Ephemeral Occurence Temporal

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Ephemeral Temporal Occurrence

I think with verbs rather than nouns. Just as there is an expression in my culture that a house breathes, architecture is not static as a noun. In fact, everything is moving with verbs.

01. WATER AND DATA AS PUBLIC ELEMENTS

2022 Summer Advance Studio

02. STUDIO AS AIR

2022 Fall Advance V Studio

03. ROUND, GROUND, SURROUND, UNDERGROUND

2023 Sprint Advance VI Studio

04. GRIDS AND PATTERNS

2022 Advanced Curtain Wall

05. HUBSON YARDS TRANSIT HUB

2023 Re-Thinking BIM

WATER AND DATA AS PUBLIC ELEMENTS

2022 SUMMER ADVANCED STUDIO

Individual Work

Advisor : Dan Wood

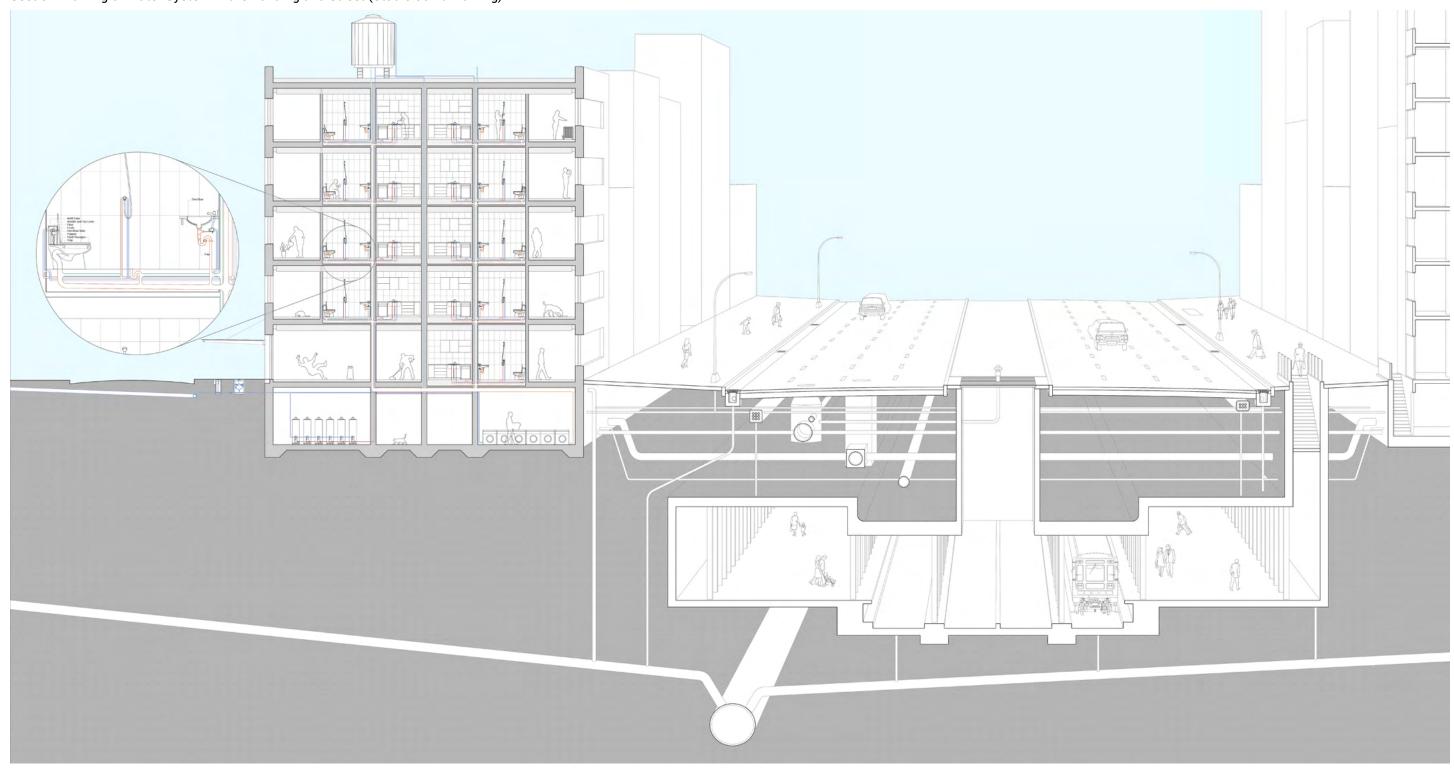
Program: Data Center, Water Retention Facility
Location: 122 Amsterdam Ave, New York, NY (Lincoln Square)



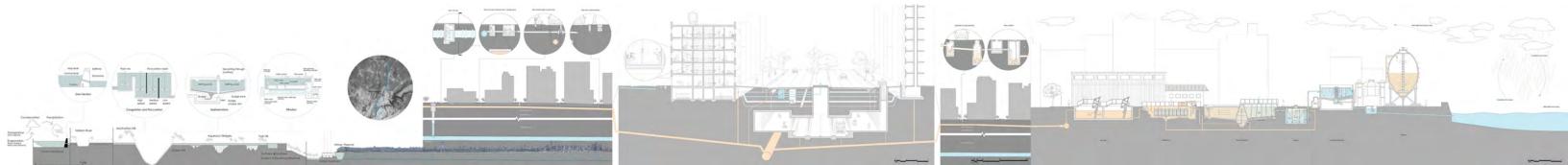
Physical Model on South Elevation

Water and data are the resources that we use every day. They are distributed through pipes and cables and processed through water treatment facilities and data centers. Even though the elements we use are public, the facilities that treat water and data are hidden or isolated

Section Drawing of Water System in the Building and Street (Studio Joint Drawing)



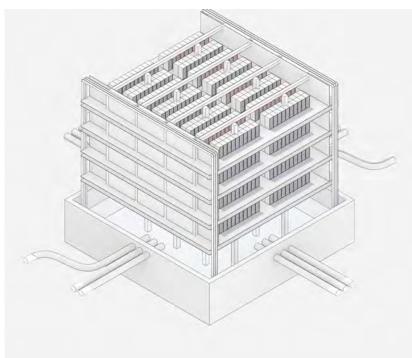
Section Drawing of Water System from Reservoir to Water treatment (Studio Joint Drawing)



Concept model



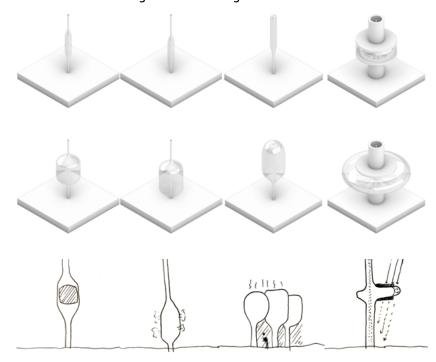
Water Retention and Datacenter



Study model on inflating structure



Variations of inflating structure using heated water

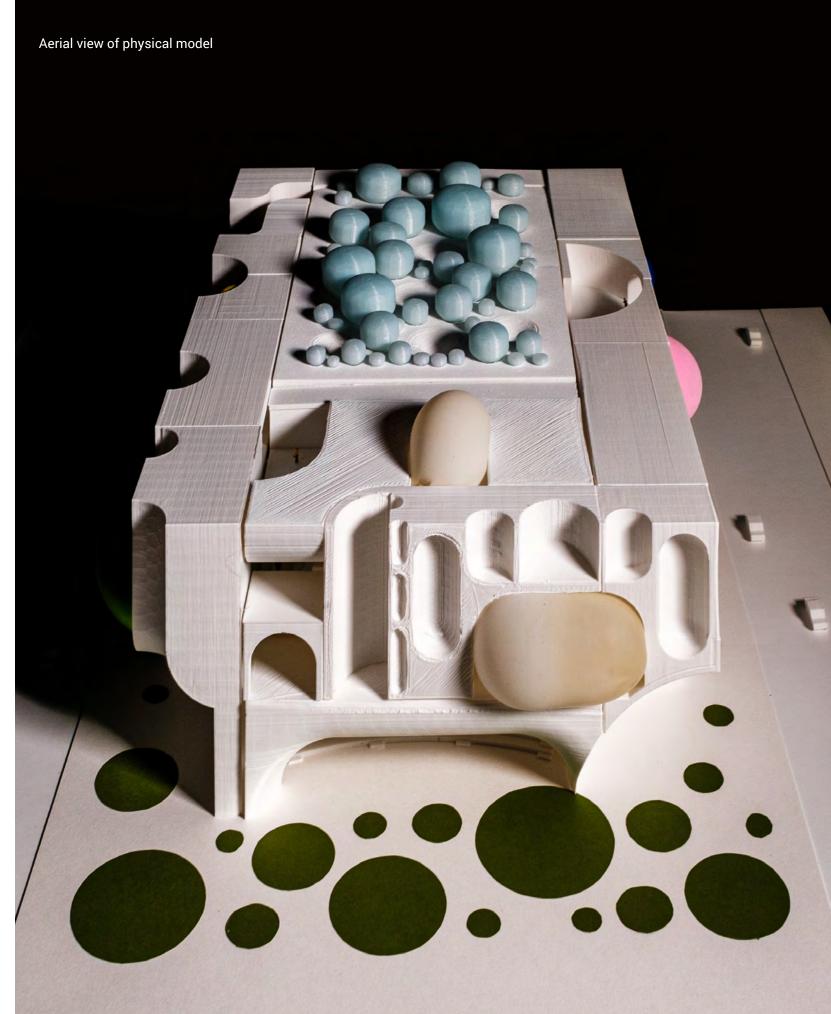


Datacenter is a collection of servers that generates heat, and cooling is essential. From the basic operation, overflow water can be used in diverse ways in different states of water. cold water, heated water, and vaporized water.

