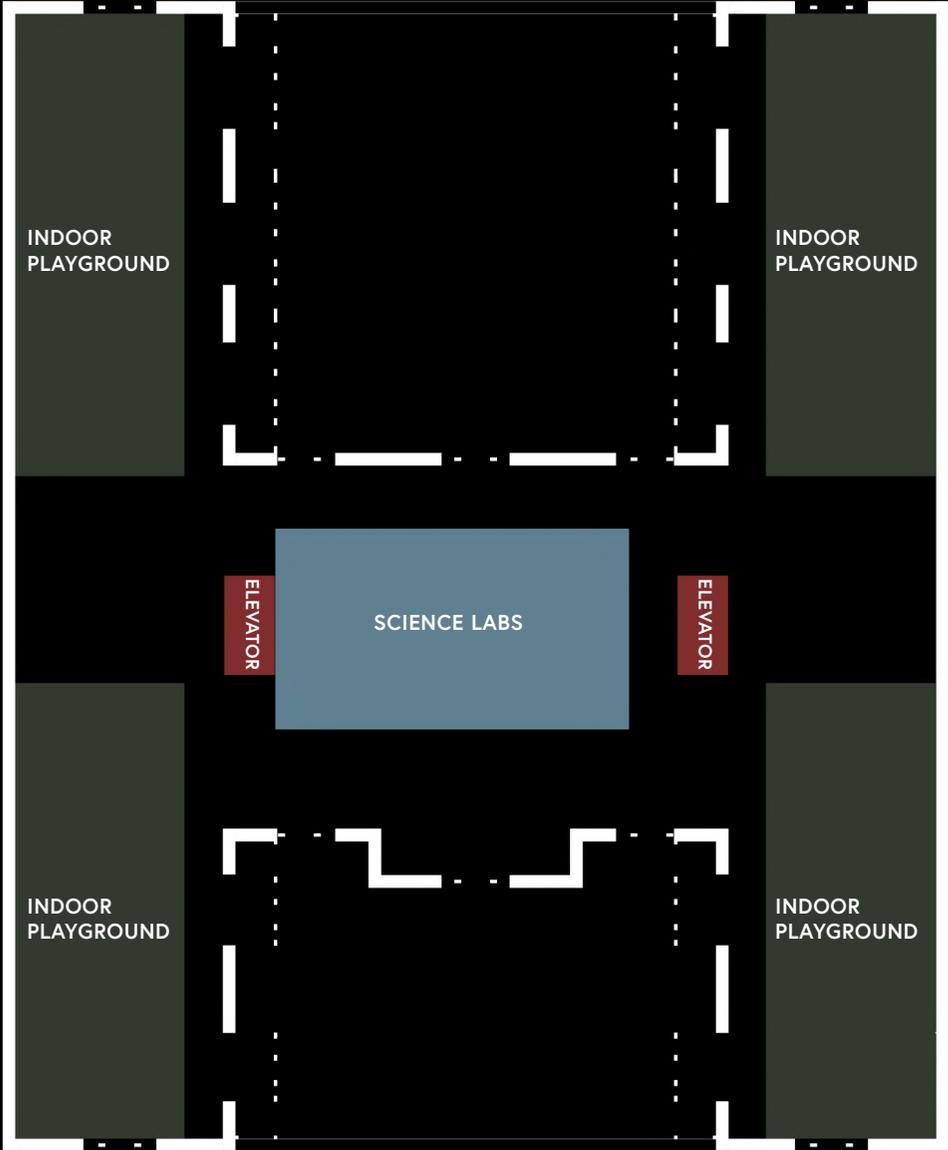
LEVEL 2



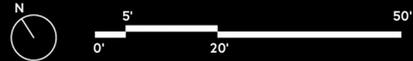
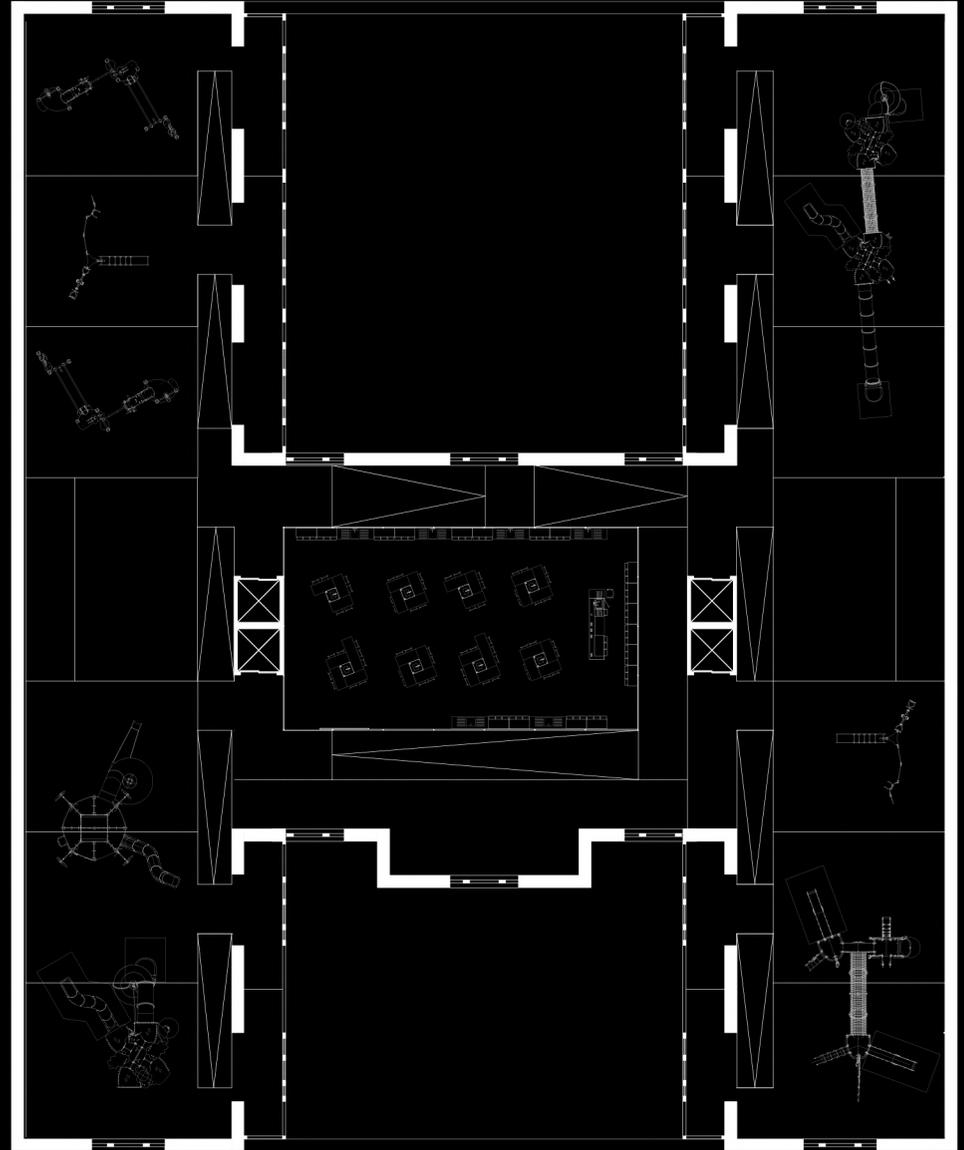