The initial idea began with maintaining the security and

function of the facilities but transforming space and structures are attached. As well as inflating structures affecting each other.

affecting each other.
Inflating structures were studied for effects such as projection walls and structures for coldness or extreme



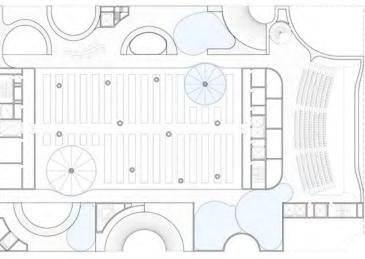
Inflating Structure on the Exterior, Public Space



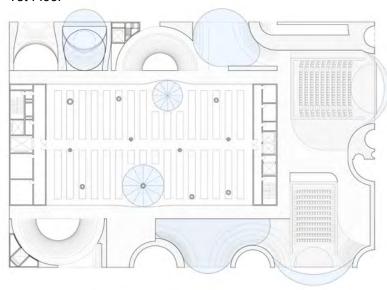
Rain Water Collecting Pipes and Inflating Structure in the Data Center



Floor Plan



1st Floor

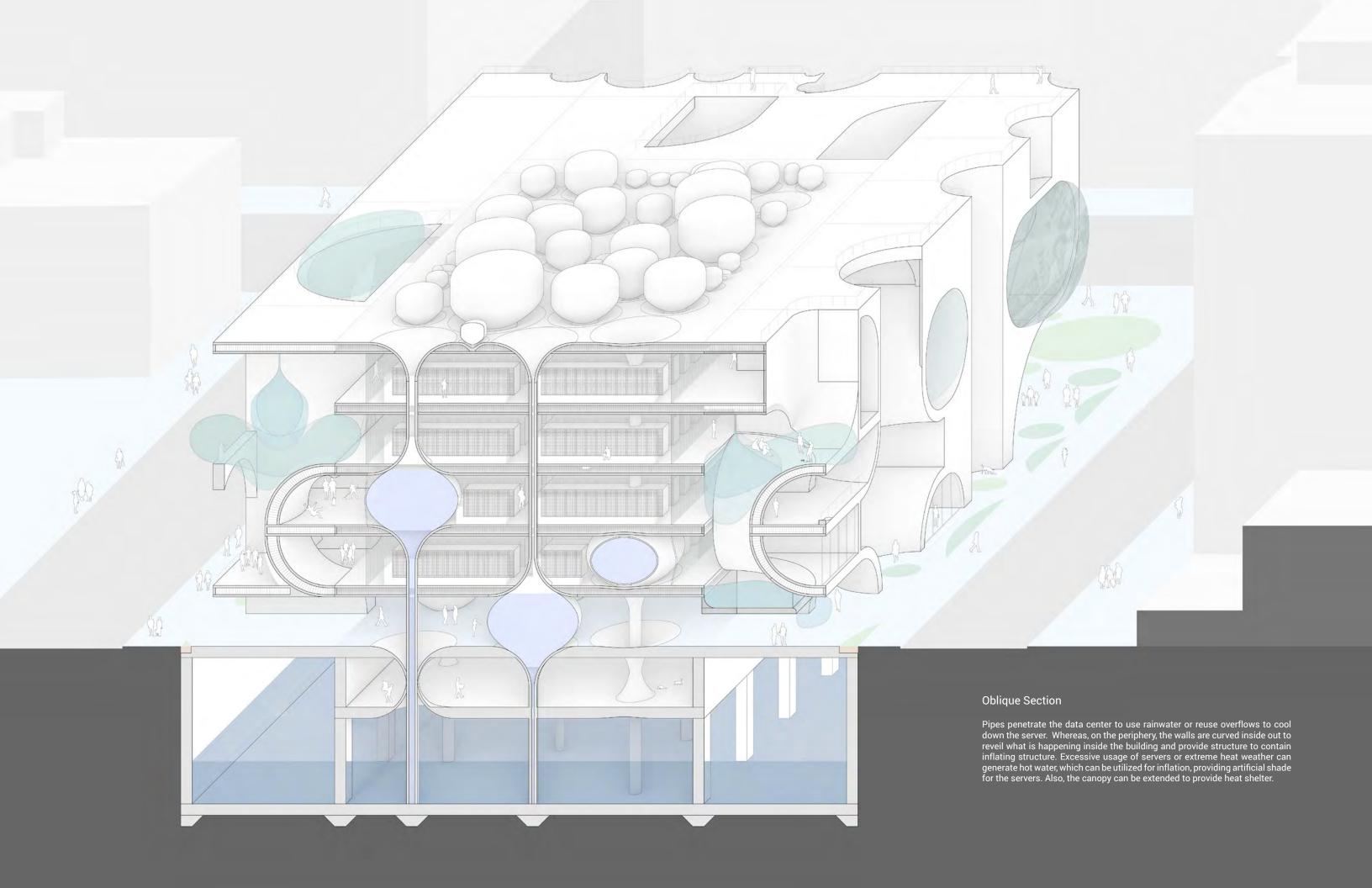


4rd Floor

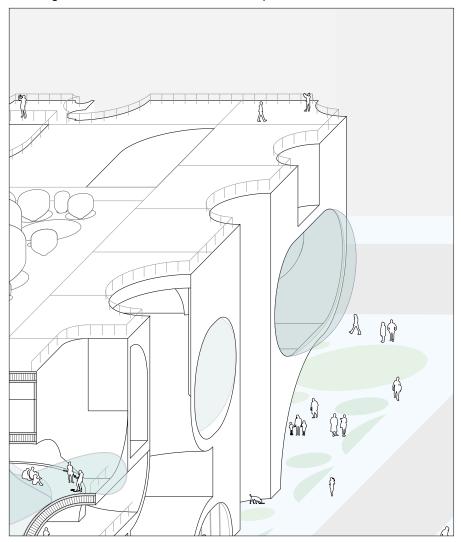
- Data Center (Secured Area)
 Performance Hall (Public Area)
 Theater (Public Area)

Data Center is located in the middle of the project, and public spaces such as theaters surround it. There are two kinds of balloons or inflating structures; structure located within the data center area inflates when rainwater is collected from the roof. On the other hand, structures outside the data center inflate when steamed or in hot water, a by-product created from cooling the data center.

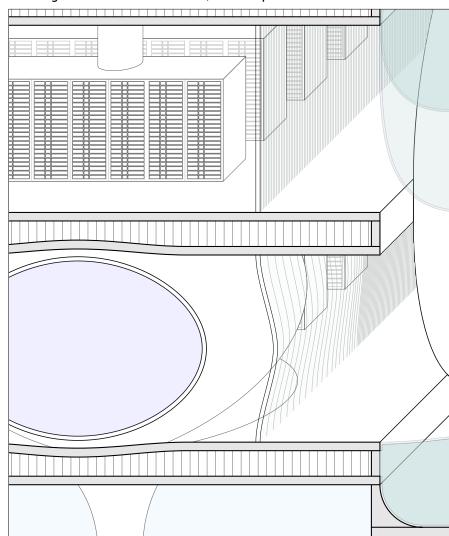
Size and shape of the structure change depending on the weather condition and data usage, which create different spatial experiences and usage.



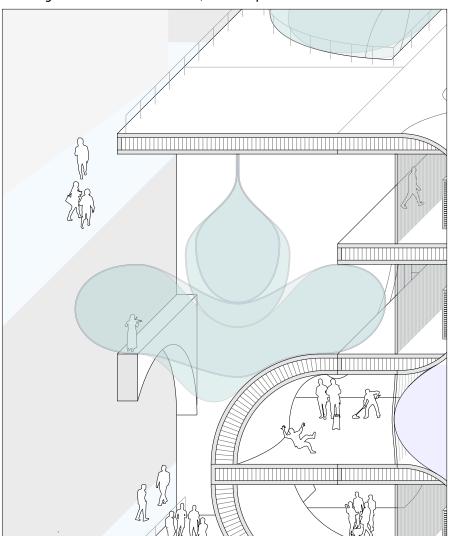
Inflating Structure on the Exterior, Public Space



Inflating Structure on the Exterior, Public Space



Inflating Structure on the Exterior, Public Space











On the block corners, projection structures are placed with a stage and theater to expose the events inside and sometimes project data stored to pedestrians.

When there is excessive rain, bubbles in the server temporarily collect the water, which expands and touches the elastic membrane. Dense patterns on the membrane will be expanded to reveal hidden servers to visitors.

When structures are stacked on top of each other, the heaviness of water balloons can press indoor balloons to change the characteristics of the space, combined or divided.



2022 FALL ADVANCED V STUDIO

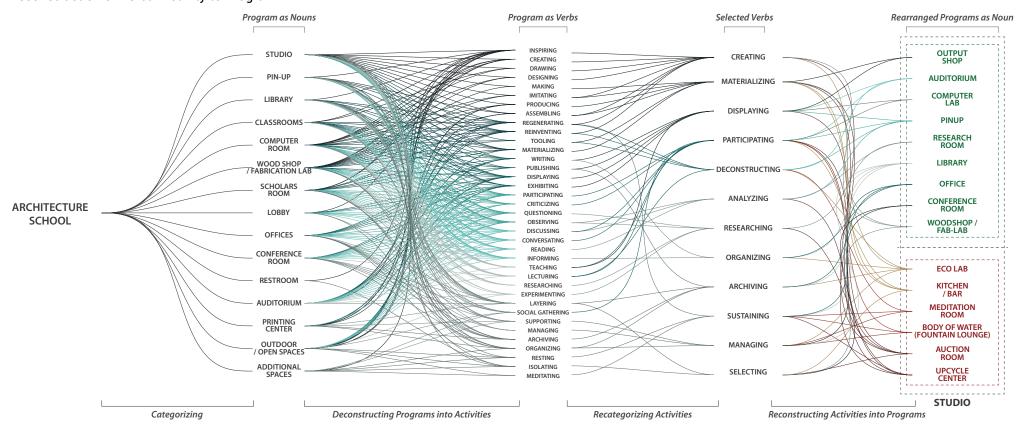
Group Work with Armita Peirovani, Jae Sung Lee

Advisor: Bernard Tschumi
Program: School of Architecture
Location: 840 12th Ave, New York, NY (IRT Powerhouse, Hell's Kitchen)

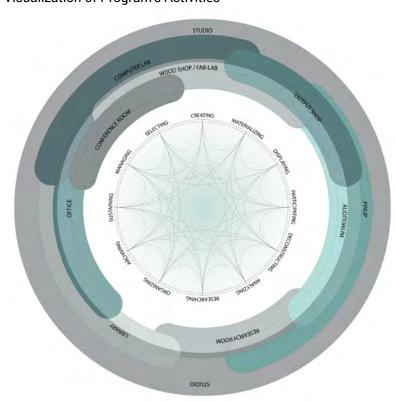
Architecture education takes place everywhere as if we are surrounded by air and breathing in and out without intention. Students and faculties are affected and influenced by this air, what they see, what they feel, and how they think. The goal of the boundless studio is to allow the studio space to be present everywhere. By navigating through boundless, air like studio, students will learn from one another without limitations and ultimately start to take advantage or adapt themselves to the floating programs in this aerial



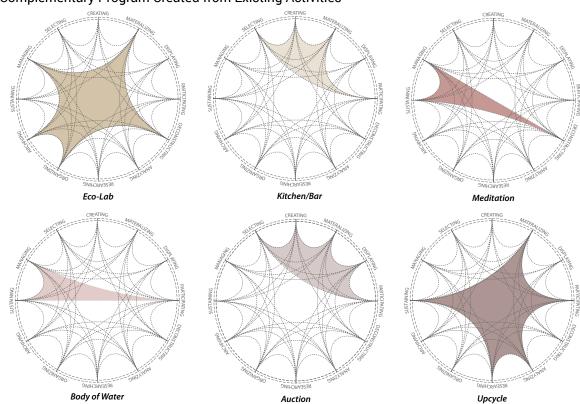
Reconstruction of Verbal Activity to Program



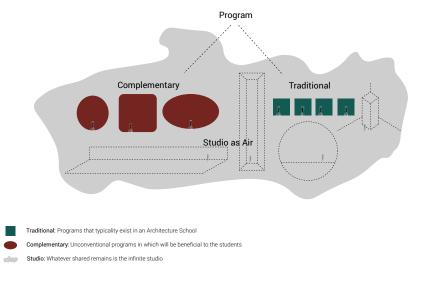
Visualization of Program's Activities



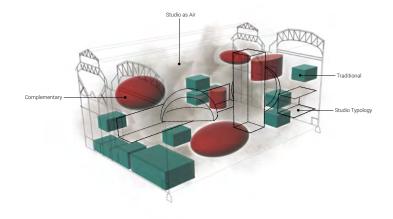
Complementary Program Created from Existing Activities



Program Introduction



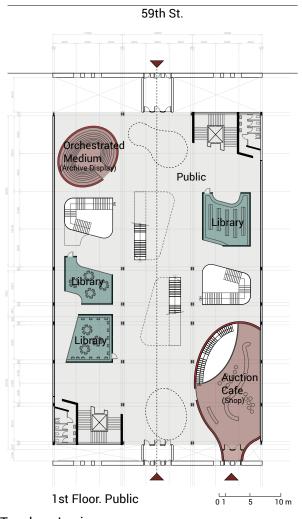
Studio as Air



Program as Verb

To refine programs in architecture school, I reorganized space through activities or verbs by avoiding defined space preconceptions. Typical programs in an architecture school are often boxed out and assigned dedicated spaces. However, the studio is the main program that shares most of the activities with all the existing traditional programs. For example, a library is no longer a noun but a verb such as organizing, archiving, sustaining, and managing. The logic is to find common ground between defined spaces and activities within that space. Following this chart, we introduce complementary programs that sometimes exist in an architecture school. Because they follow the design of verbal logic, they are still in tune with the rest of the school and will complement the learning experience. For example, a meditation space that shares the same activity as an auditorium where in one, you deconstruct your mind and in other, you deconstruct ideas.

Floor Plans



Meditation Body Of Water Studio Everywhere

Classroom

Classroom

Office

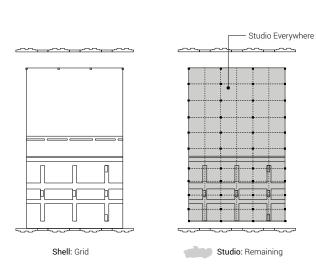
Classroom

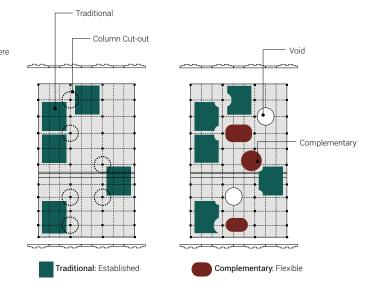
Office

Classroom

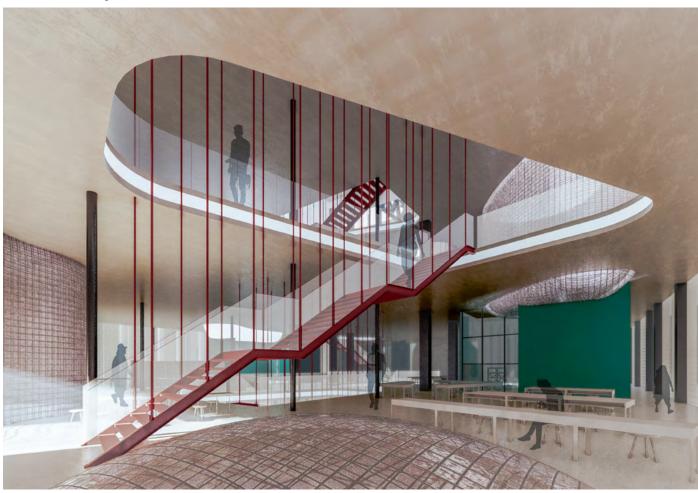
Office

Typology Logic

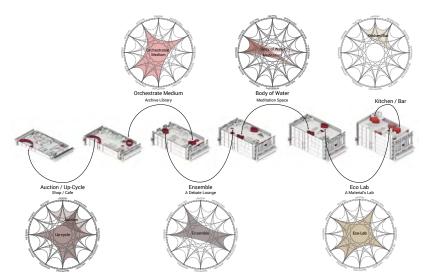




Interior Rendering



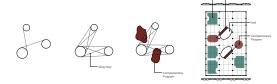
Complementary Unity



Typology as City

The basic logic of typology in this school revolves around the studio being the remaining aerial space between a city created by the traditional and complementary programs. Using the existing grid system of building structure and shell, I set the gray part as a studio and the green box as traditional programs. And then, I took away masses from the boxed-shaped traditional spaces to make more rooms and variations for the studio and the complementary programs. In addition, by making voids on slabs, I connected the space vertically with these aerial studios on different floors to reduce the boundaries as much as possible. The result is studio as air that hovers over complementary and traditional programs, which promotes the existence of all programs together without hierarchy.

Slingshot Strategy

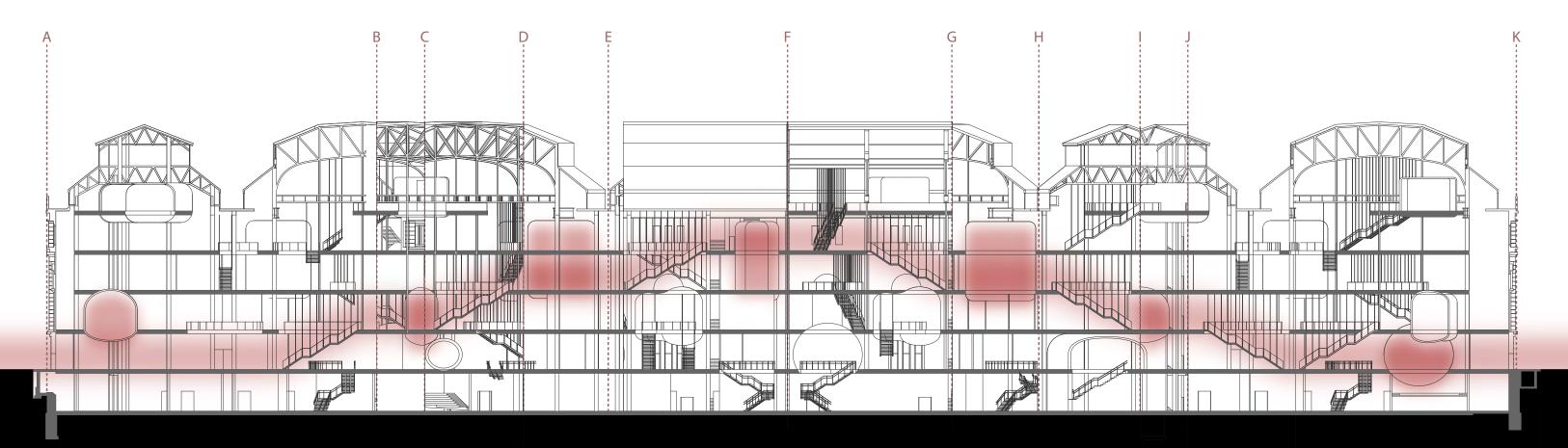


Movement as Connector

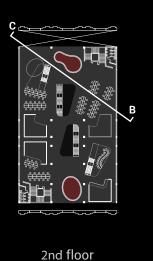
There are two access locations on the north and south of the building which will promote a nonhierarchical circulation throughout with the use of 2 central stairs.

The new slabs will accommodate the voids through the slabs alongside the circulation to further promote the whole connection of the studio.

The circulation plays an essential role in ensuring students from different studios to interact with one another. I used a slingshot strategy to guide the students through the space by placing the circulation on the path of the complementary programs so that the student is compelled to interact with these programs and go about the levels.

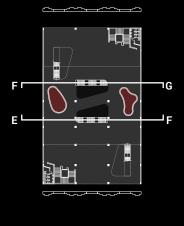










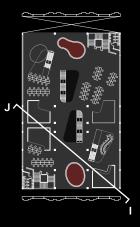


4th floor





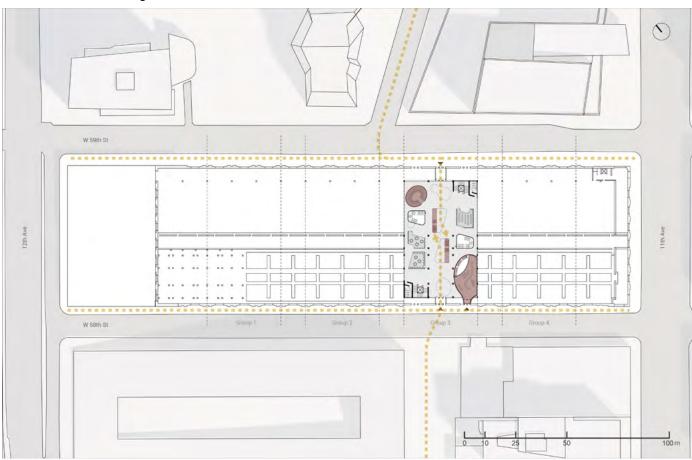
3rd floor



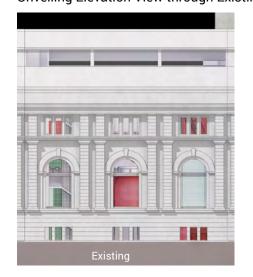
2nd floor

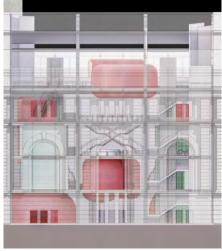


Site Connections through Two Entrances and Two Stairs



Unveiling Elevation View through Existing Building Facade







Material for Attraction

To ensure the airy ambiance within the studio, levels of transparency are used to create a boundless studio and guide the visitors through this aerial space.