LEVEL 3





LEVEL 4





TRANSVERSE SECTION



ENTRANCE VIEW



TRANSVERSE SECTION



TRANSVERSE SECTION



TRANSVERSE SECTION



TRANSVERSE SECTION



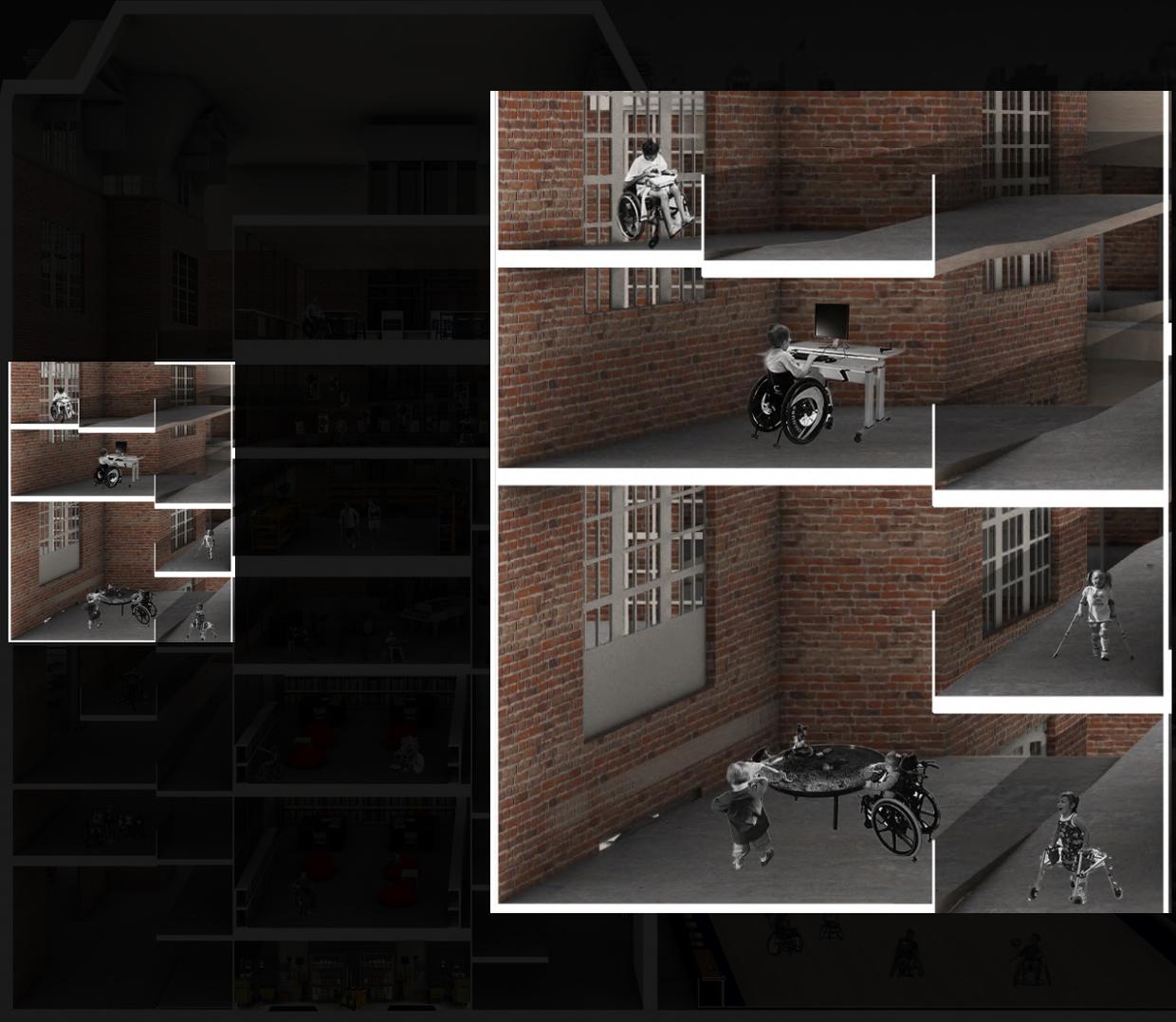
TRANSVERSE SECTION



CORE SECTION