The vision is a boundless school of architecture. As the local circulation shows here, the transparent complementary programs are placed in the path of the local stair to attract and guide. The thin structure of



Roof Panels Removals (Daylight) Changing the Existing Roof Panel to Transparent Openings Preserving the Existing Facade

Ceramic Fritted Glass (Inner Facades) Making Privacy on the Studio Everywhere using the Density of Ceramic Dots Attracting People using Openness Attracting People using Openness

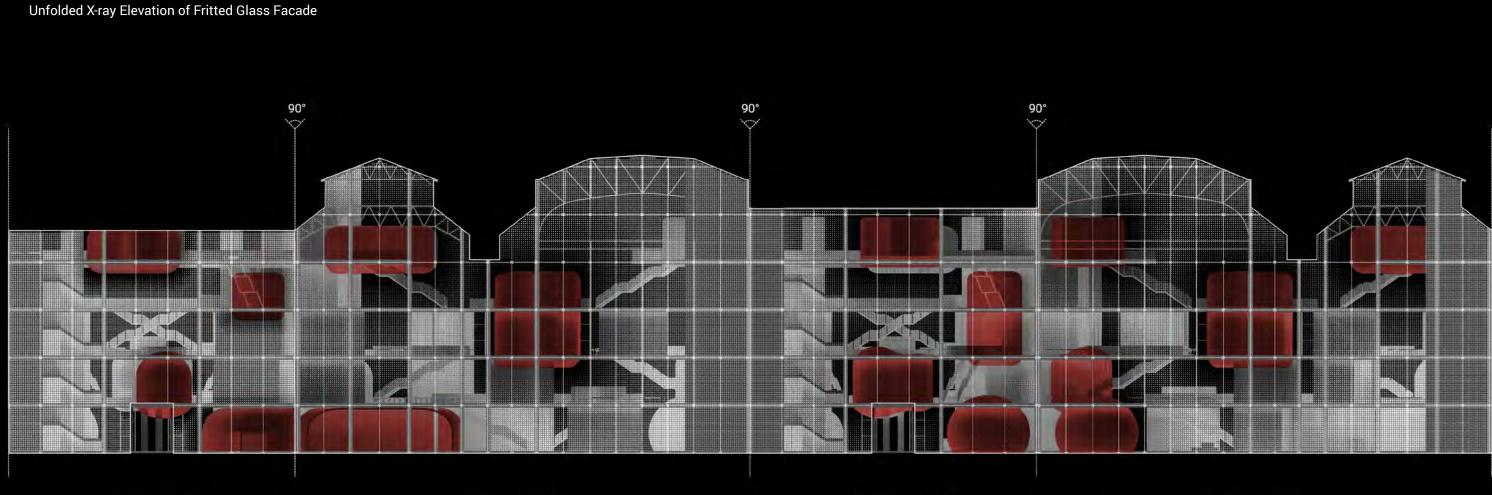
to Complementary Programs

Material for Attraction

The exterior facade of the building remains untouched, and to allow more daylight, horizontal strips of the roof are removed while staying as discreet as possible from the exterior shell. The inner layers of the elevations are designed as fritted glass to highlight the complementary programs inside to attract visitors from outside. In the interior shell of the existing building lies many mysterious programs that will ultimately attract the students inside. The same logic applies to the party wall shared by the other neighbors. The goal of the fritted glass is ultimately to highlight the complementary programs throughout.

Material Selection





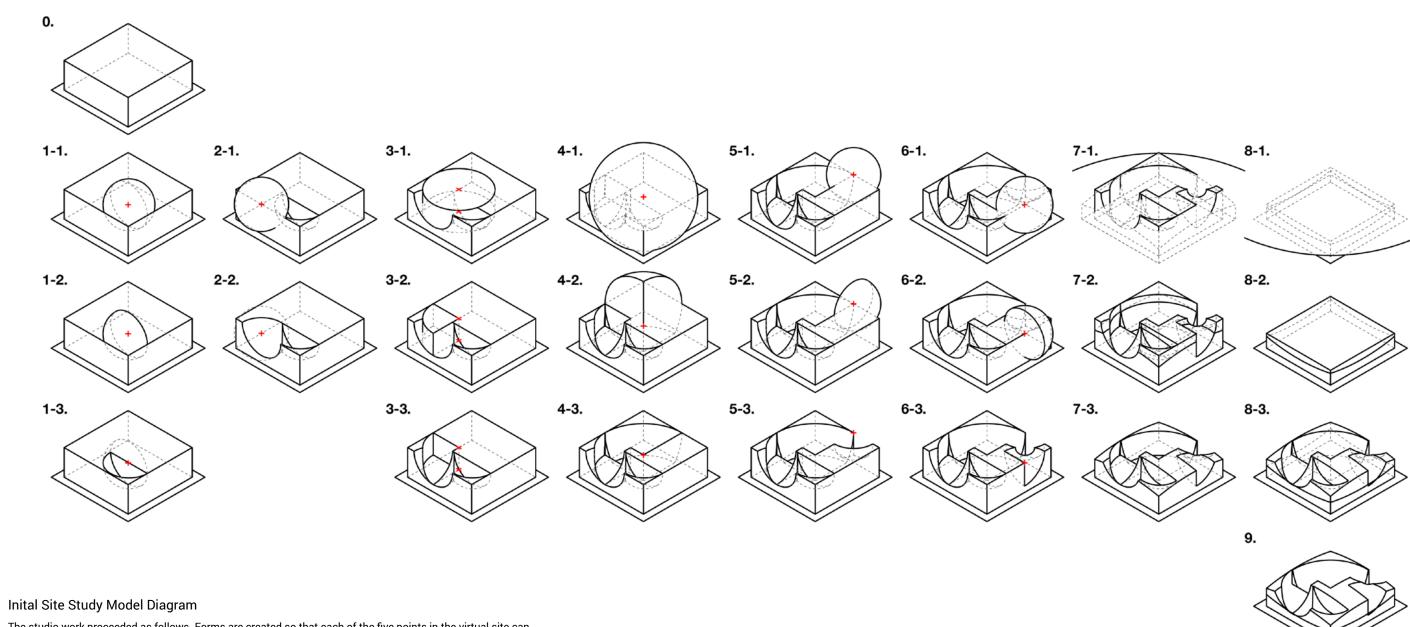
SOUTH ELEVATIOIN NORTH ELEVATION WEST ELEVATION

ROUND, GROUND, SURROUND, UNDERGROUND

2023 SPRING ADVANCED VI STUDIO Individual Work

Advisor: Laurie Hawkinson Program: Education and Performance Center Location: 4-40 44th Dr, Queens, NY (Anable Basin)



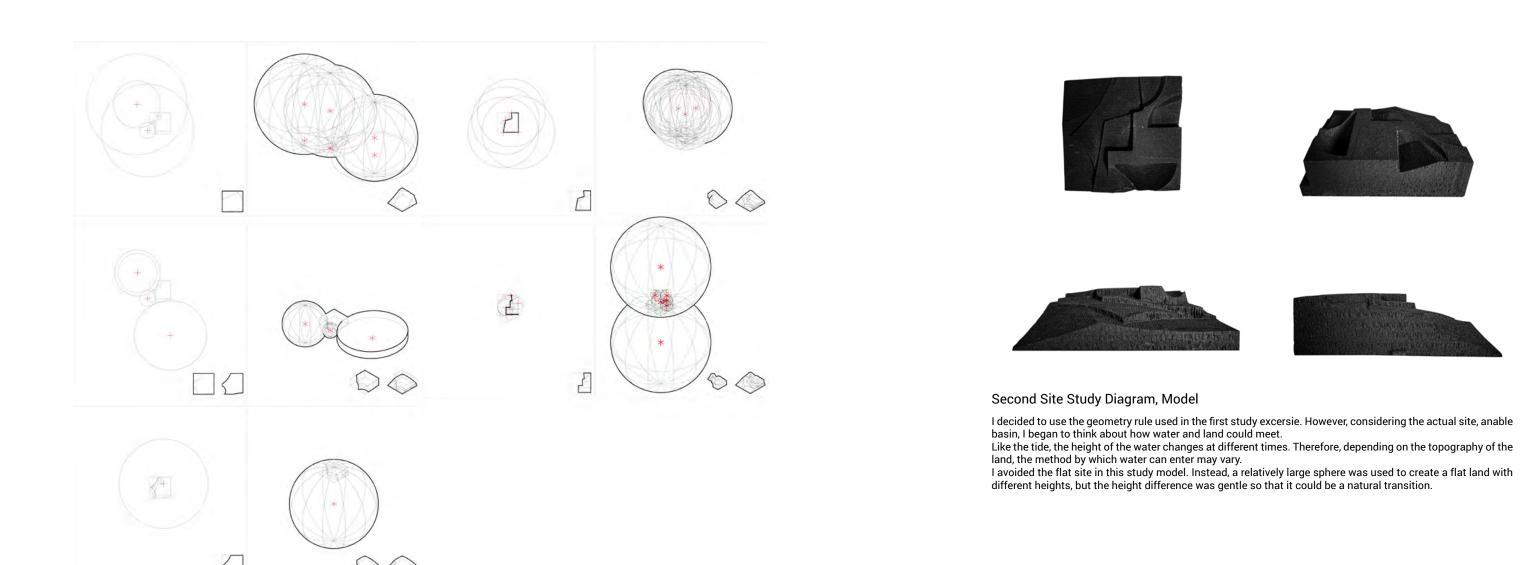


The studio work proceeded as follows. Forms are created so that each of the five points in the virtual site can have a different elevation. However, this process should be clearly specified like Sol Lewitt's instruction, and anyone should be able to build it by looking at the manual.

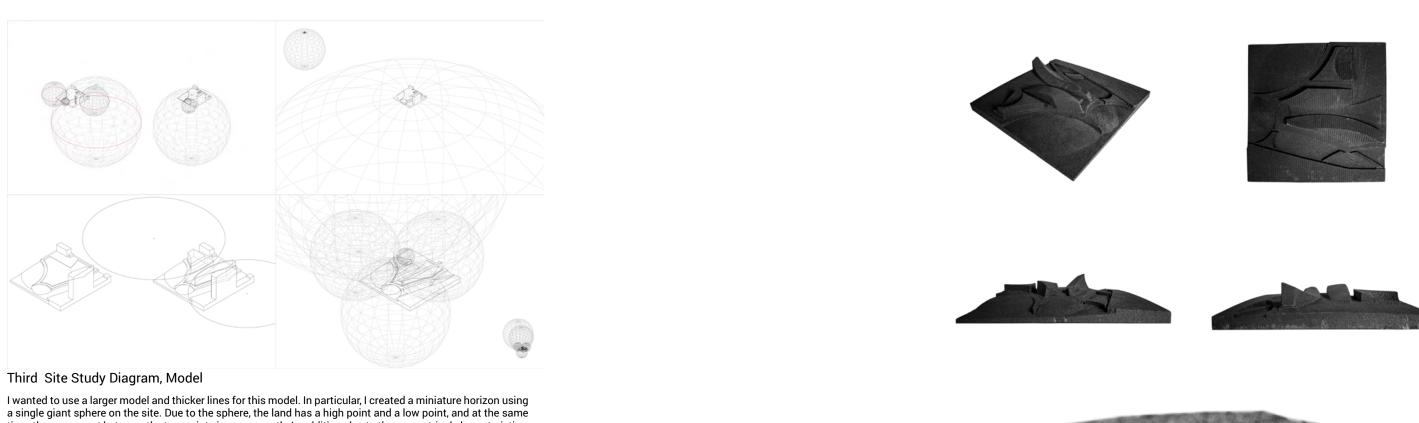
I started forming shapes using circles, cylinders and spheres. I approached it as a kind of landscape where 5 points are continuously connected rather than having a disconnected height value.

During this exercise, I used models of various scales, and I intended that the models be read subtly in the final result.

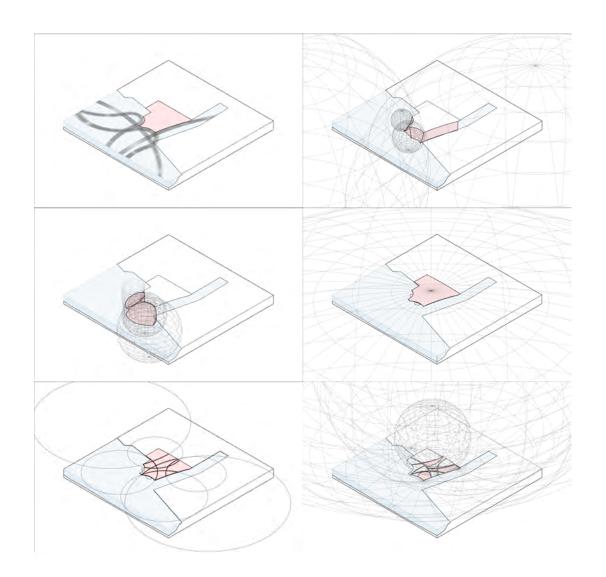
result.





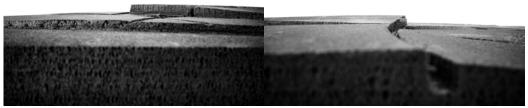












Fourth Site Study Diagram, Model

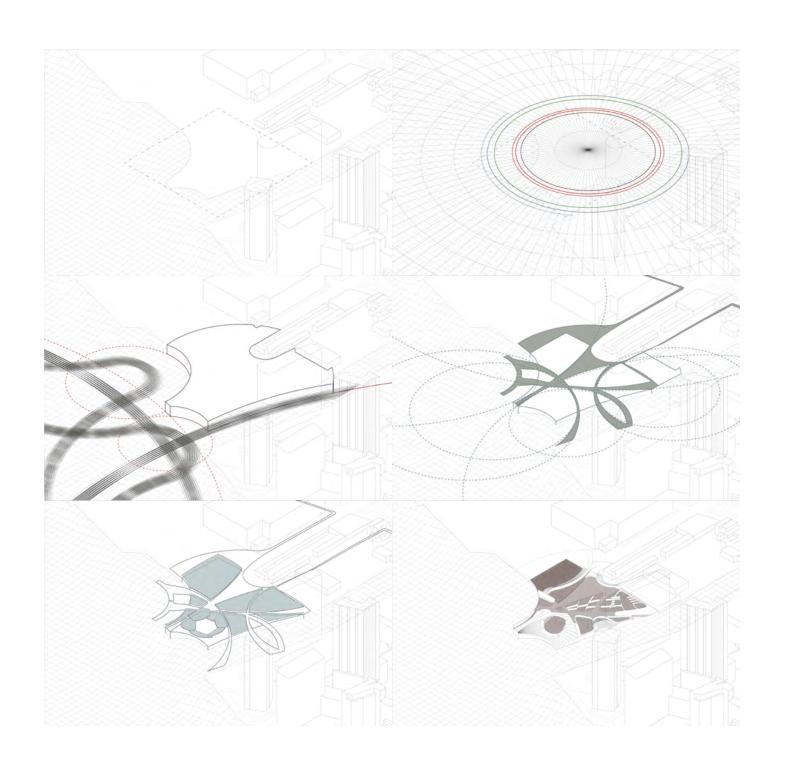
I looked at the possibility of the previously subtly gentle landscape and focused on the subtlety in the fourth study model. However, this delicate landscape was not drawn spontaneously, but was formed by carefully

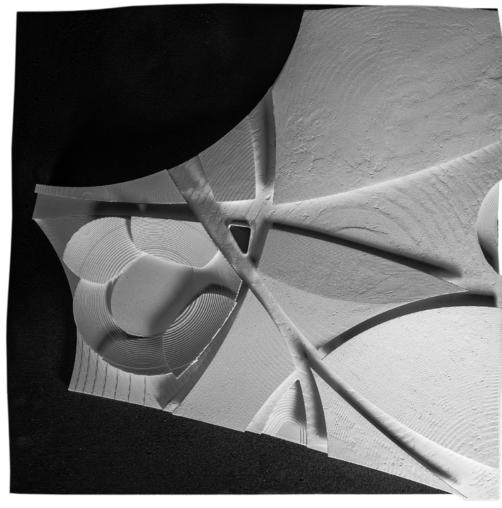
study model. However, this delicate randscape was not drawn spontaneously, but was formed by carefully structured instructions.

Each patch's landscape is connected or disconnected from its surroundings. Accordingly, a continuous landscape is suggested, or the entrance or side of a building is suggested.

The site adjacent to the water becomes adjacent to the water in a gradation, and as the water fills the site, the temporary nature of the site can be emphasized.



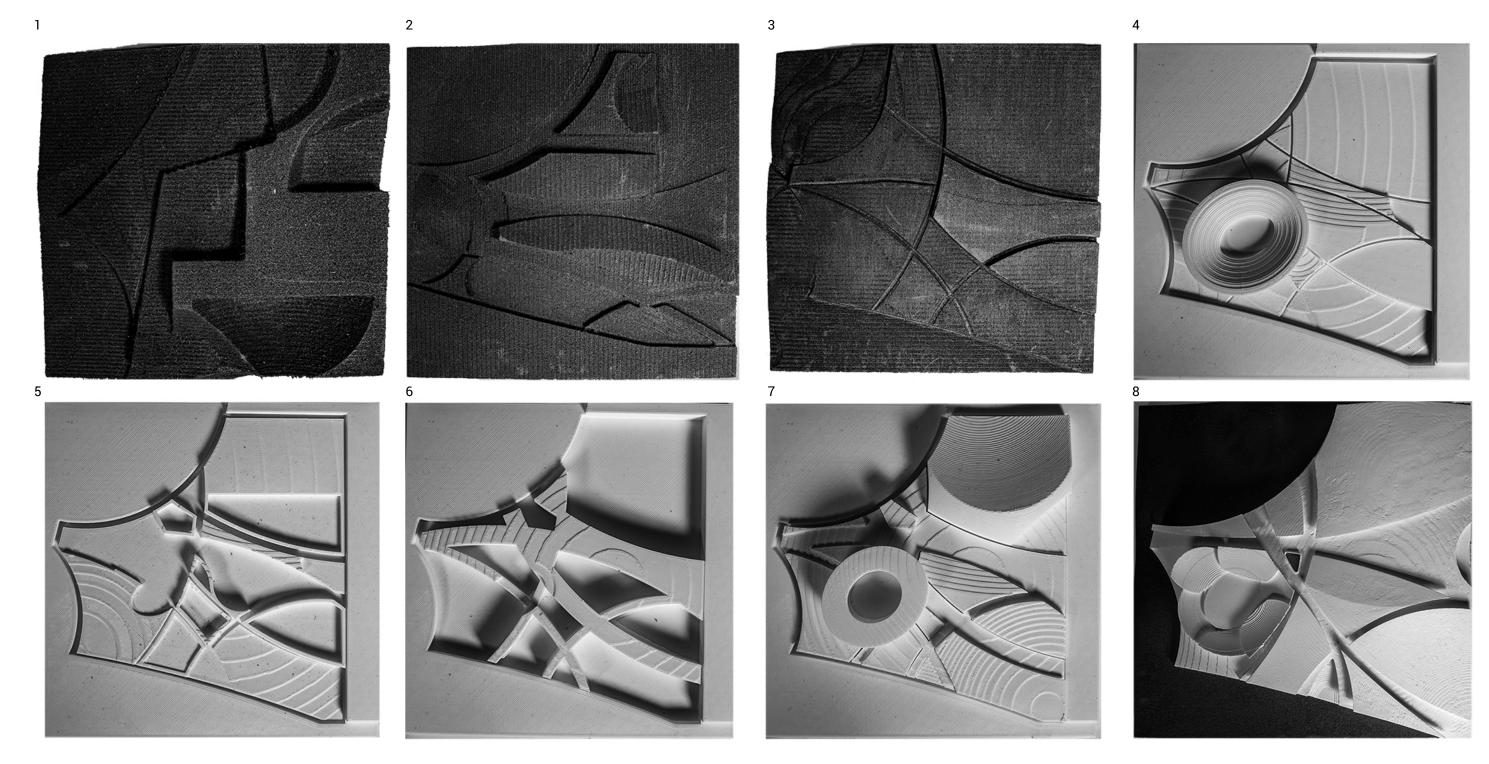




Final Model

I synthesized the characteristics of the land found in previous studies. The shape of the site was formed by capturing the invisible movement of the passenger ship, and the roof of the site and the building were formed by huge geometry. In addition, the path was determined considering the connectivity between the surrounding roads and the land across the anable basin, which is also connected by a curve drawn from a circle. The space made of various curves and curved surfaces will create a different landscape from time to time and will become a device that prevents the surrounding environment from being seen intuitively. As a result, the temporary and changing relationship between water and the earth can be experienced inside the site.