CORE SECTION



CORE SECTION



CORE SECTION



CORE SECTION



CORE SECTION



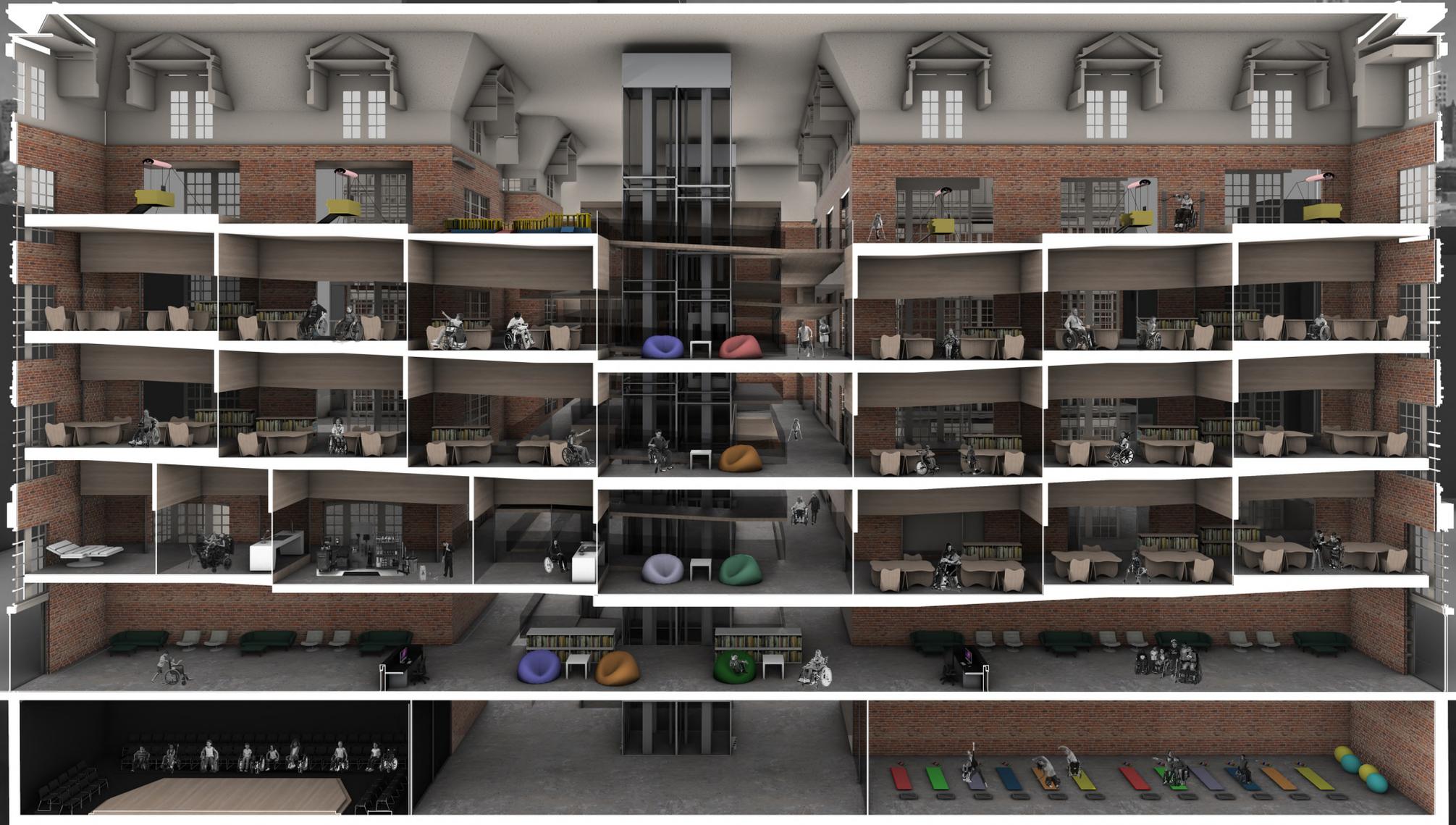
CORE SECTION



CORE SECTION



MEZZANINE VIEW



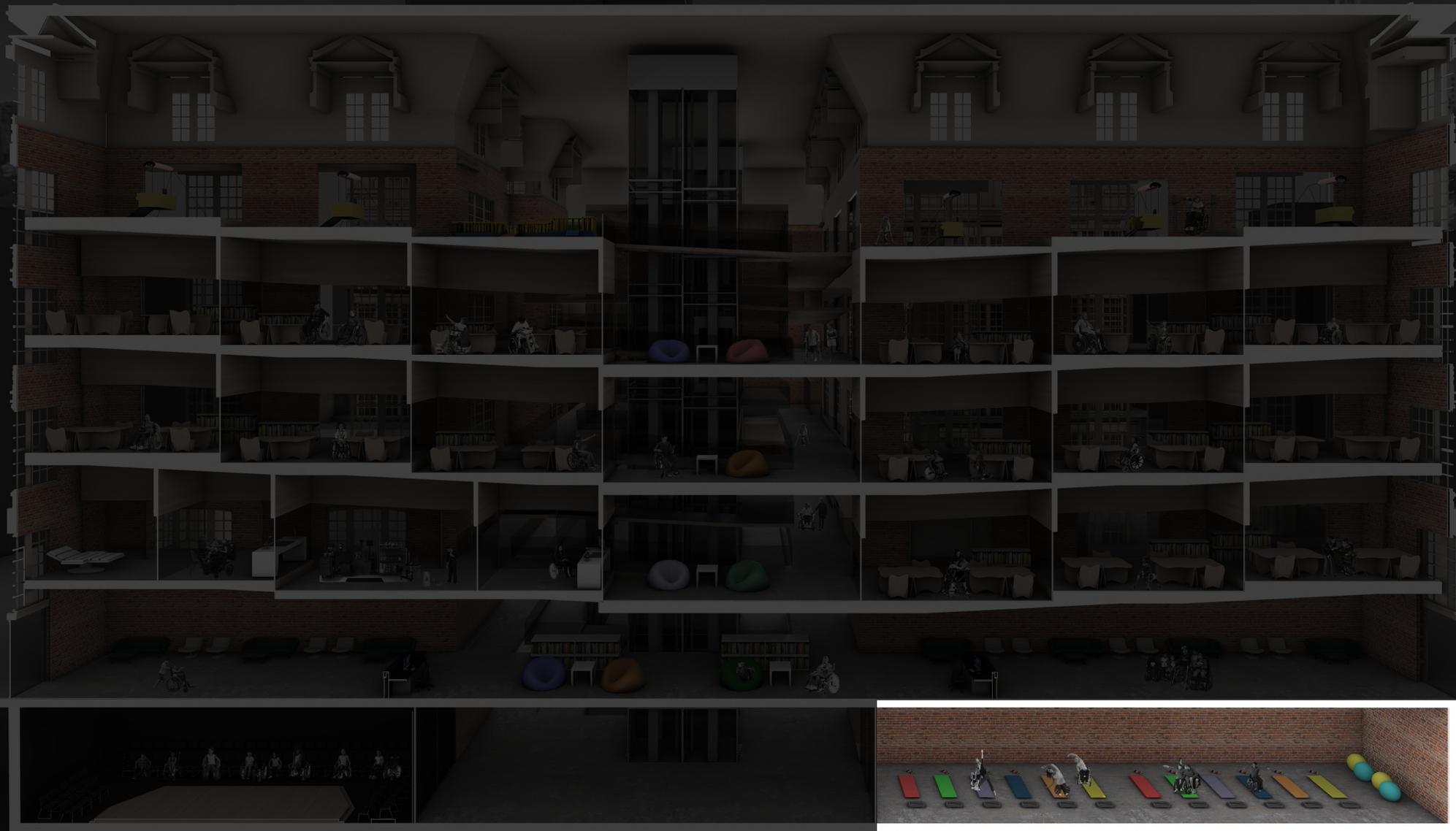
WING SECTION



INDOOR PLAYGROUND VIEW