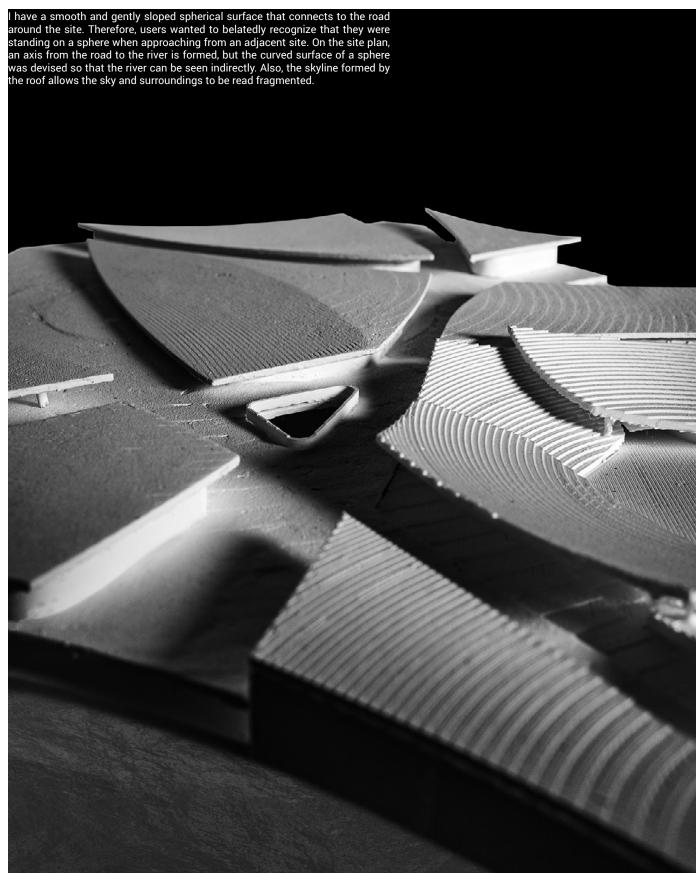




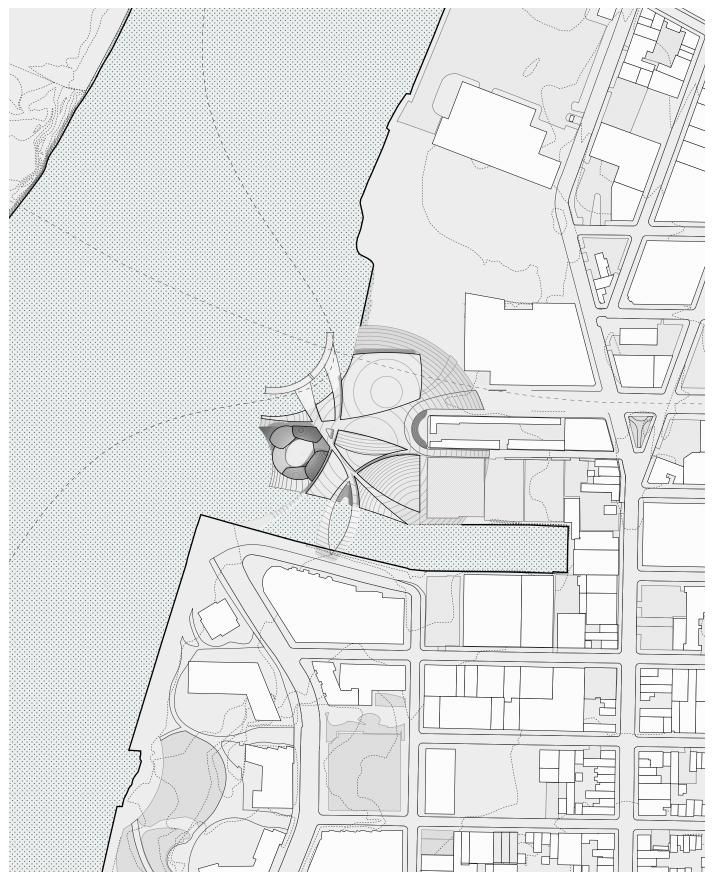
Study Sequences

I made a study model by introducing dimensions that are architectural and flood elevation after the foam models. In the number 4 model, I started to shaped where the building will be placed. In number 5 model, I considered placing cultural space under the surface of the sphere. In number 6 model, I arranged how the walkway on the sphere surface will be connected within the site and the surrounding.

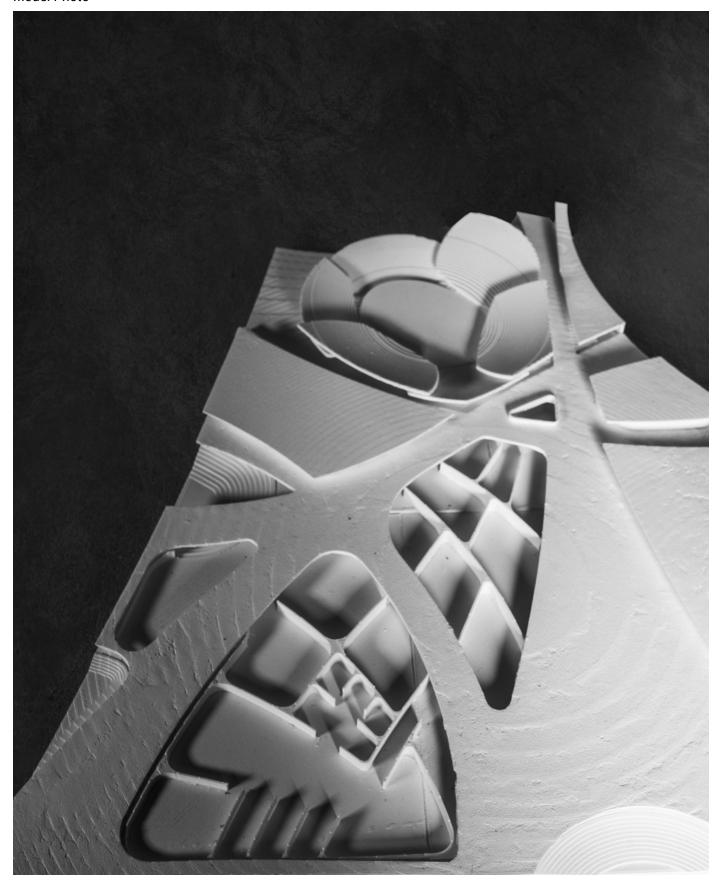
Model Photo



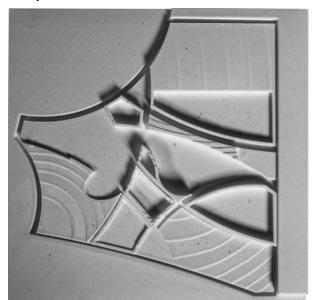
Site Plan



Model Photo



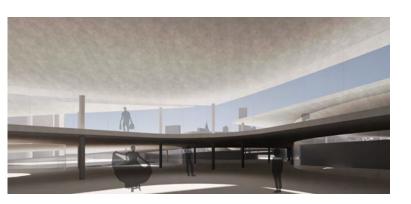
Study Model #5

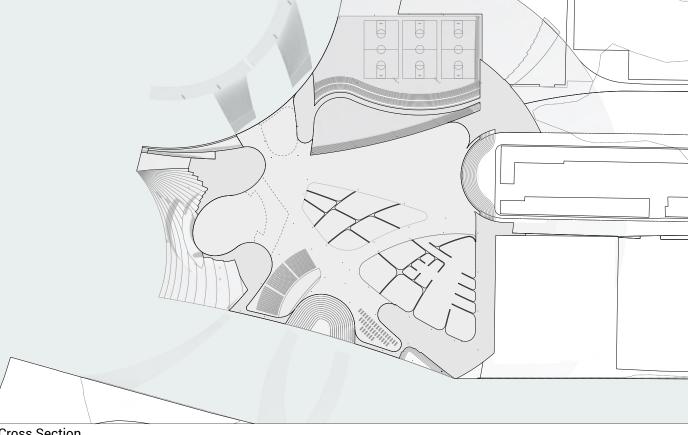


Ground Level Floor Plan

Underneath the Surface

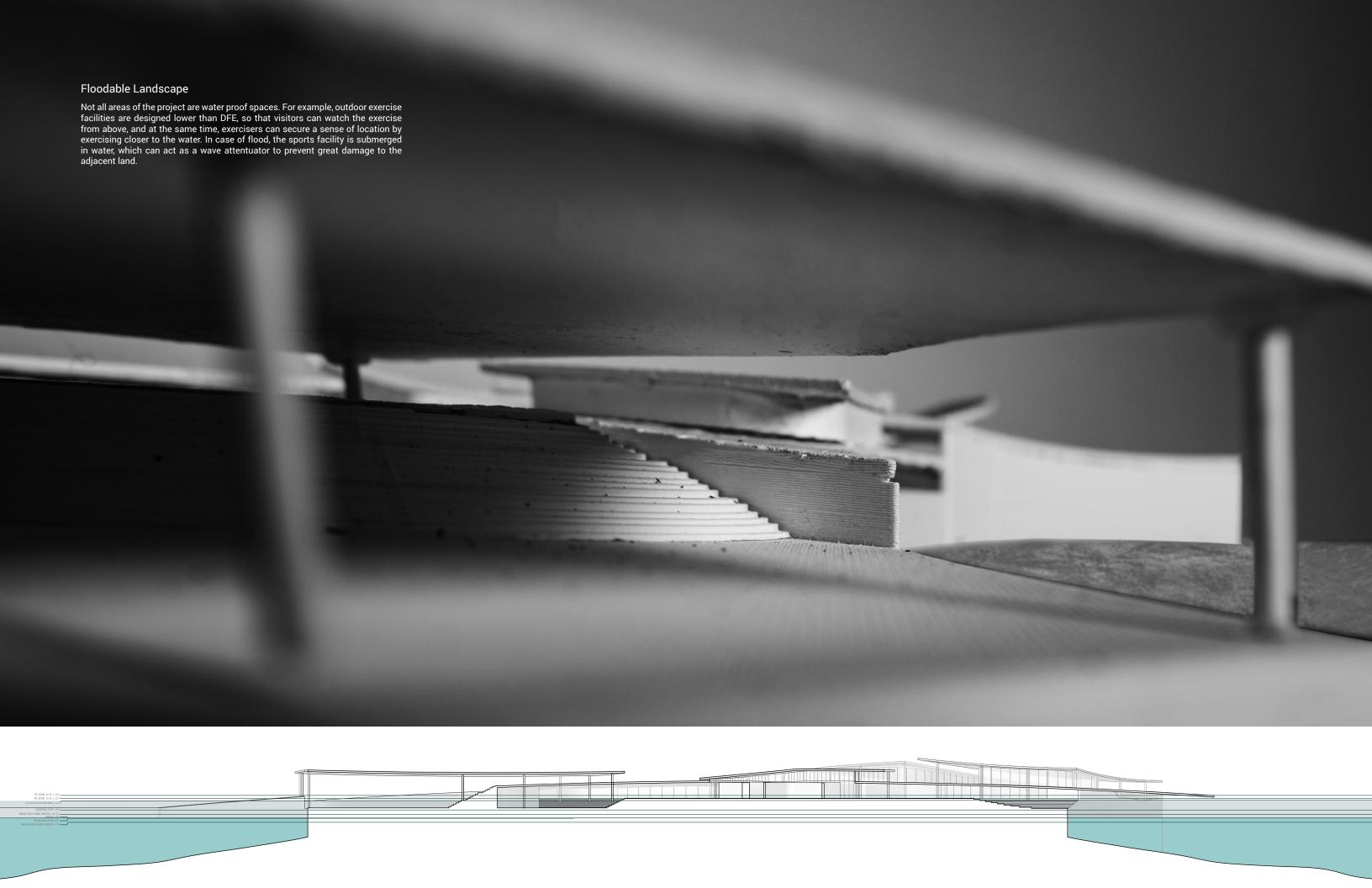
The minimum height between the designed flood elevation and the surface of the sphere is 6.6 feet. Therefore, spaces that require a certain height, such as lecture rooms, practice rooms, auditoriums, libraries, and exercise facilities, are arranged in areas where the roof is slanted. Through the slit between the roof and the ground, natural light will reach the space beneath the surface either directly or indirectly. And through the slit, people inside the classroom will indirectly experience the external environment, and people walking on the surface of the sphere will be able to indirectly see the activity under their feet from above.