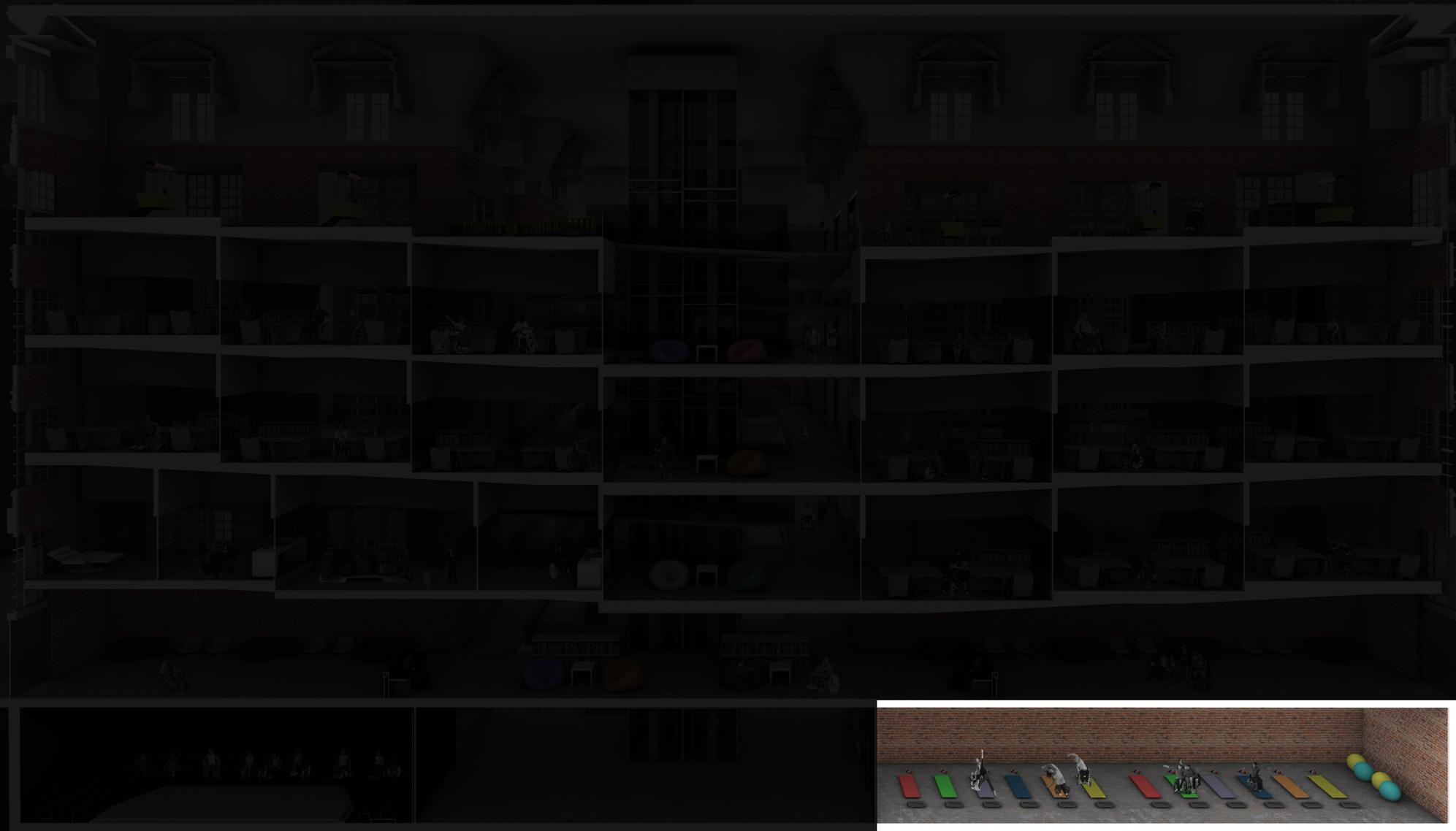
WING SECTION



WING SECTION



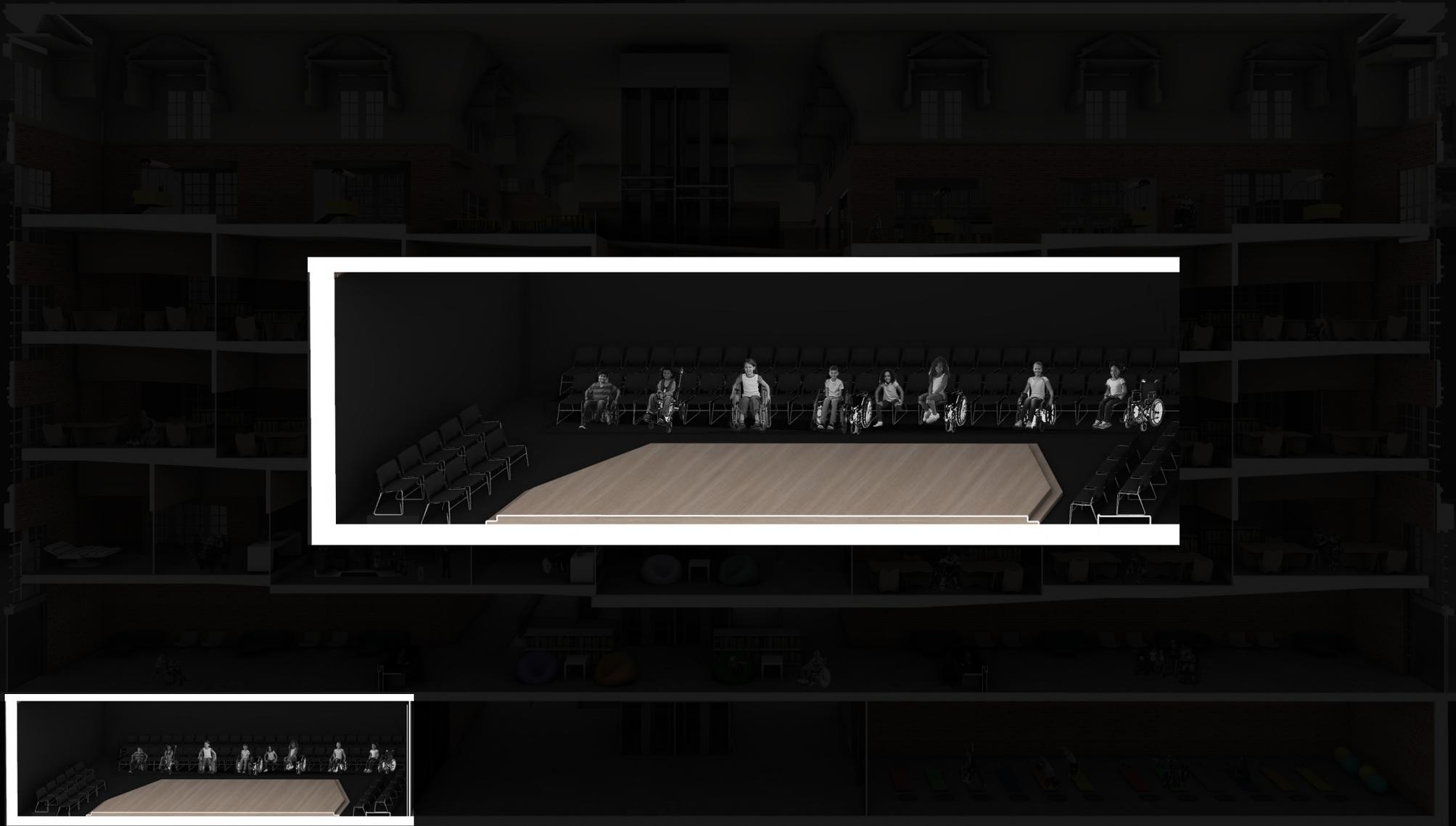
WING SECTION



WING SECTION



WING SECTION



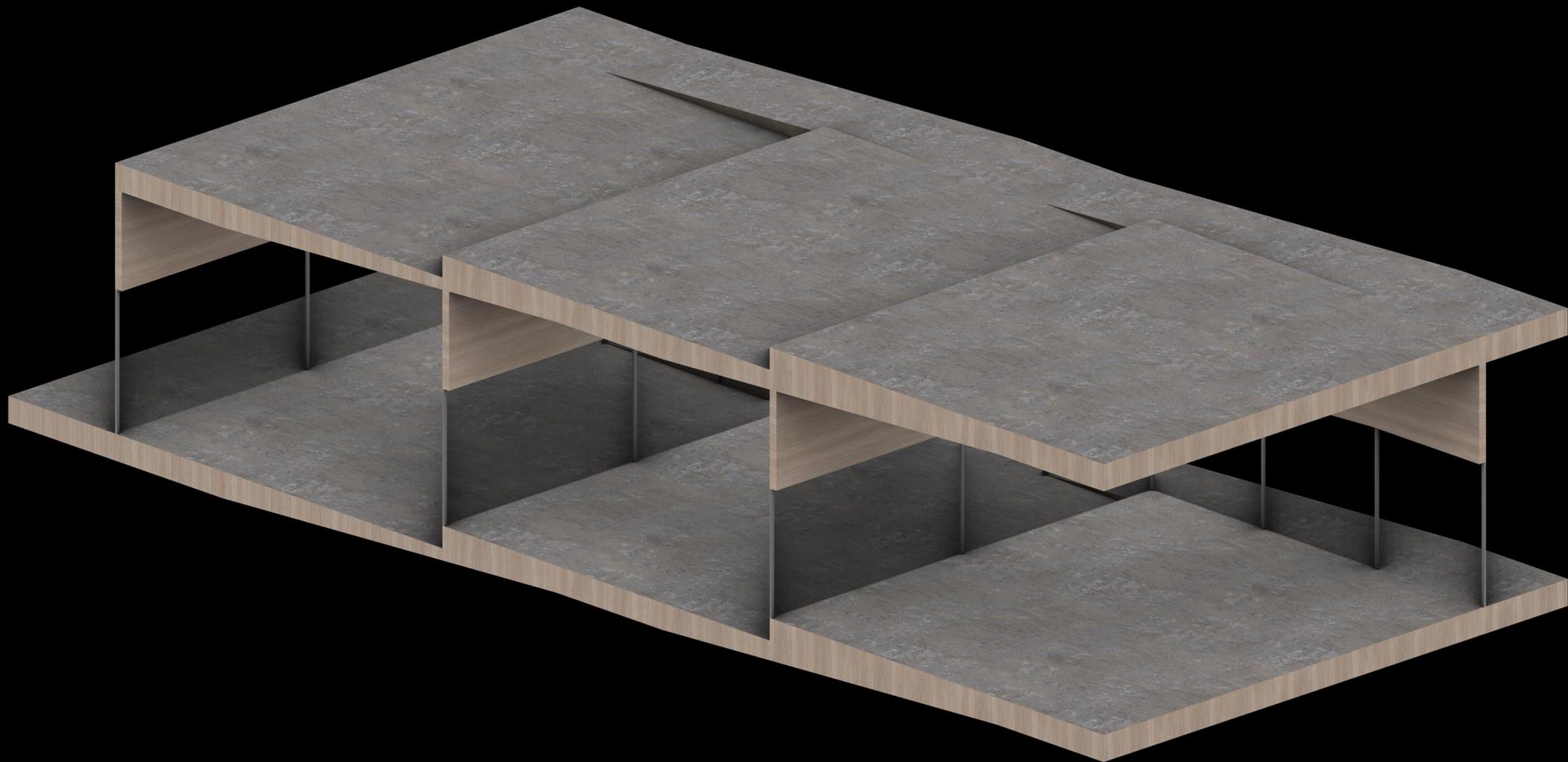
WING SECTION



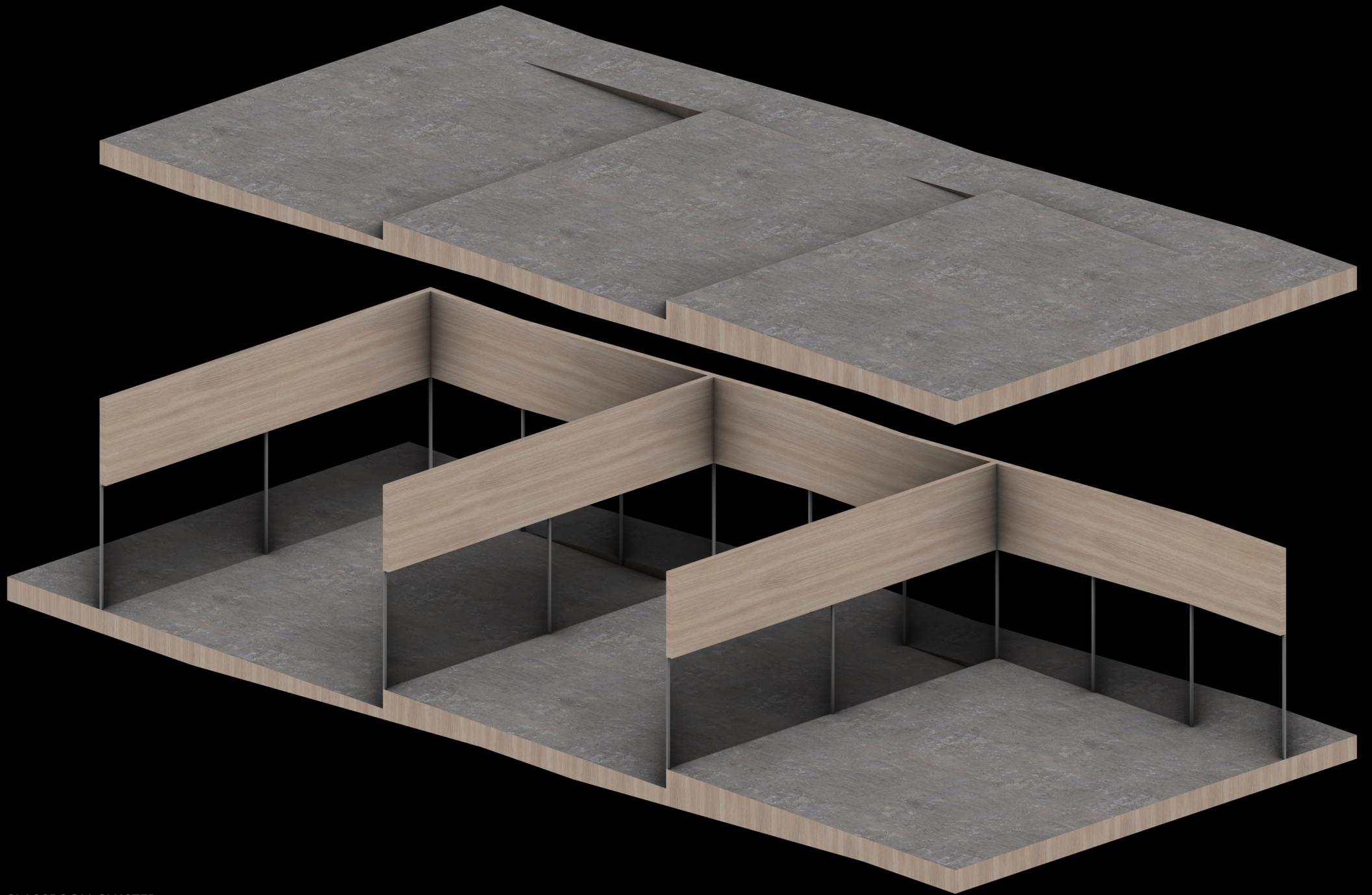
WING SECTION



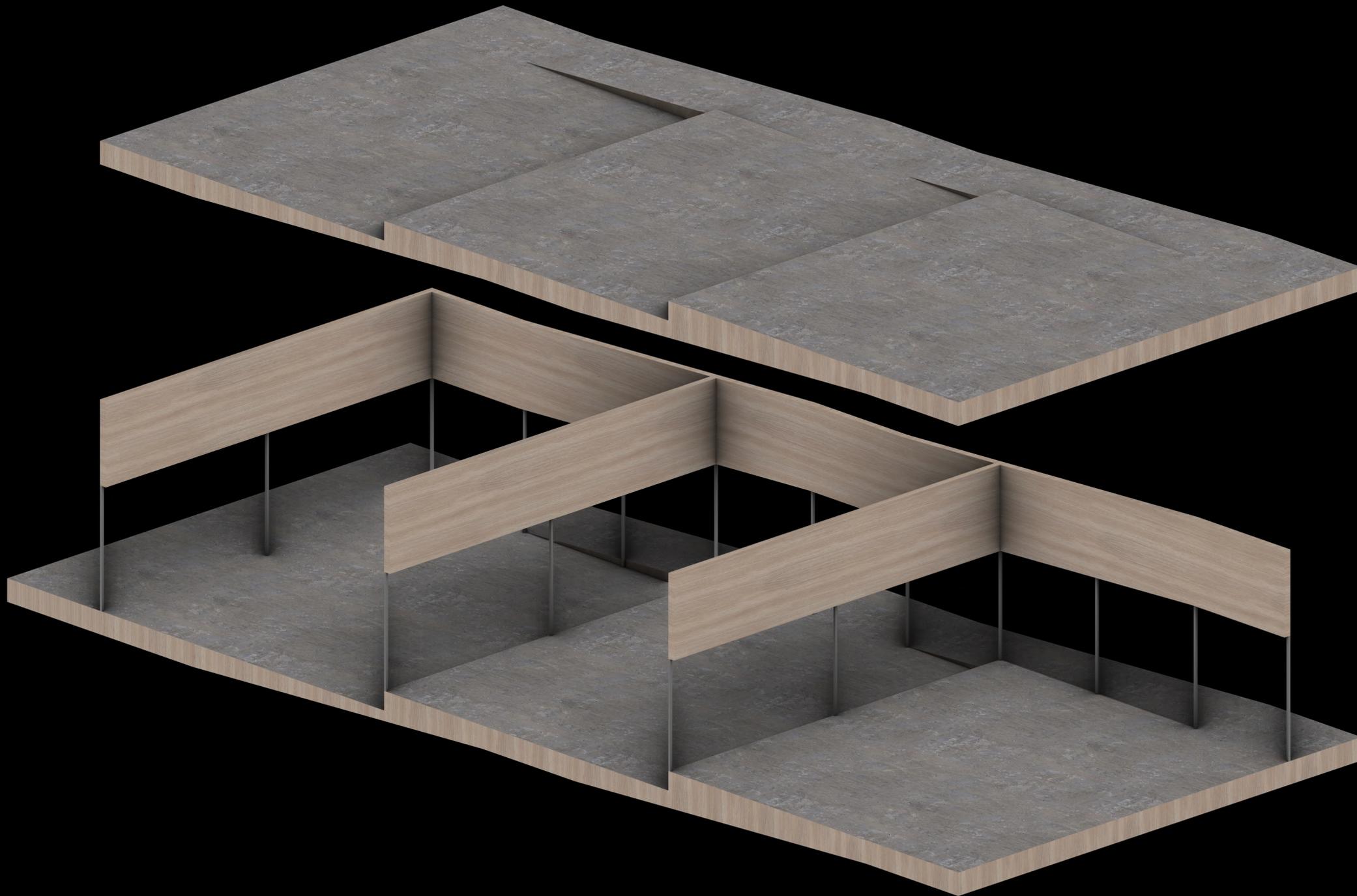
WING SECTION



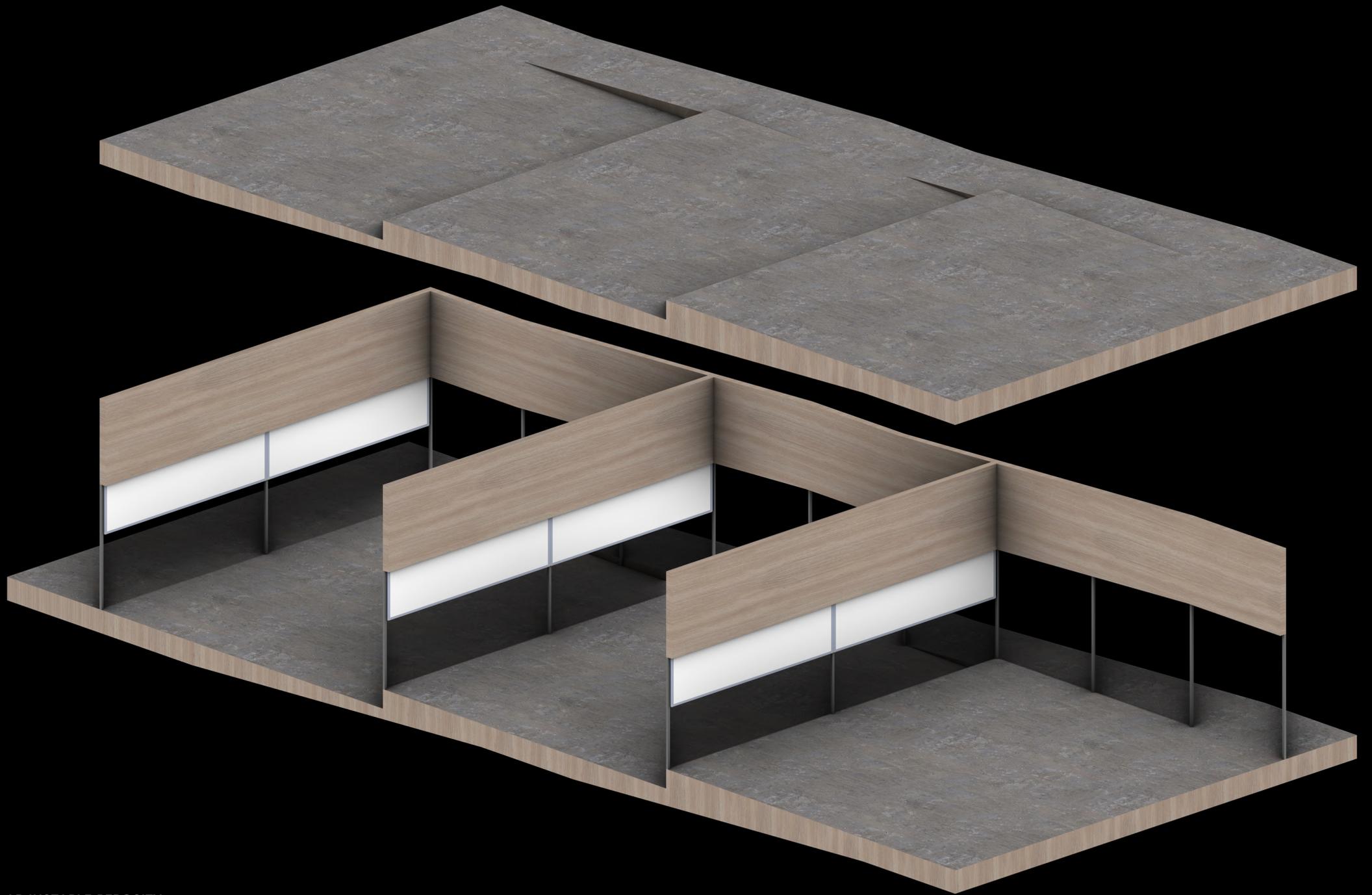
CLASSROOM CLUSTER



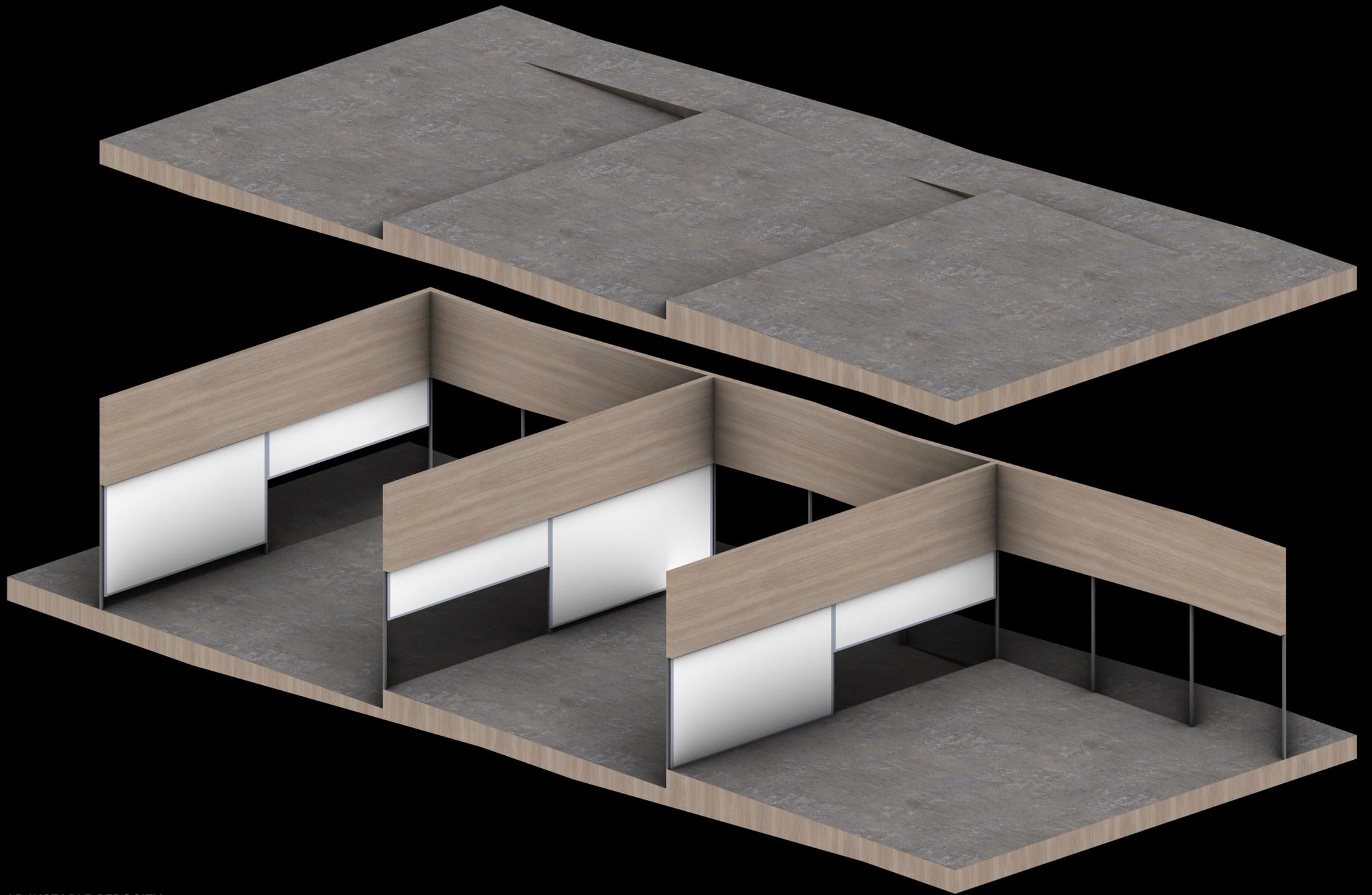
CLASSROOM CLUSTER