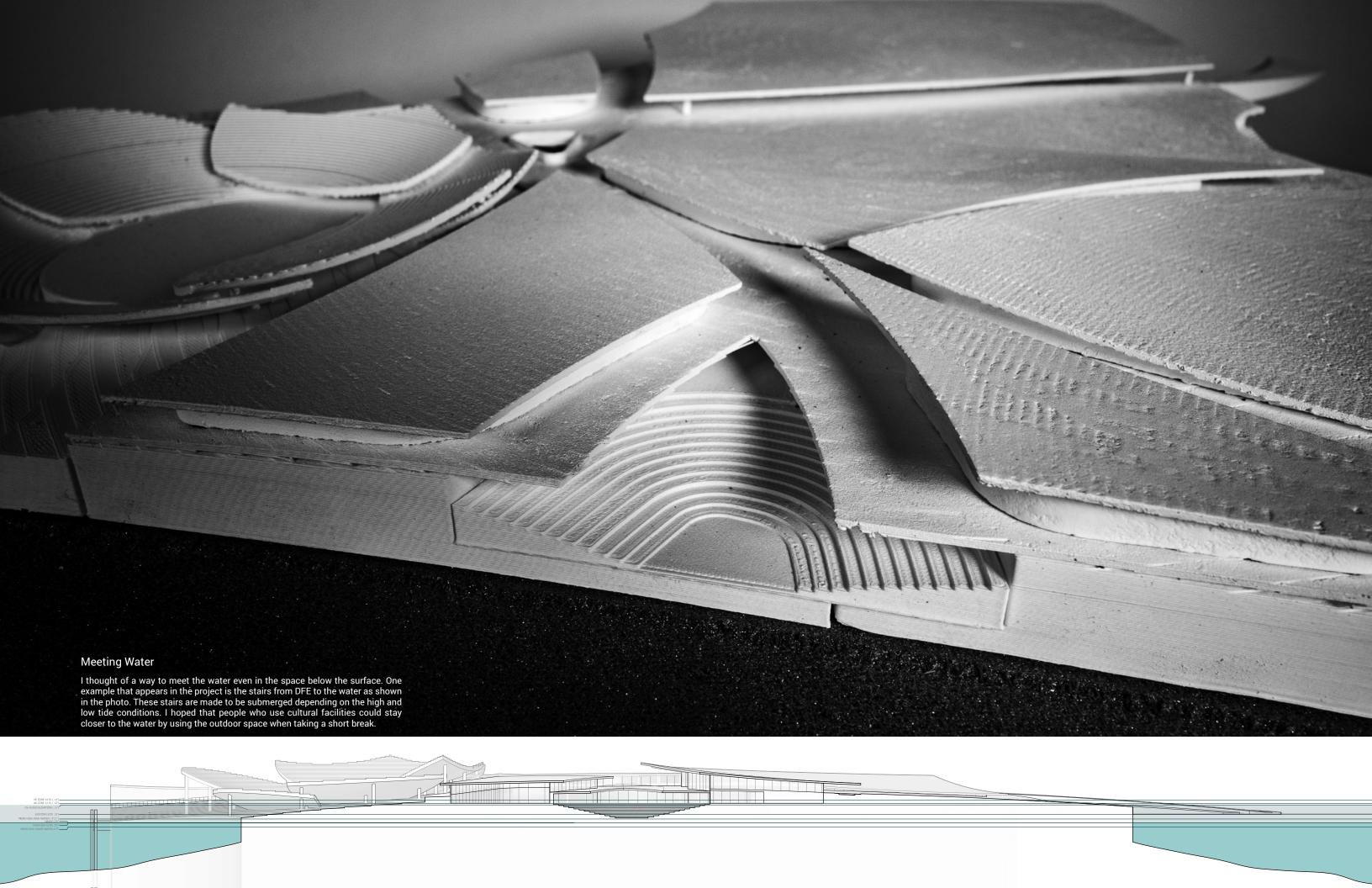


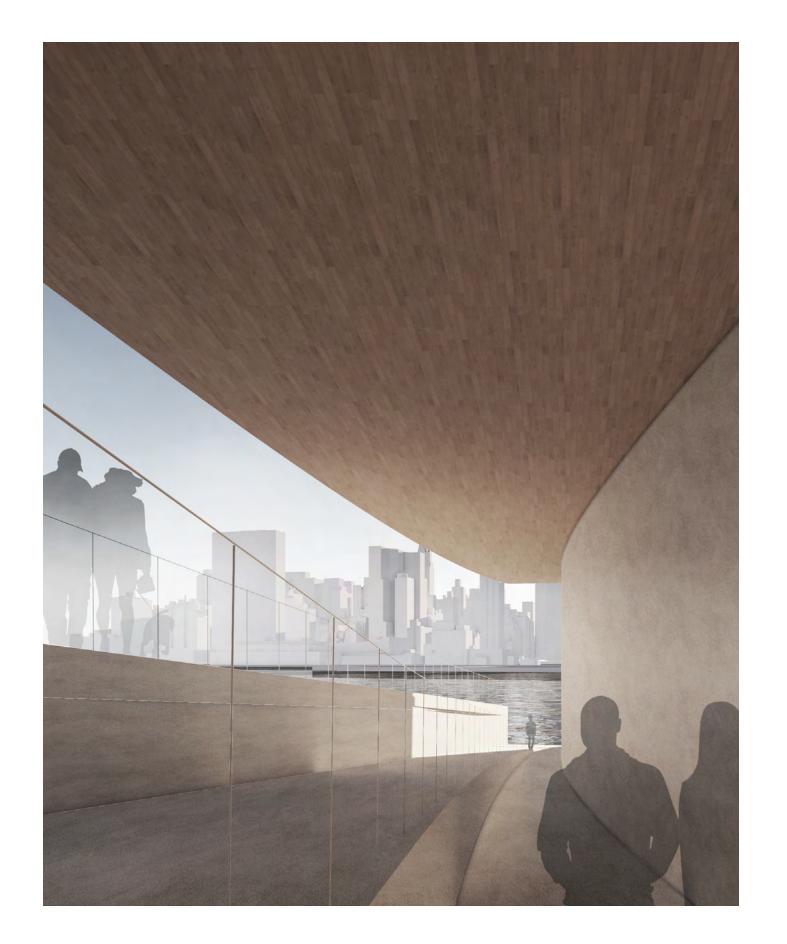


Cross Section



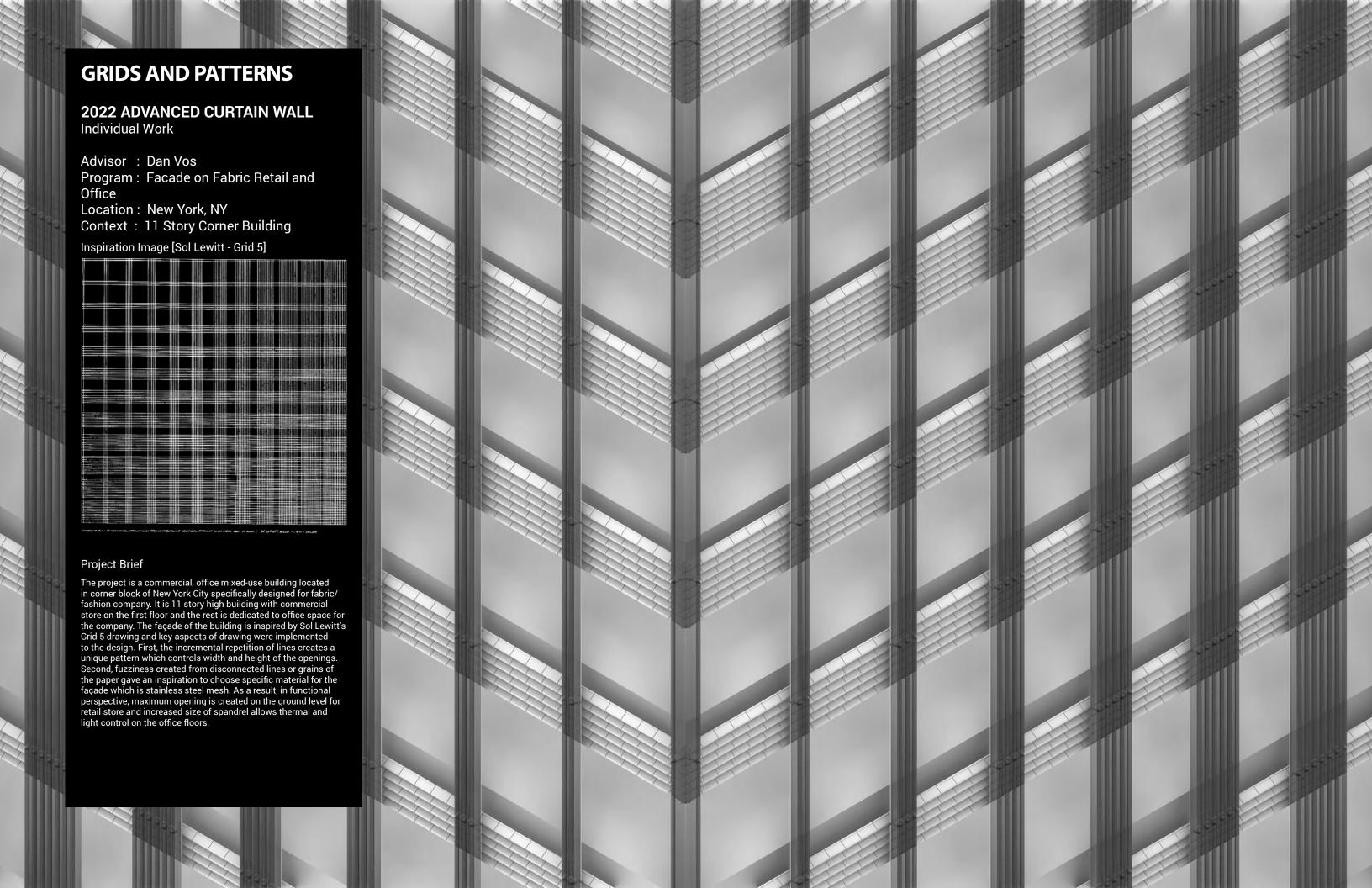


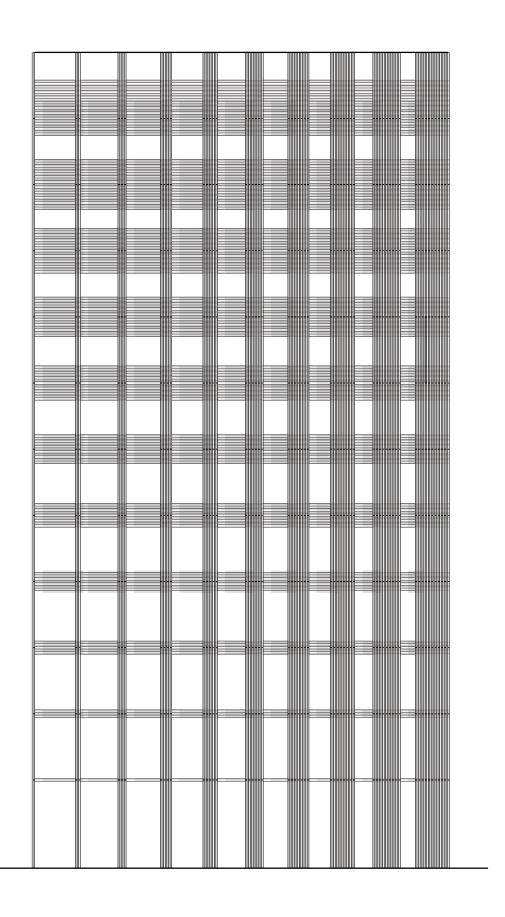


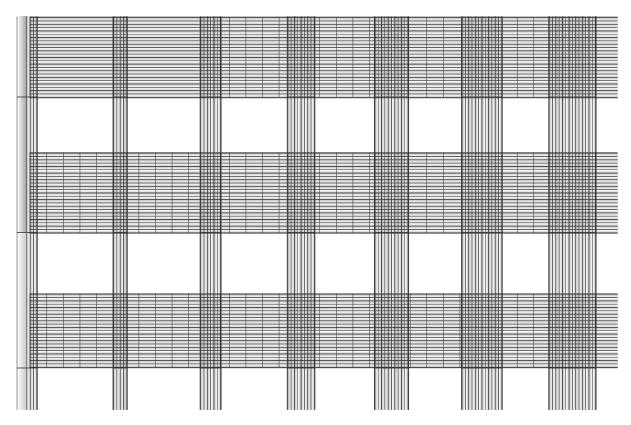


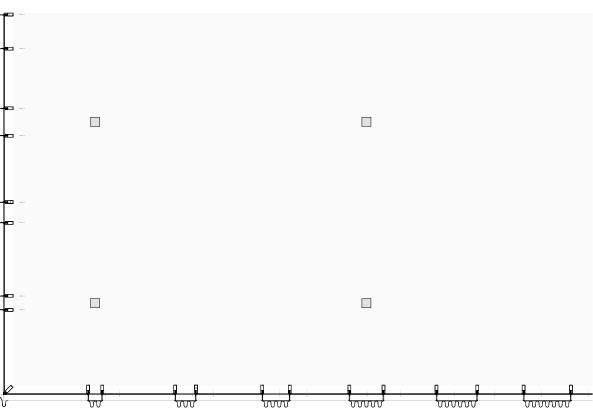


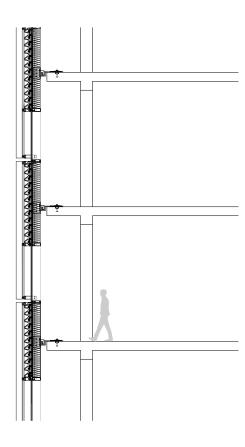








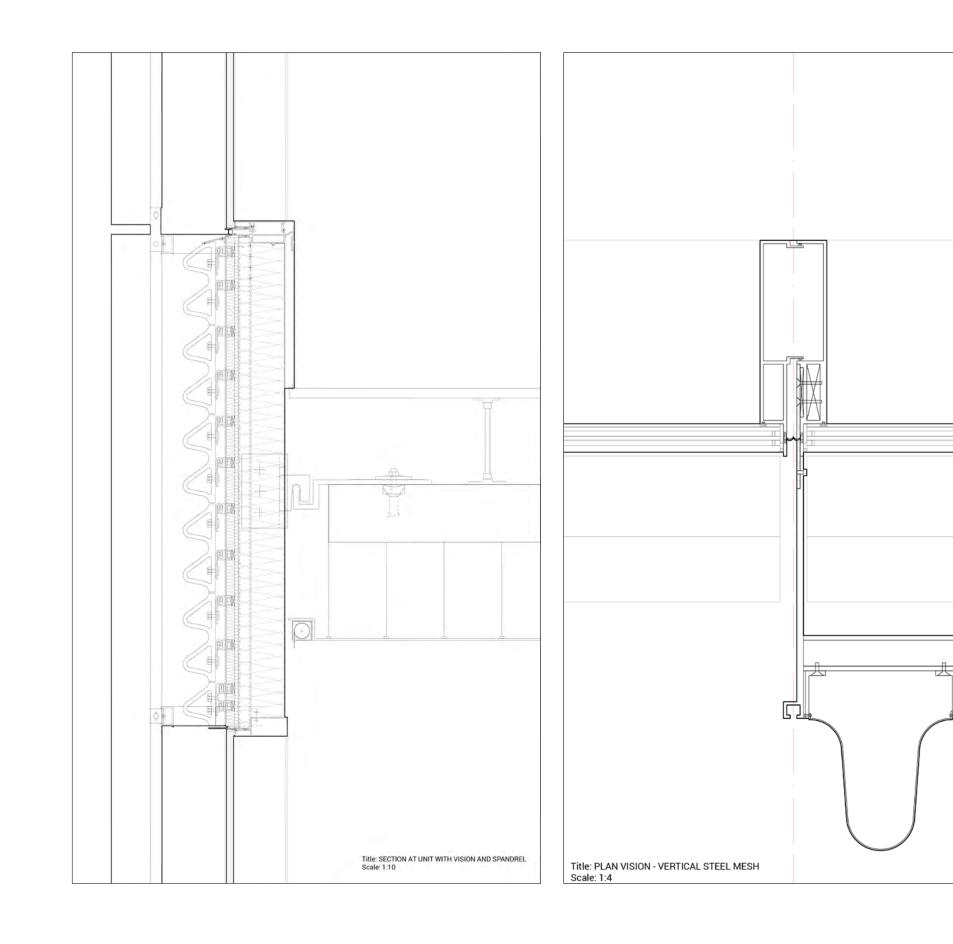


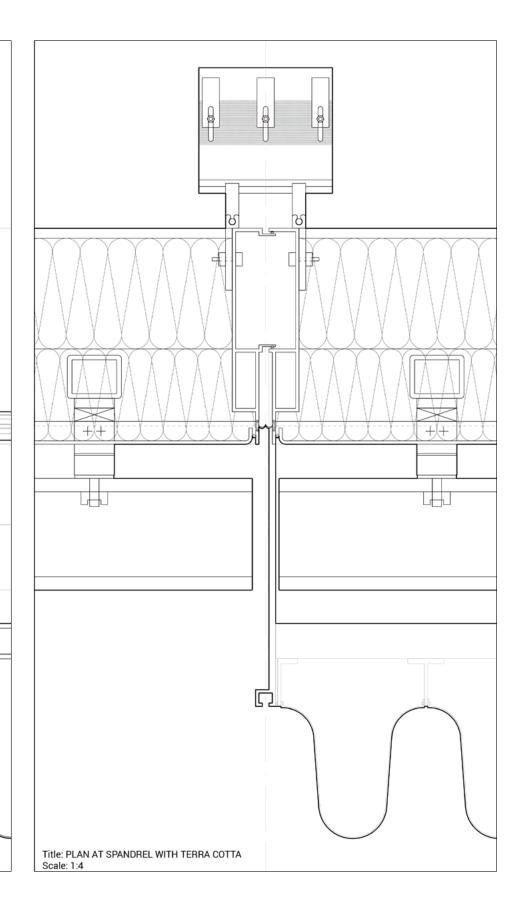


System Description

WT-1: Aluminum, Glass, Stainless Steel Mesh and Terra Cotta Unitized Curtain Wall System

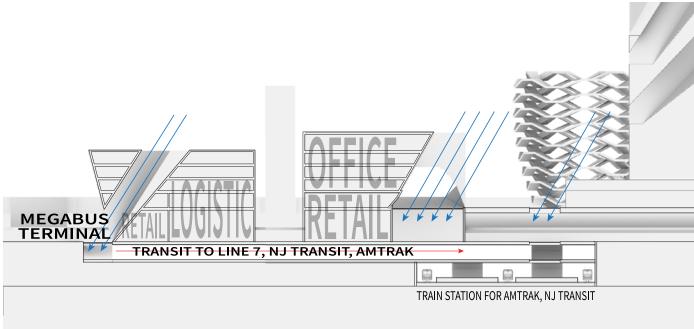
System consists of insulating glass four-side structural silicone glazed onto unitized frames of thermally broken, custom profile extruded aluminum. Spandrel areas are clad with individually supported terracotta panels of custom profile tiles. Terracotta anchorage includes through body connections to integral aluminum supports clipped to aluminum sub-framing as required within curtain wall unit to allow for individual removal of tiles. Terracotta rainscreen assembly is backed with integral insulation and galvanized air vapor barrier sheet. At the exterior, system features curved stainless steel mesh unitized screen assembly composed of vertical extruded aluminum outriggers at horizontal aluminum extrusion which is anchored back to vertical mullions. System is anchored to building structure at top of concrete slab.







Concept Section



Solar Fan Study to Extract Volume

 TRANSIT HUB
 TRAIN PLATFORM

 MAR - SEP am 7-9, pm 3-7
 MAR - SEP pm 12-1

Reflective Curtain Walls to Reflective to Desired Surface

Perspective Section

MEGABUS TERMINAL JUN - AUG am 4-9, pm 4-6