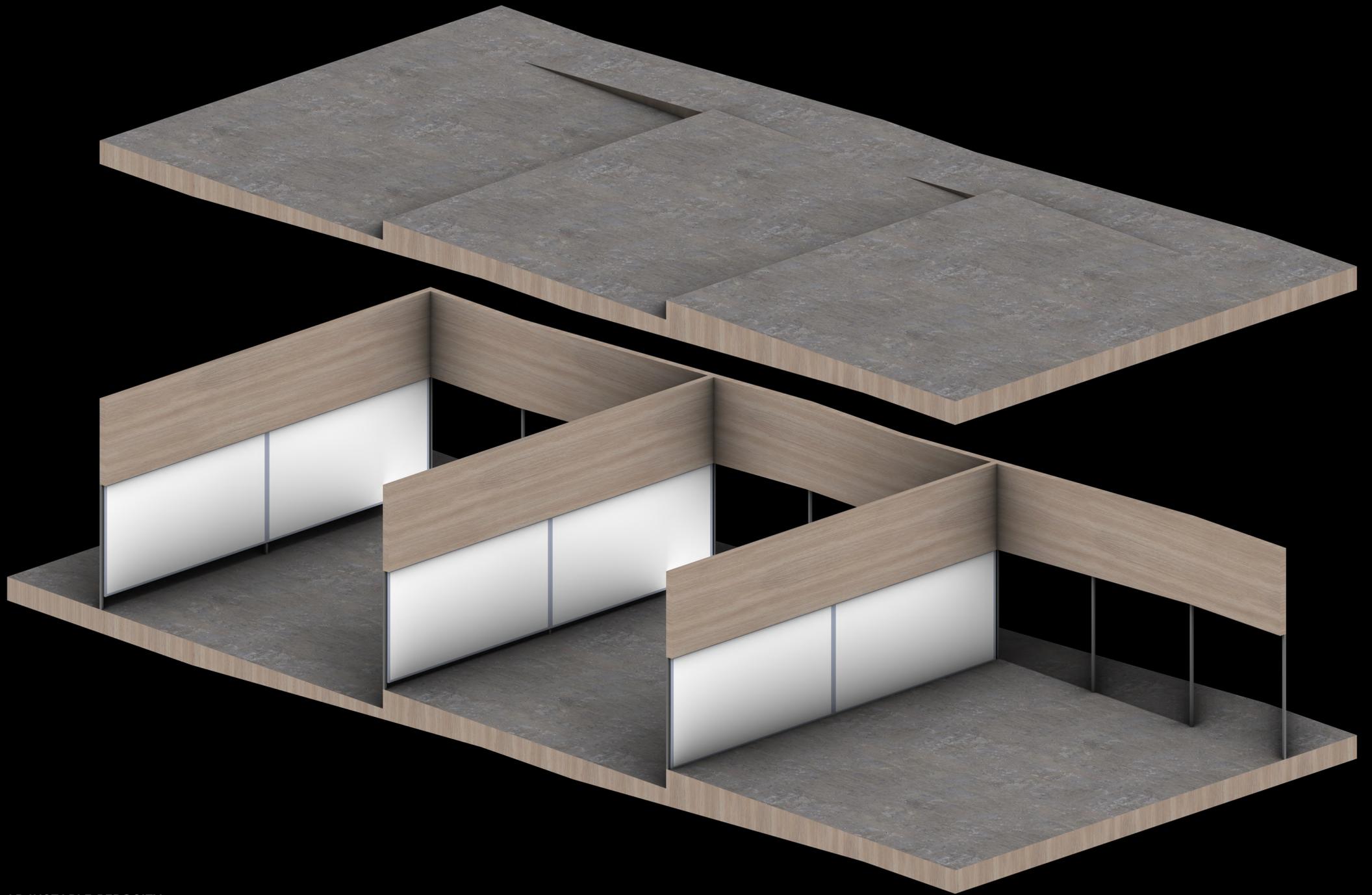
INTERCONNECTED ROOMS



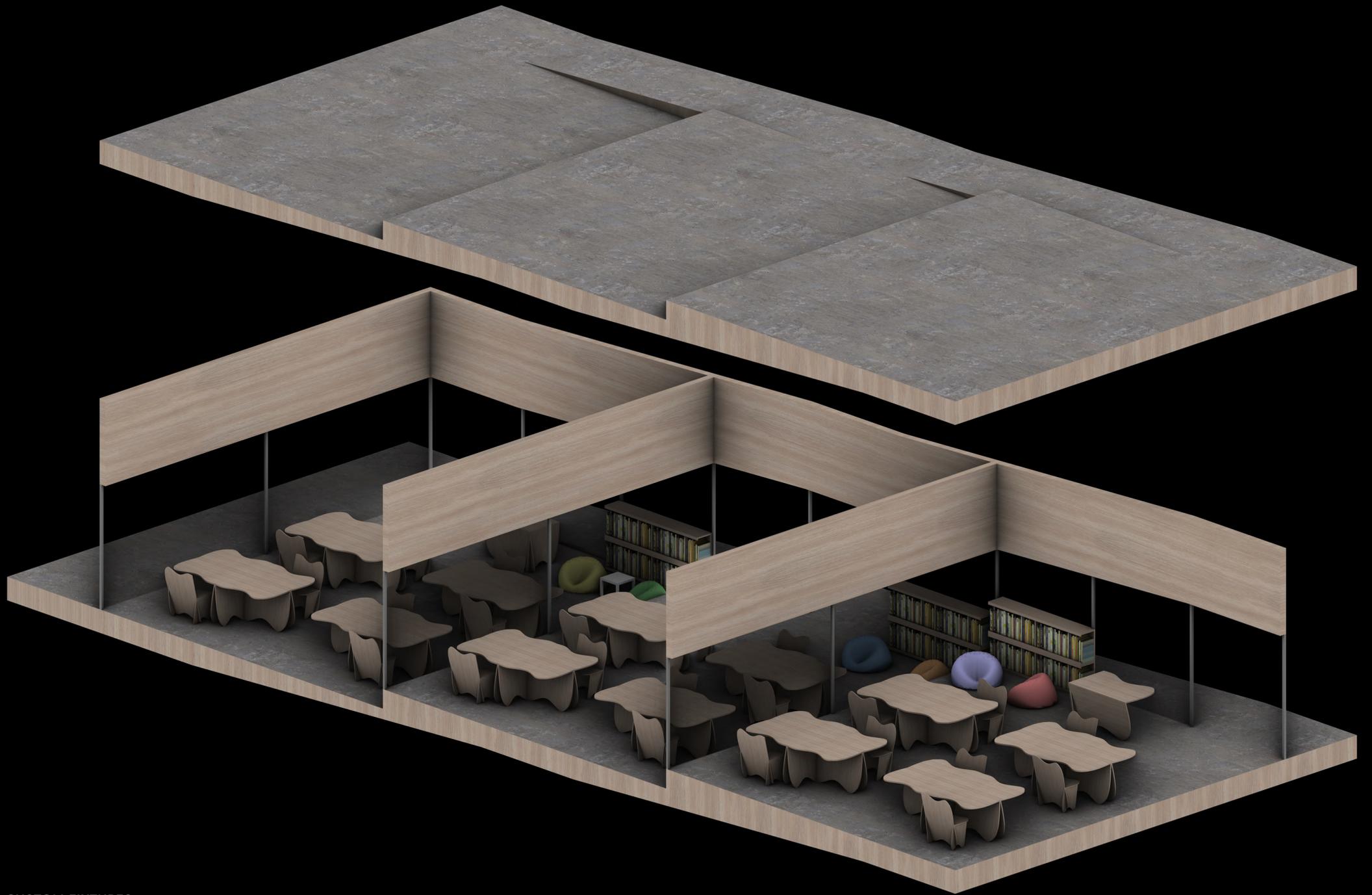
ADJUSTABLE PEROSITY



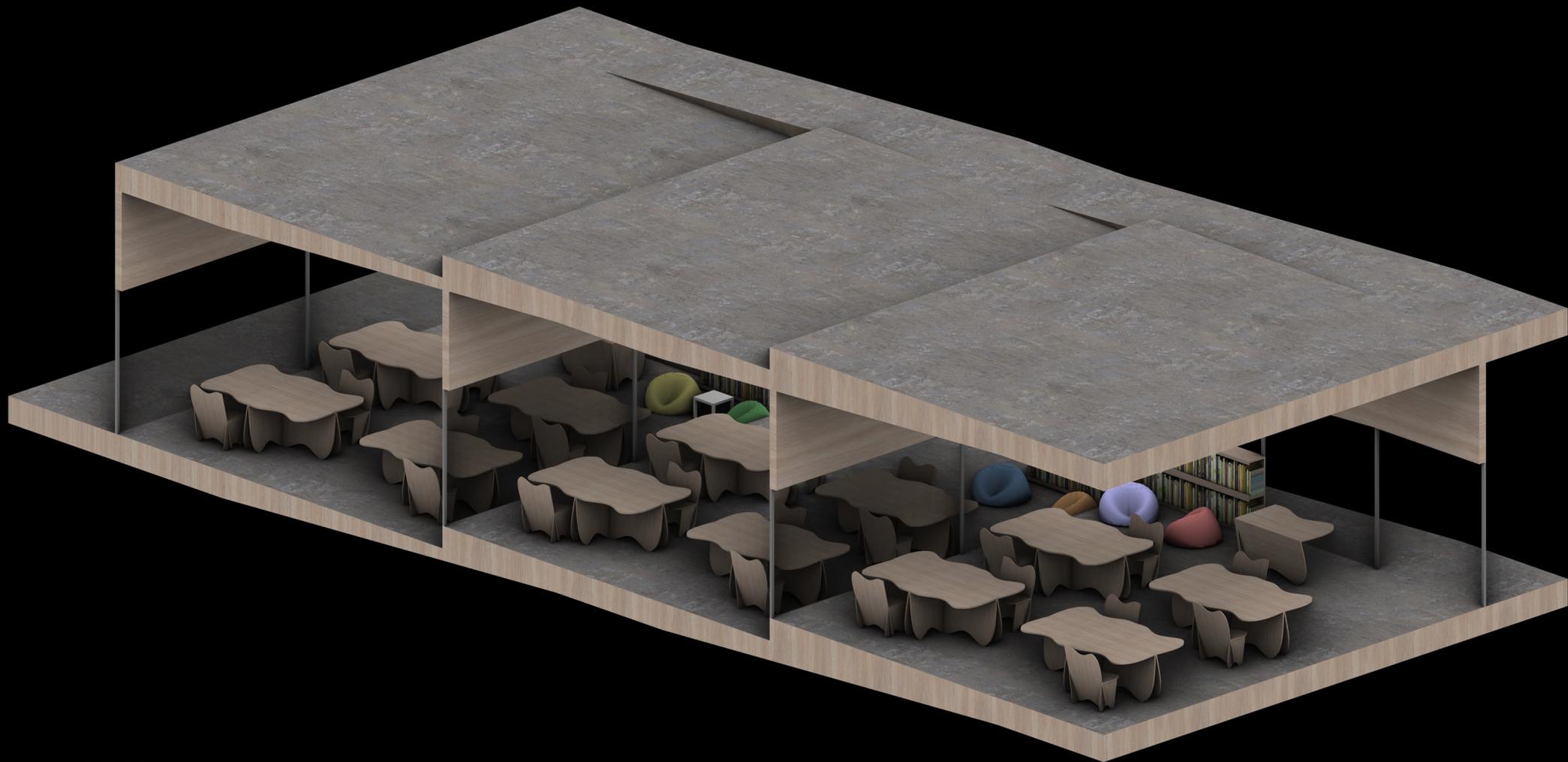
ADJUSTABLE PEROSITY



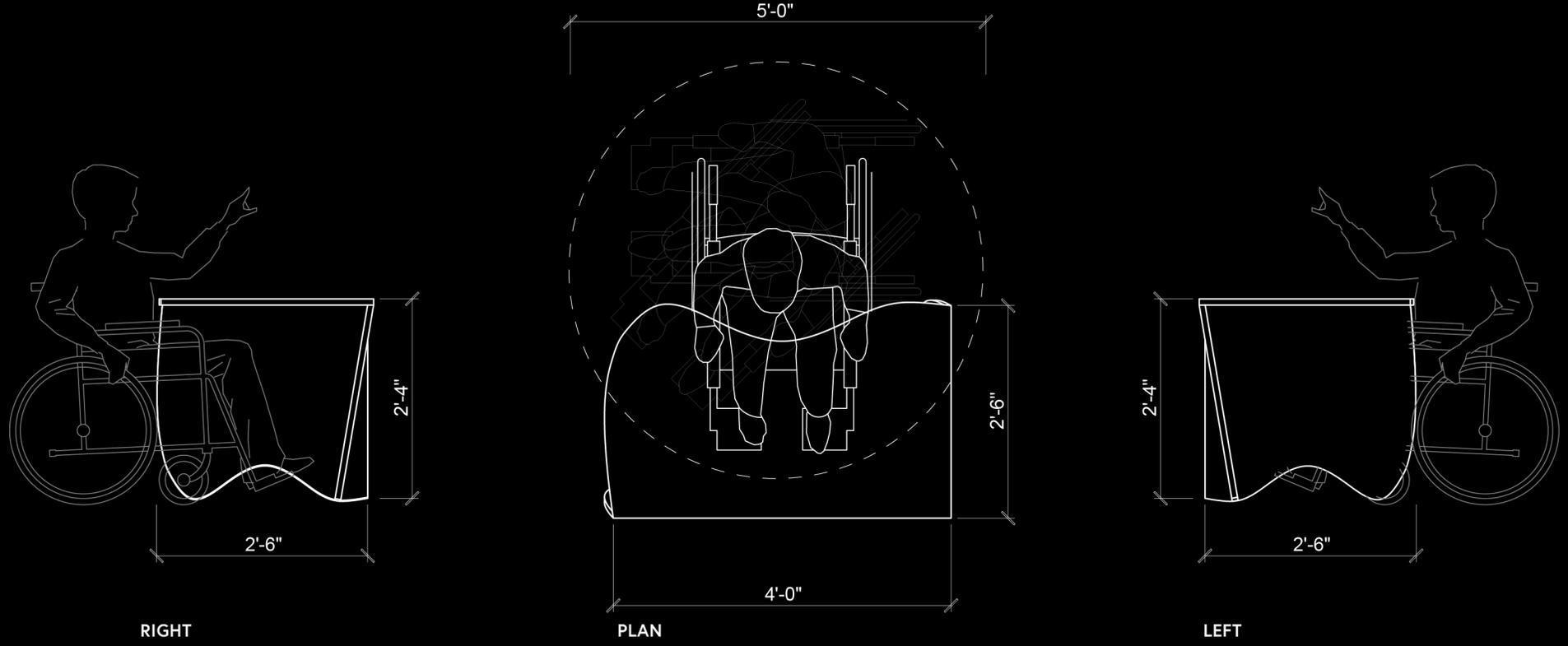
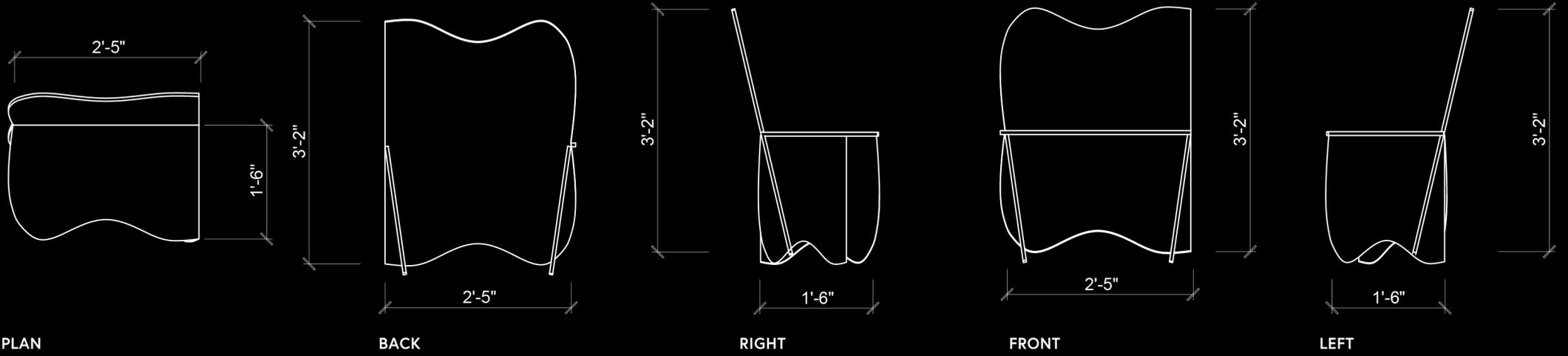
ADJUSTABLE PEROSITY



CUSTOM FIXTURES



CUSTOM FIXTURES





DESK + CHAIR





DESK + CHAIR

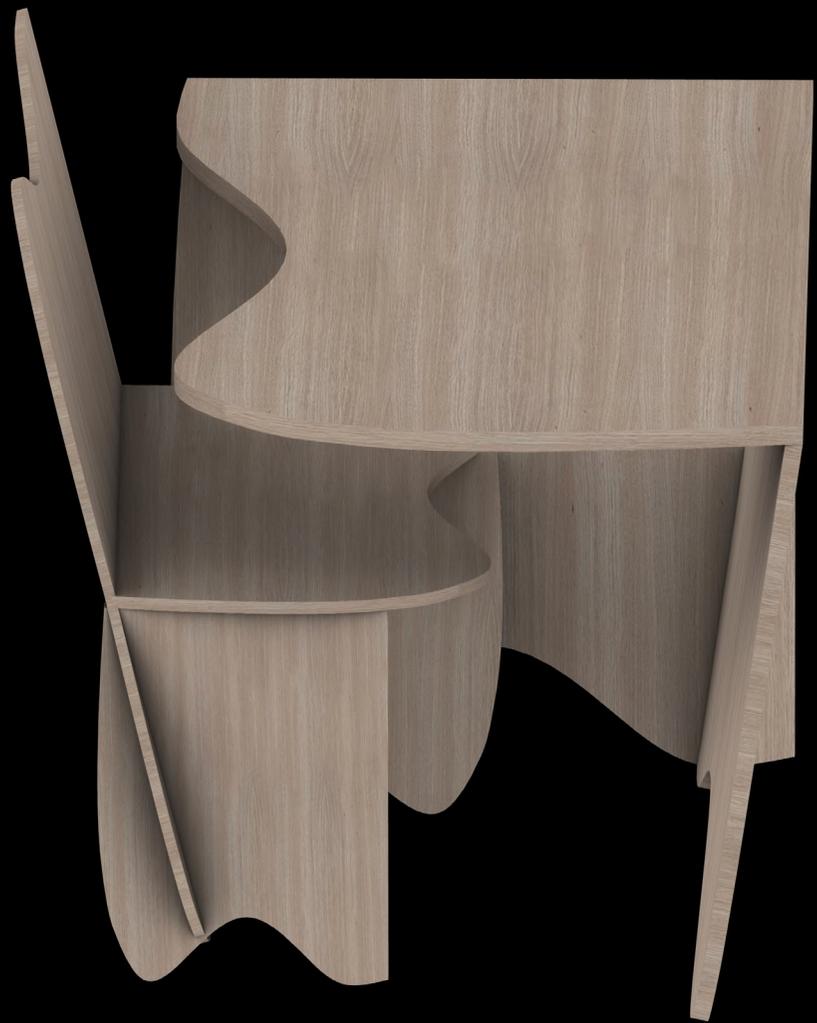




DESK + CHAIR



DESK + CHAIR



DESK + CHAIR



DESK + CHAIR



SOLO DESK



PARTNER ARRANGEMENT



PARTNER ARRANGEMENT



TRIO ARRANGEMENT



TRIO ARRANGEMENT



GROUP ARRANGEMENT



GROUP ARRANGEMENT

"Designing for inclusion starts with recognizing exclusion."

Kat Holmes

SCHOOL OF EQUILIBRIUM